EXCLUSIVE SACHIN TENDULKAR
DHONI'S SIX OFF SHOAIB AKHTAR IN FAISALABAD WAS SOMETHING SPECIAL

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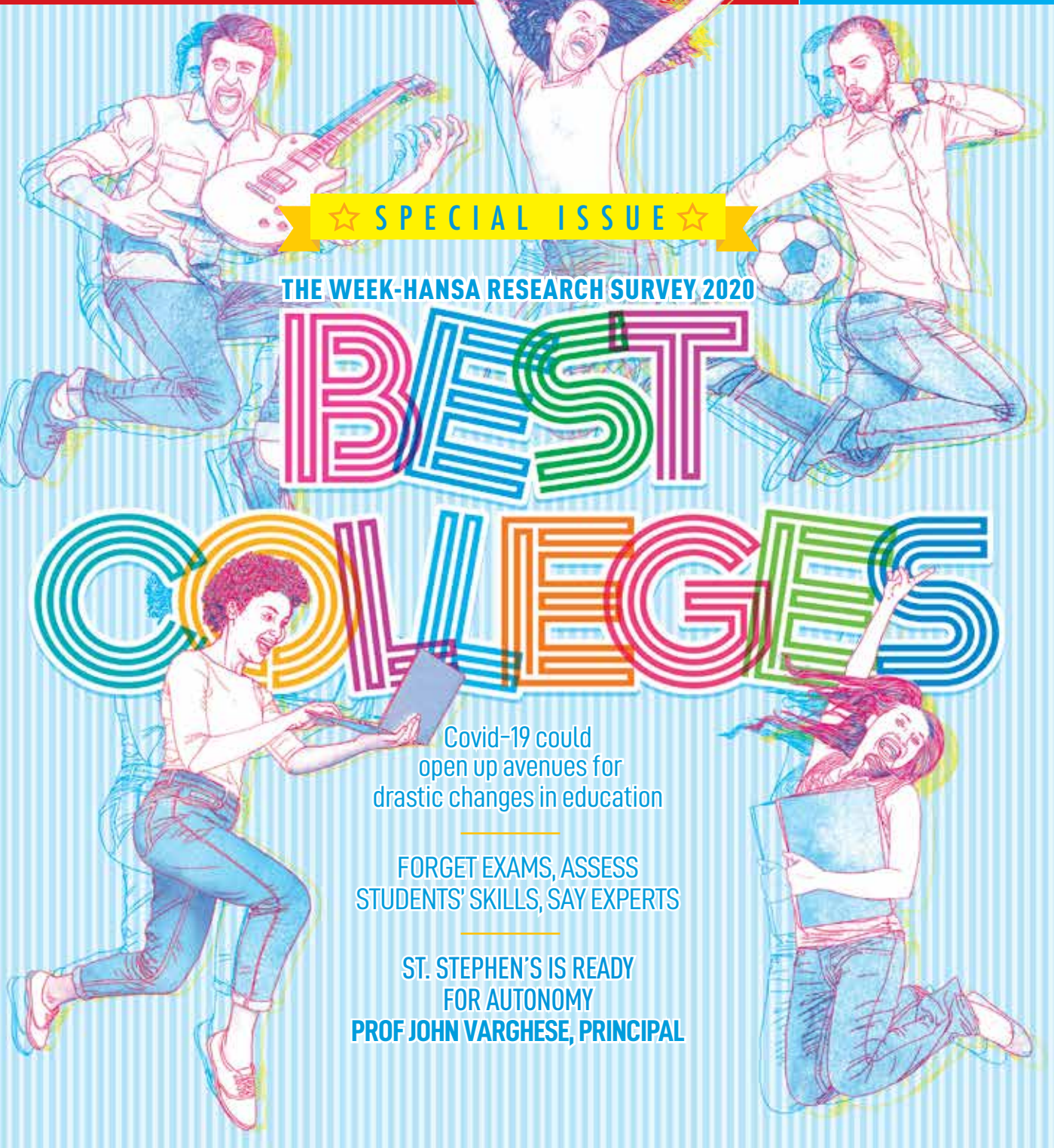

☆ SPECIAL ISSUE ☆

THE WEEK-HANSA RESEARCH SURVEY 2020

BEST COLLEGES

Covid-19 could open up avenues for drastic changes in education

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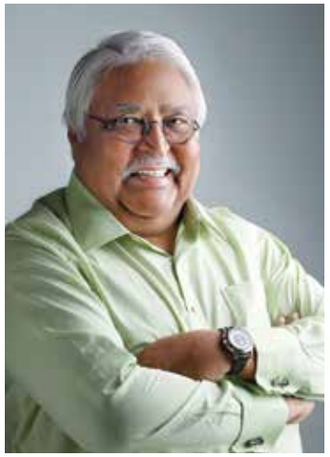


THE USUAL GRADUATION pictures did not flood my inbox this year. Of late, even playschools have been holding ceremonies, complete with scrolls and gowns. Friends and family would proudly send me photos of the young graduates in mortarboards, gowns and big smiles. Then there is the usual flurry of congratulatory phone calls and messages.

But with most institutions holding their ceremonies online, this rite of passage seems to have lost its sheen. The end of the last academic year was chopped off rather brutally, and I feel for all those young women and men. The microscopic villain ate up those final opportunities to bid farewell to friends and favourite haunts on and outside campuses. Opportunities that will never come back.

This annual special issue on India's best colleges comes at the start of an academic year like no other. While many other things—like going to a place of worship, shopping and travelling—can be optional, education cannot be. So, we have focused on how top colleges have focused on transcending the pandemic-induced crisis to reach out to their students. The solutions have been a mix of heart and tech.

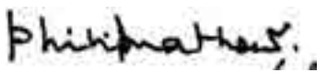
While lecturers from Lady Shri Ram College for Women, Delhi, are walking the extra mile by coaching individual students over the phone, Loyola College, Chennai, has opened an emergency desk to assist students and faculty with everything from academic needs to sourcing food and medicines.

Not surprisingly, IIT Bombay's education technology department is working on streamlining the inhouse process. Hansraj College, Delhi, crowdsourced ideas to zero in on a platform that was best suited for their needs, and if that is not democracy in action, tell me what is! Knowing Mumbai's bumper-to-bumper traffic, I am not surprised that St Xavier's College is seeing a great opportunity in remote classes—an opening to bring in guest faculty. So, yes, India's best colleges are bouncing back in their own way, and that is why they have been topping our list consistently.

So, young reader, take a deep breath, steel your spine, look in the mirror and say, "This, too, shall pass!" It will, trust me. If you do not, trust Prof John Varghese, principal of St Stephen's College, Delhi. He said this about his students, "They are smarter, more technically savvy and, what hits me in the face is that they are so focused. At their age, I don't think I had this much clarity on what I wanted to do with my life." This from a man who has spent more than two decades in academia.

Once I had shared in this space my bond with an old college friend called KLD. A Lambretta scooter I inherited from my brother, when I joined St Stephen's. By the time I left Delhi, KLD and I had clocked a few thousand miles together, all over northern India. When I savour memories of college life, KLD is always lurking in the background. So, young reader, I can understand quite well the angst you feel, bound to a screen and away from friends. As I said, this, too, shall pass.

Count your blessings. Believe. Be strong. Hold your loved ones close. And, persevere. I wish you the best of everything that life brings.



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Students at St. Stephen's College, Delhi (file photo)

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SPECIAL ISSUE

BEST COLLEGES 2020

India's education hubs are also metros; the pandemic hit these centres hard. Nobody was prepared for such an eventuality, but the country's top colleges have reacted fast

PLUS

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• **Focus/Infocus features are paid marketing/PR initiatives**

Time will tell

The inability of the Congress to look beyond the Gandhi family is not new. While Rahul Gandhi has metamorphosed into a new avatar, it remains to be seen whether his belligerence will transform the party into a fighting outfit—if he were to assume the post of president again ('Rites of return', August 16).

C.V. Aravind,
On email.

The Congress continues to suffer from organisational weaknesses, ideological flux and its own inner demons. No matter how much the party focuses on Rahul's return, the same cannot be fruitful without a concomitant shake-up in the party organisation.

Vijai Pant,
On email.

Easy to understand

Bibek Debroy's Last Word (August 16) was a wonderful write-up, made so simple for a layman. Economics jargon are Greek to many.
But Debroy's explanations on recession were simple.

P.M. Gopalan,
On email.

Collector's issue

R. Prasannan has packed a great deal of information on the heroic contribution by Indian soldiers in the Allies winning World War II, and the various ramifications thereof ('We were there, everywhere', August 2). The scale of participation and valour of Indian soldiers was a revelation. This issue was a collector's issue.

C.P. Belliappa,
Coorg, Karnataka.

Error

In the photo caption that went with 'Rendezvous with Ram' (August 16), the name of Chief Minister Yogi Adityanath was erroneously mentioned. The error is regretted.

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POWER POINT

SACHIDANANDA MURTHY

No easy answers

The Central and state governments are faced with the difficult decision of unlocking schools and colleges in the country. It is much tougher than deciding on reopening metro train services or cinema theatres or allowing religious, social and political gatherings. While going to cinemas or marriages is optional and occasional, attending schools and colleges is a compulsory and daily activity.

In many western countries, there are demands to reopen schools and some countries have allowed children to return to schools, but in India, states are unwilling to open schools for a variety of reasons. The Central government itself runs thousands of schools, colleges and universities, all of which have far more space per student than schools run by state governments, municipal councils and panchayat bodies.

On the other hand, there is concern about keeping tens of millions of students at home for long periods. Even though online classes are encouraged, their reach is not more than 60 per cent compared with regular classes. There is not enough wireless connectivity in rural and urban slums. Political parties and activist groups have pointed out that children from families with economic and social disadvantages lack access due to affordability and infrastructure reasons.

The hope that there would only be a deferment of three to four months in the 2020-21 academic season seems to be misplaced. The worsening pandemic situation across the country has made administrators more cautious and the plan to restart classes in September has been deferred. Some even want the government to wait till a vaccine is developed and administered to the population.

Private school teachers are facing another jeopardy. They are worried about the cascading effects of the long closure of schools, as parents plan to pull out their wards or stop paying fees, which could result in job losses. Parents feel the pressure of children remaining at home, missing competitive learning, sports and extracurricular activities. Obesity and other health issues develop quickly in children who spend more time using computers and watching television.

The Supreme Court has, meanwhile, raised the question whether the country can afford to wait to reopen its educational institutions till a vaccine is ready. The court made the observation while greenlighting entrance examinations for engineering and other professional courses, with strict observance of Covid-19 protocols.

Despite the efforts to spread digital links to villages and slums, a good percentage of the population is either not connected digitally or is constrained by economic handicap. According to one estimate, nearly one crore students are not able to access online classes, and many rural school teachers are not able to connect with their students.

There are touching anecdotes of conscientious teachers going to homes without connectivity to teach children so that they do not miss out on crucial lessons. As education departments across the country try to restart classes with safety measures, the first problem they confront is that of space. Classes with reduced capacity will have to be held in shifts or alternate dates.

The second problem pertains to hygiene as maintenance of toilets and canteens—where they exist—is not up to new requirements. Finally, although children seem to be less affected by Covid-19 than other age groups, regular travel to schools poses a risk. Reopening of educational institutions, therefore, remains a knotty question, as decision-makers wonder whether it is better to be safe than sorry.

ILLUSTRATION **BHASKARAN**

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*https://m.siliconindia.com/news/career/The-Glaring-Case-of-Indian-Medical-Ecosystem-More-Female-Medical-Graduates-but-Less-Female-Doctors-nid-205422.html

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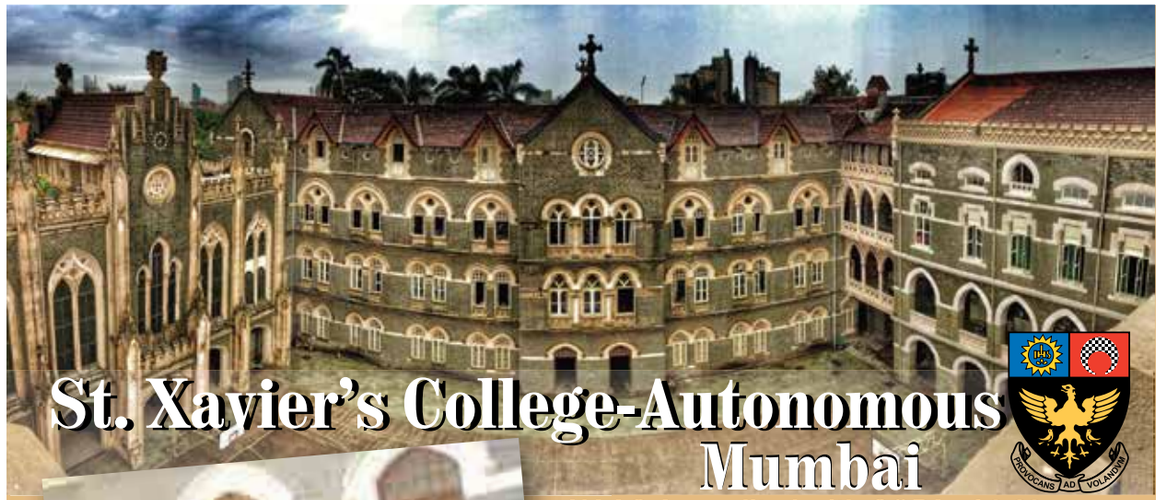

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PMO BEAT

R. PRASANNAN

Turbans and tailor-made tales

The fans of neither of them would approve of this, but I am finding more in common between Jawaharlal Nehru and Narendra Modi. As this column discussed three fortnights ago, both have been practitioners of personal diplomacy. Here's another. They share a love for good clothes.

Though his mentor wore only a loincloth and was called a half-naked fakir by Winston Churchill, Nehru loved to dress well. When fellow Congressmen faulted him for wearing a suit to Europe in the 1930s, he told them to imbibe Gandhian values and not imitate Gandhi's garments.

Nehru looked dapper in his achkan with a rose in the buttonhole. In summer he wore a jacket to which he lent his name. Modi has cut it to his size and stuck his label; now it is called Modi jacket. Nothing wrong. Rulers should draw strength, sustenance and style from their predecessors.

Though Gandhi lent his name to the khadi Congress cap, Nehru made it a politician's trademark headgear. The association between neta *ji*s and the khadi cap peaked during the Morarji Desai era, but it began to vanish from political pates in the Rajiv era. Probably, Rajiv's outburst at the Bombay AICC centenary against power-brokers gave it the knockout punch. New-gen netas dumped it into the dustbins of history and confines of pocket cartoons. Today it is worn mainly by Congress Seva Dal volunteers in white khadi, Rashtriya Swayamsevaks in black woollen, Maharashtrian elders in general and Anna Hazare in particular.

Dressing well seems to have been a family trait with the Nehrus. Motilal was quite a dandy; Indira and Rajiv dressed appropriately. She looked the Bharatiya *naari* with her sari over the head on political occasions in India, but charmed world leaders in sleeveless blouse and dapper hairdo when abroad. Rajiv proved that the heavens wouldn't fall if an Indian PM wore a western suit or jeans and t-shirt. He wore kurta-pyjamas while politicking, bandhgalas while banqueting with statesmen, suit and tie to school reunion, and jeans and t-shirt on holidays.

Like the Nehrus, Modi loves to be seen in good clothes. Once he took it too far, when he wore a monogrammed suit that earned him a Malvolio image. Rahul Gandhi called his government suit-boot ki sarkar and that cost Modi the Delhi elections a month later. His wardrobe has sobered down since.

Modi also loves jazzy headgear. His I-Day addresses are becoming the talk of the town from Toronto to Timbuktu, not only for what he says but also for what he wears on his head. For his first address, he wore a polka-dotted red turban; the next year it was an orange with shades of blue, red and green. In 2016 he donned a tie-and-dye turban in pink, red and yellow; 2017 saw him with a yellow and red headgear that had golden embroidery and a tail longer than Mandrake the Magician's, but shorter than Lady Diana's wedding gown. In 2018 he donned an orange-and-red one with a tail, and last year it was a red-and-orange leheriya turban with a tinge of green.

This year, Modi appeared in an orange-and-yellow Rajasthani safa with a tail, said to have been sent by one Sujansinh Parmar from Tapi in Gujarat. Parmar, a farmer, has made turban-rolling a hobby, and has gifted fancy headgear to Rajnath Singh, Amit Shah and Rahul Gandhi.

Tailpiece: Following the European custom, Congress leaders used to leave their caps in the hall before entering the viceroy's room. Once Lady Irwin happened to pick up Motilal's Gandhi cap which he had left in the hall while calling on Lord Irwin. It wore the label of a fashionable London hatter.

IMAGING **BHASKARAN**

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AIMING HIGH
Skyroot Aerospace founders Naga Bharath Daka and Pawan Kumar Chandana

Space craft

A startup in Hyderabad wants to be the world's most affordable small satellite carrier

BY RAHUL DEVULAPALLI

IT IS QUITE possible that, in some years, we might hear a modified version of American composer Bart Howard's classic 'Fly Me to the Moon' from humans living in space colonies longing to visit earth. Sounds farfetched, right? Well, not if a young Hyderabad startup has its way.

Skyroot Aerospace, a two-year-old company with a mix of 40 scientists and engineers, want its rockets to be the catalyst for human habitation and exploration in space. Not surprisingly, many in the team idolise Elon Musk and SpaceX.

Skyroot Aerospace is equally ambitious. Its immediate plan—assemble a rocket in less than 48 hours and send it to space whenever required.

While SpaceX launched its first rocket, Falcon 1, six years into its existence, Skyroot Aerospace is in a hurry; it wants to launch its first rocket by December 2021.

On August 13, the company put out a video of it test-firing an upper-stage rocket engine, called Raman, reportedly making it the only private company in India to successfully do so.

It helps that the minds powering the startup are former Indian Space Research Organisation employees. CEO Pawan Kumar Chandana was an ISRO engineer closely involved with rocket launches and co-founder Naga Bharath Daka was an ISRO flight software engineer who designed and realised multiple avionics modules for launch vehicles. They are supported by senior vice president of propulsion V. Gnanagandhi, a Padma Shri awardee and former director at ISRO's Liquid Propulsion Systems Centre.

The startup is currently developing three rockets—Vikram-1, Vikram-2 and Vikram-3—which will act as small satellite launch vehicles (SSLV) carrying payloads ranging from 225kg to 720kg. The team wants to tap into the global market of small satellites and is also designing its own software and using 3D printing for rocket hardware. The company wants to be the most affordable satellite carrier in the segment, and charge around ₹15 lakh a kilo. It has already raised ₹31.5 crore and is looking to raise ₹90 crore more in a year. A few more rocket stages will be tested before the big launch.

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SPORTS ACHIEVEMENT

INTERVIEW

Pawan Kumar Chandana,
CEO, Skyroot Aerospace

We want space flight to be as cheap as air flights

BY RAHUL DEVULAPALLI

Q/ Is this your first attempt at test-firing an upper-stage rocket engine?
A/ Yes. This is a full-scale one. We have done short-scale and smaller ones in the past. This is the actual engine that will be launched later. This is only the upper stage and there are many other stages involved, which will be tested in the next one year. They will all be integrated closer to the final launch. We want to give it our all and [attain] perfection. It is quite rare for rocket engines to be successfully test-fired in the first attempt, so that is a great achievement.

Q/ What sets the Vikram series apart from other small satellite launch vehicles?
A/ It is the simplicity of the rocket. It is a simple rocket that can be manufactured, assembled and launched very fast. Then there is the cost. It will be much cheaper than other rockets in similar segments in the international market.

Q/ The Indian government recently opened up the space sector to private players. How has your company streamlined plans after this decision?
A/ It has come at the right time. In the next one year, most of our sub-systems and rocket stages will be tested. Our hardware is in the final stages of manufacturing. We can now use ISRO facilities, which was not the case earlier. So, this will help our testing. Also, launching requires licencing and regulatory procedures. We feel there will be no delay from the government's side and that perfectly matches our timeline.

Q/ Can you talk about the usage of 3D printing technology in your rockets' bi-propellants?
A/ The bi-propellant fluids that you are talking about are hypergolic, [whose components ignite] once they come into contact. The inside channels of the injector should not leak and, for that, we need to create two independent channels to make sure there is no explosion. It is a very critical technology. It can only be done using 3D printing. Conventionally, we used to have multiple parts assembled together. There were separate parts for the oxidiser and for the fuel. In these assembled parts, leakage is a problem. Now, all these are integrated into a single piece and the channels are made in such a way that [the components] are independent of each other. Only once they come out into the rocket chamber do they mix and burn. This way, there is more flexibility in designing sub-sets. Usually, it takes several months to manufacture (using the earlier method), but we hardly took two to three weeks. Due to this [3D-printing] technology, reliability will increase and failure points will decrease.

Q/ Your team plans to insert various satellites into multiple orbits in a single mission. Could you elaborate?
A/ It is very rare to insert multiple satellites into multiple orbits. We have seen multiple satellites being inserted into a single orbit. So, what happens here is that different satellites require different orbits. If you are taking 20 to 30 satellites, five of them want to go into one orbit, and another five want to go to different altitudes. All this is possible with our rocket because it can restart.

The restarting phase is a critical technology and is very rare. We need to design engines specifically crafted for that. Our engine and our propellants are perfect for restarting. We can restart the rocket as many times as we want and send it to as many altitudes as we want.

Q/ SpaceX is working on reusable rockets and there are other agencies focusing on reusable rocket parts. What about your rockets?
A/ Reusability has more advantages when it comes to bigger rockets. In huge rockets, the hardware is so costly that it is worth creating

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hardware infrastructure around it to bring it back. When it comes to smaller rockets, they are better off being single-use.

Q/ Can you talk about the small satellite-launch market? How is it looking for players like you?
A/ In the next five to seven years, more than 10,000 small satellites are set to be launched. And up to 2027, the cumulative market will be [worth] close to $15 billion. Currently, there is only one operational player, a New Zealand-US company, which serves the small-satellite segment; it launches smaller satellites with small rockets. There are a few other companies in advanced stages of development and a couple of others that had their first launch but did not succeed. In the next two to three years, you will see up to five companies doing their first launch, and we will be one of them.

Q/ In terms of business, are you looking at the global market?
A/ When it comes to launching satellites, more than 90 per cent of our market is overseas.

Q/ Does this also mean that you will tie up with companies outside India for launches?
A/ Yes. It depends on the customer's requirement. From India, a lot of orbits can be reached. If there is an orbit that cannot be reached from India, we can go to different places and launch from there.

Q/ What is your ultimate goal?
A/ The goal is to create a space-based economy. Today, we have an earth-based economy. We feel that resources are only available on earth, and that is because we cannot go to space at a very low cost. In the long run, we want space flight to be as cheap as an air flight so that anybody can go to space. Either for space tourism or to utilise the resources there.

Space has plenty of planets, comets, asteroids, and a lot of metals and resources readily available. Going to space becomes easier when it becomes existential. We can create a space-based economy where human beings can travel and live there. Expanding humanity out into space is the ultimate goal.

THE BIG LEAP
Raman, the rocket engine developed by Skyroot

Q/ What are your thoughts on Elon musk and SpaceX?
A/ SpaceX is the biggest inspiration for any space company, not only us. It is basically a showcase of what a single company can do. We also want to go as close to SpaceX as possible.

Q/ Would you associate with government projects, including in the defence sector? What are the advantages of such an association?
A/ India has a lot of requirements, especially in defence, when it comes to launching a large number of satellites or building different kinds of rockets. It will be a huge advantage because private companies can build things much faster as there will not be much red tape.

If we want to order parts, we have to just choose our vendor and buy it in a few days. When it comes to government organisations, they need to go for a purchase order and it takes a really long time to even buy simple things. Compared with bigger organisations, operationally, startups can be more efficient, bolder and faster. Because of fewer rules and regulations, there is more innovation in smaller companies.

Q/ How was your personal experience working with ISRO?
A/ It was phenomenal. I loved working there. In fact, I had a lot of hands-on experience working on various launch vehicles. It gave me great exposure, which actually [gave us] the confidence to build something ourselves. That was only possible because of the exposure and the fascination I had after working on India's largest rockets for five to six years.

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SALIL BERA

STUFF OF LEGENDS Dhoni and Tendulkar at the Eden Gardens, Kolkata, in 2013, during a Test match against the West Indies

Dhoni inspired generations to pick up the bat

BY SACHIN TENDULKAR

I FIRST SAW Mahendra Singh Dhoni in 2004, in his ODI debut series in Bangladesh. Before that, people had spoken about him, but I had not seen him at all. There was a general buzz about him—that he can hit big in domestic cricket. But whether he could hit the same way in international cricket was yet to be seen.

I remember a couple of shots he played against Bangladesh. Sourav Ganguly was sitting next to me. I told Sourav: "*Iss player ke bat swing mein kuch alag hai* (there is something different about his bat swing), there is something special." Dhoni had not scored many runs (12), but by one shot he hit, you could make out that he had the ability; one could judge from the sound of the bat hitting the ball. I had also seen him in the nets. To hit well in the nets and to do so in the match are quite different tasks. But, he did it.

For me, his biggest impact on Indian cricket is that he has inspired children to pick up the bat, take up the game and be like him. If you see every generation, there have been players who have motivated youngsters to do what they did. His name will be on that list. That is his contribution to Indian cricket.

My most special moment with him was, of course, the 2011 World Cup. If you ask 10 people

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AFP

HIT MAN
Yuvraj Singh reacts as Dhoni hits the winning six against Sri Lanka in the 2011 ICC World Cup final in Mumbai

which shot they remember from that World Cup, all 10 would say the final-winning six by Dhoni. At the time, Viru (Sehwag) and I were the only two in the team who were sitting inside the dressing room and praying. We saw that shot on the television. We heard an uproar, and that is when we rushed out and saw the crowd making noise. It was such an incredible atmosphere out there.

But if you ask me, there is another Dhoni shot that I consider unforgettable. That shot I saw from close quarters; I was at the non-striker's end. It was a shot he played off Shoaib Akhtar at Faisalabad in Pakistan. Shoaib bowled a bouncer and Dhoni pulled it for a six. I thought it was a special shot.

Another point that is brought up while talking about Dhoni is his captaincy. From 1989, when Krishnamachari Srikkanth was my first captain, to Dhoni, who was my last, each captain had been different. There were some captains who had strong body language, some were calm, some were hyper and some would speak a lot. Each one was different. For me, Dhoni was calm, he would think well and he had the ability to soak up pressure.

We had a number of conversations on the ground. I would stand in the slips, and we would discuss whether the ball was swinging and how the pitch was behaving. They were good conversations. From the time he first came into the Indian team in 2004, I could see how he had developed as a cricketer. Off the field, however, if I had to single out any one conversation we had, it would be in Australia during the triangular series, which we won for the first time in 2007-08. We had won the first final in Sydney and had travelled to Brisbane for the second final. I was really struggling; I had injuries that made it difficult for me to perform. That time, he came to me and said, "*Paaji* you rest in this match. You can play the third final, if needed." I told him I will play this one, and we will see if we need to play a third one.

As for his wicket-keeping, he had his own style. When we talk of a number of players, we talk of batting or bowling technique. I do not understand much of wicket-keeping technique, but to me a good wicket-keeper is someone who does not drop many chances. And that is exactly what I would say about Dhoni. What matters eventually is how many you collect or miss; he rarely missed. When it came to runouts and stumpings, he was very aware and excellent.

I do not believe in statements like he has underachieved in Test cricket. His contribution to Test cricket has been good. He has had such a magnificent career, we should celebrate it. The rear-view mirror of a car is always clearer than the windscreen. I am sure he loved every format and loved cricket, but I think his strength is his presence of mind, being in that moment and being able to take a call. That is what all good captains have to do.

—**As told to Neeru Bhatia**

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In the 1987 movie, *Wall Street*, the industrial worker and trade unionist father Carl Fox confronts his finance whiz kid son raking in his millions, making money out of money, with words that resonate across America even today: "You stop going for the easy buck and produce something with your life. Create instead of living off the buying and selling of others." America paid little heed to those words for two decades thereafter till the money machine imploded in 2008. Donald Trump came to power promising to bring manufacturing jobs back home from China.

It was no coincidence that in 2006 India also woke up to the challenge of revitalising Indian manufacturing, having lived through a decade of fantasy that services sector growth would help it leapfrog into the 21st century. Manmohan Singh's National Strategy on Manufacturing (2006) aimed to take the share of manufacturing in national income from 16 per cent in 2006 to 25 per cent by 2020. Prime Minister Narendra Modi took this strategy forward calling it 'Make in India.' Six years later, manufacturing's share remains stubbornly stuck at 16 per cent.

A key policy initiative aimed at facilitating Make in India has been to improve the Ease of Doing Business. Various incentives, including cuts in tax and interest rates, have been given to the mobilisers of capital. Acquiring land and employing labour have been made easier. There is a growing celebration of enterprise, especially of small and medium entrepreneurs, and being self-employed has been made into an act of great creativity and patriotism. All this is good.

However, rapid industrialisation requires increasingly productive labour. The working class are the soldiers in the war against poverty and in the drive for modernisation. It is, therefore, surprising that few political parties have focused on improving labour productivity and the social security of the working class. Prime ministers, from Lal Bahadur Shastri to Narendra Modi, have said 'Jai Jawan, Jai Kisan,' rarely do they say Jai Mazdoor. China's rise has been on the back of its "creators", to use Fox's term for workers, and not just its traders.

The unionised working class has often been damned as a labour aristocracy that has prevented the growth of industrial employment. While industrial labour unions may have their faults, they can hardly be blamed for policies that have encouraged capital-intensive manufacturing rather than labour-intensive manufacturing. Consider the fact that so much of India's labour-intensive manufacturing activity is getting exported out, and workers in Bangladesh, no less organised or militant than their Indian counterparts, are getting the jobs that workers in Gujarat are losing.

Why is it that political leaders are so quick to say Jai Kisan and so slow to say Jai Mazdoor? Prime Minister Modi's Independence Day speeches have hardly said much to enthuse the industrial working class even as he has spoken so often about Make in India and Ease of Doing Business. This, despite the fact that the largest trade union organisation today is the Bharatiya Mazdoor Sangh (BMS), affiliated to the RSS and the BJP.

In the focus on the large deficit that India faces in its merchandise trade with China attention is often drawn, and correctly so, to China's various unfair practices ranging from hidden subsidies to non-trade barriers. However, an important factor that has made China's exports more competitive has been the rising and high productivity of Chinese labour. The average Chinese worker produces more per hour of work and unit of capital than the average Indian worker—thanks to being better skilled, better fed and in better health. Make in India requires investing in the capabilities, health and social security of the 'makers of India.'

Baru is an economist and a writer. He was adviser to former prime minister Manmohan Singh.

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Techfirm(Japan)	17 L	Mediaocean	6 L
HSBC	12 L	ThoughtWorks	5.8 L
Adobe	11L	Tibco	5.5 L
Flipkart	11 L	Dassault	5.5 L
Credit Suisse	11 L	Cummins	5.5 L
VMware	10 L	TetraPak	5.4 L
LTI	10 L	Value Labs	5.3 L
Quantiphi	9.5 L	KSB Pumps	4.75 L
Symantec	9 L	Sagitec	4.5 L
Persistent	8.4 L	Uno Minda	4.5 L
SAP Lab	8 L	SKF	4.5 L
Pubmatic	8 L	Sungard	4.5 L
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LPU - The Indian University from Where Google and Microsoft Hire

While most schools have willingly chosen the path of advancement, when it comes to higher education, the number of universities embracing the integration of technology in their learning methods reduces substantially. At one side, the top public universities are yet to upgrade their infrastructure, on the other, while there are few private universities that offer a complete package of quality teaching, intuitive learning, and industry training to mindfully build a lot of students that companies like Microsoft and Google like to hire from.

One such university that is continuously raising the level of quality education is Lovely Professional University. Established in 2005, it is the largest single-campus university in India. The university has managed to set a new bar in such a short span with the quality of education it provides; its impeccable placement records being the proof.

Each year, LPU witnesses a number of industry giants and well-known MNCs like Amazon, SAP, Cisco, Microsoft, Infosys, Bosch, Dell, amongst many others in attendance to its placement drives.

LPU student got selected in Microsoft at Rs. 42 lakhs package by Microsoft which is the highest package received by an Engineering fresher (passing out in 2020) in the region.

Now, what makes LPU students industry ready?

The Infrastructure

LPU, provides its students with a Launchpad to fuel the flight of their career with the world-class infrastructure.

From aerodynamic to iMac lab, LPU has dedicated lab for each field of course to help students gain practical skill-sets. Apart from these, the university also has India's largest sports area with Olympic size swimming pool, on-campus hospital, 6 storied library, modern classrooms & auditoriums.

Exposure through Diversity

LPU has an inflow of more than 3000 international students from 50+ countries apart from domestic students coming from across India. With the diversified population as such, the students not only learn from the cultural vibrancy but also become part of the world.

Academics

Faculty: To ensure that its students get the relevant industry experience & guidance, LPU has industry experts and experienced professionals as its faculty members.

Live projects: From building solar cars to having a full-fledged student-run hotel (for Hotel Management students to help acquire the skills), LPU ensures that students have ample opportunities to get the hands-on training required to supplement their academics.

Industry experience: LPU has extensively integrated full-term optional / compulsory internships, summer trainings, study tours, 'On-the-job' trainings, as well as skill enhancement events into its curriculum.

Placement Workshops

Companies like Amazon, Microsoft, Dell, Bosch etc. attend these placement rounds and as history holds witness, that every year, several students from LPU have deservingly bagged A+ level jobs with these industry giants. Even niche companies like Qualcomm that powers almost all the mobiles, also hires at LPU. On record there are more than 110 companies that hire from IITs/IIMs also hire LPU students.

LPU has put up a strong online system and processes that encourage students to study and learn. So, until the government allows universities to open up for its students, LPU has made sure that teaching and learning do not stop. The University have started the classes in online mode in August 2020. Admission to LPU is closing soon.

*For more information on LPU's admission process please visit **www.lpu.in** or call at **1800 102 4057**. You can now also contact the university through WhatsApp on **+91-9852569000***

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Creating Professionals Through Planned Transformation

GNIOT Group of Institutions, Greater Noida was founded in the year 2001 on the plot no 7, Knowledge Park 2, Greater Noida, Delhi-NCR, India, under the umbrella of Shri Ram Educational Trust. It is now a learning home for over 3500 students, covering a spectrum of engineering & management disciplines. It is approved by AICTE and is affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow. The institute had got its first NBA accreditation in four major engineering branches in the year 2008/2009.

DR. RAJESH GOEL
(B.E, M.Tech Gold Medalist, MBA, Ph.D)
Director - Greater Noida Institute of Technology, Greater Noida

In order to attain its objective of being a world-class education provider, Greater Noida Institute of Technology (GNIOT) is devoted to noteworthy enhancement of its facilities and laboratories, essential for world-class research and all-round development of the students.

High-tech laboratories having calibrated equipments with international specifications, state of the art workshops and plentiful work stations with authentic softwares play an important role as the part of students' learning experience.

Besides various laboratories and workshops, many Centre of Excellence (COE) exists at GNIOT Group of Institutions. These COEs acts as a body in an organization that works hand in hand with business units (BUs) & product lines.

The adoption and operation of industry specific curriculum is well in place. At GNIOT, Live projects and Case Studies are being regularly implemented in consultation with the corporate world. Problem-based learning (PBL) by way of academic/industrial projects is given due pace for the specific & relevant field.

GNIOT Group of Institutions is on a task to equip its students with appropriate skills & practical exposure through internships and trainings. Increasingly, employers expect that students have internship experience so that students come to their first job as skilled and trained persons, ready to hit the ground running. In a big planned way, industrial trainings are the regular mandatory features at Greater Noida Institute of Technology (GNIOT).

The alumni association is the most important and integral part of an educational institute. GNIOT Alumni Association is envisioned and formed as a lifetime platform to facilitate effective and faster communication among the alumni members and the present day students. Alumni of GNIOT Group of Institutions are regularly in touch with the various departments and present student .Alumni are continuously sharing their expertise and best practices in a given field.

Training and Placement Cell of GNIOT Group of Institutions is the hub for all the possible interactions between the corporate sector and its students through various campus drives.

At GNIOT Group of Institutions, every effort is being continuously ensured to create professionals through planned transformations.

Shree Guru Gobind Singh Tricentenary University is one of the best Universities in Delhi NCR stepping forward every day, propagating the message given by the great Guru of Sikhs, Guru Gobind Singh, "spread of learning is the best service to mankind." They are nurturing future leaders by transforming their lives and diversifying professions. SGT University is situated on the outskirts of Delhi and Gurugram, carrying the versatility and vibrant culture. The aura of the university premises is reflecting the energy and embracing the diversity with equal passion.

At SGT University, they develop qualities like innovative thinking, leadership, and ethics into tomorrow's future. SGTU is leaping 2002 after establishing **SGT Dental Hospital** under the capable supervision and guidance of Dashmesh Educational Charitable Trust. They are taking the lead since its inception and marking its position in leading educational surveys conducted by prominent organizations such as Jagran Josh, Times of India, etc.

SGT University has 18+ faculties that are offering 170+ courses in the domain of **Allied Health Science, Indian Medical System, Behavioral Science, Dental Sciences, Medical and Health Sciences, Nursing, Pharmacy, Physiotherapy, Agricultural Sciences, Commerce and Management, Education, Engineering and Technology, Fashion & Design, Hotel & Tourism Man-agement, Law, Mass Comm. & Media Technology, and Sciences.**

SGT University has several laboratories and training centers to make students industry ready with the labs like **Apple lab** known as **Centre of Excellence, UNESCO Bioethics, IBM, Weather Lab, ORACLE, University of California-Berkley, NSE, CIMA & German Academy for Digital Education.** It is high fortune for the students of India that SGT University has Asia's first simulation lab named as **National Reference Simulation Centre** established with the association of **Laerdal, Jhpiego and Indian Nursing Council.**

SGT University reimagining the future in all disciplines.

This is a University that personifies the core principle of critical thinking with experiential learning. They have collaboration with various universities and industries to shape tomorrow's dynamic future. SGT University aims to train students' minds and souls to make them productive for the country. The University invites distinguished personalities and the best minds from around the world to provide the right guidance. They engage our students' minds to achieve the right goal.

SGTU's capable faculties and thoughtful leaders make a difference among students that are helping them shine brighter not only in the nation but around the globe. With three pillars that include world-class innovative labs, modern infrastructure, and award-winning experienced academic staff, SGTU offers world-class knowledge and hands-on experience to the students to become industry assets. SGT University provides equal opportunities to the students in all domains, i.e., academic, practical training, and cultural activities. They are seeding the world with new talent to lead the industry with imagination, creativity, and power to see the world beyond the present.

Being a reputed research institution SGT University is leading the new wave of thoughts through a multi-disciplinary approach. They support our students in finding a practical solution to their problems to make the real difference. Their faculty members help students to explore the impact of early childhood development on the exciting space of artificial intelligence.

SGT University is not only aiming to provide the academic knowledge to our students but also preparing them to contribute to making our planet more safe and green for our future generations. Also, they are motivating our students to explore automation and smart cities' process to create a productive life for tomorrow. Moreover, SGTU aims to make students understand the developed nanotechnology that is capable of removing pollutants from water to contribute Swach Bahrat Abhiyaan. SGTU is making our students know more about the sustainability of global resources to make them productive and responsible citizens. They are studying and exploring the relevance of natural resources through earth sciences that help us look into our past to learn about our future.

SGT University is giving space of opportunities to the students to fly high in the sky and faculties are helping them as the torchbearers to show them the right path. The primary aim of the university is to create future leaders for tomorrow.

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CUT-OFF DATE FOR REGISTRATION	CSEET DATE
Last Date for Registration to CSEET, November, 2020 Session – **27th October, 2020**	**21st November, 2020**

For CSEET Registration, please visit **https://www.icsi.edu/online-services/register-cseet/**
CSEET Registration Fees: Rs. 1,000/-

CS EXECUTIVE PROGRAMME
Eligibility: Students who have cleared CS Executive Entrance Test (CSEET)/CS Foundation pass student / Final pass of ICAI and Final Pass of ICMAI shall be eligible
Cut-off dates for Admission/Registration to appear in CS Executive Programme examinations:
31st May, 31st July, 30th November, 31st January
For Registration in CS Executive Programme, please visit
https://smash.icsi.in/Scripts/Registration/ Instructions.aspx?ID=R1
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The Institute as a part of its social responsibility initiatives and alignment towards the initiatives of the Government of India for inclusive growth of people from country has launched 100% Fee Waiver scheme for all students registering for the CSEET and Executive Programme in CS Course from Jammu & Kashmir, Ladakh and 50% Concession in fees for the students of Andaman & Nicobar Islands, Lakshadweep, North Eastern States and Himachal Pradesh.

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CHITKARA UNIVERSITY, PUNJAB

DR. MADHU CHITKARA
Pro-Chancellor, Chitkara University

1. How your college/university has responded through online solutions and /other initiatives to the Covid-19 pandemic, please provide details about the technology platforms deployed?

The transition from on-campus to online mode of course delivery has been quite seamless at Chitkara University as we have requisite IT infrastructure already available on our campus pre COVID-19. This pro-active strategic planning done over the last few years has helped us meet all the learning outcomes of our students in terms of course delivery, lab demonstrations duly supported by online formative and summative assessments. In fact, we are proud to share that Chitkara University has been ranked among top 3 percent of the university worldwide by Times Higher Education (THE) Impact Ranking 2020 and conferred "E-Learning Excellence for Academic Digitisation" (E-LEAD) Certification from Quacquarelli Symonds-IGAUGE, for our readiness & excellence in online education. Also, Chitkara University has been ranked among top 25 institutions in ARIIA Ranking-2020 released by MHRD Innovation Cell, MoE, GoI for its latest research, innovation and incubation efforts. Chitkara University has received all these rankings/certification during the COVID-19 to get recognised for its long time initiative and fully functional system after a rigorous audit of readiness of university to cater the requirement of students, teachers & staff.

2. What is the response of students and parents to your online and / or other initiatives.?

The curriculums have been modified in ways consistent with the on-going situations and practicality. Polling /Quiz /QAs /Screen Sharing are some of the many ways where students actually feel their participation and therefore are not bored. PBA (Project Based Approach) has been adapted where students form groups and work in teams in chat-rooms / breakout rooms. Whereas LMS (Learning Management Systems) of Coding Ninja / Code Quotient empowers them with impeccable tools, their regular assessment on My Anatomy Platform enables them to aspire for more. With our virtual classes, a student is never alone or never feels as just another one in the crowd.

3. What are the prospects of campus placements during and post pandemic?

All the educational institutions have been shut down since March 2020 and most of the businesses who recruit the prospective students from these colleges have either not gone fully operational or working with less capacity. But we are very happy to share that at Chitkara University, we are well placed in terms of campus placements for the current batch of 2020. We have been very lucky in this regard and have completed almost 95 per cent of placements for the outgoing class of 2020. This is because of the many factors like industry aligned specialisation programs, industry approved progressive curriculum, and more emphasis on hands-on aspect of technology exploration.

4. What kind of research has been done and going-on in Chitkara University to contain COVID-19?

We have a system in place where every single research paper being communicated to any journal/ conference needs to pass the muster of high quality. Our Faculty researchers have contributed not only toward suggesting models to predict the growth and decline of Covid 19 across India and different parts of the world but they have also suggested the usage of different kinds of Ayurvedic medicines for possible treatment of this disease. While research work of one of the Faculty members from Pharmacy department has got published in esteemed journal 'Life Sciences', a note of another research paper has been taken by prestigious newspaper 'The Sunday Guardian'. While media school has analyzed the impact of addresses by our Hon'ble Prime Minister Shri Narendra Modi ji to the nation, hospitality school has worked on the effect of Covid 19 on the hotel business. Team of Researchers in 'Data Mining' domain have developed an algorithm to do the sentiment analysis of the messages related to Covid-19 posted on Twitter.

Besides that, university organized a National level innovation competition worth 1 Crore prize money named as 'Novate plus', under which proposals were invited to come up with solutions to tackle the present Covid 19 situation.

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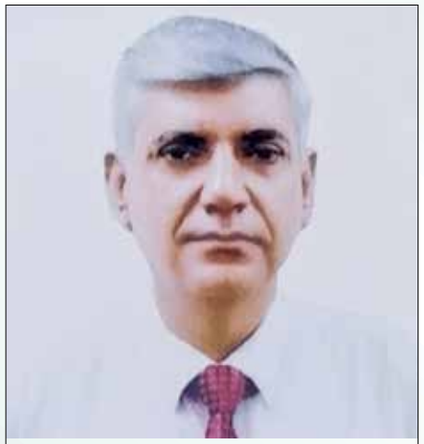
ARMY INSTITUTE OF LAW, MOHALI

Army Institute of Law (AIL) has been in the field of legal education for the last 20 years and has carved an identity of its own. AIL runs both under graduate and post graduate programs i.e. B.A. LL.B Five years and LL.M one year. Admission to B.A. LL.B program is through its own National level online computer-based law entrance test (LET). The Faculty on roll is UGC qualified and most of them are Doctorates. The institute has a rich library, having a number of e-resources to encourage research among students.



MAJ GEN (DR.) VIKRAM TANEJA
Chairman, AIL

Army Institute of Law has grown as a centre of excellence in the field of legal education. Continuing our march ahead on the growth trajectory, we reaffirm our commitment to dedicate ourselves in making every student industry ready. We are, towards this aim, consistently striving to foster a strong industry-academia partnership. To facilitate the overall growth and development of students, the Institute has an impressive infrastructure in its state of art well-structured campus with modern hostel and recreation amenities. We constantly strive to attract passionate faculty and capable students, to nurture an academically oriented professional environment. Our stress on participation in subject specific activities such as moots, debates, in addition to participation in extracurricular activities has brought laurels to the institute and is symbolic of the indomitable spirit of our students and the desire to excel in the contemporary world. Over the years, our students have proven their mettle and carved a niche for themselves at prestigious global fora.

DR. TEJINDER KAUR
Principal, AIL

At AIL focus is always on practice-oriented education. The Institute aims to prepare students to take the challenges of the profession with ease. In addition to the regular curriculum, weekly lectures by experts are organized on the ongoing topics/issues relevant to the society to encourage students to deliberate and contribute towards framing of the legal framework. Various societies have been set up with the involvement of students for their capacity building. AIL alumni are successfully practicing in the High Courts and the Supreme Court. Many of the alumni have set up their independent law practices and are partners in corporate law firms. The institute envisions to be the top leading law institute of the country.

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THE NEW EDUCATION POLICY CHANGES EVERYTHING

MR ADITYA BERLIA
Chairman, CII Delhi and Co-Promoter, Apeejay Stya and Svran Group

The New Education Policy adopted by the Parliament and well proclaimed by the Prime Minister is a fundamental re-structuring and revolution of the entire education system of India. It has been decades in the making, and the final policy does not disappoint. Due to the far-reaching changes, a dozen or more acts will need to be revised or scrapped, and thus the true impact will only come once the policy is implemented through the legislative process.

The media has covered a few interesting changes. Still, students, parents, and educators do not seem to realise the far-reaching implications of the policy for schools, higher institutions, and for every single resident of the country.

For higher education and colleges, the most crucial thing to note is that many of them will close.

The policy has made it clear that single-stream colleges will be phased out over the next few years and only those who offer multi-disciplinary approaches (such as Apeejay Stya University) will be allowed to continue. In its earlier drafts, it was explicit in the desire to close down tens of thousands of institutions and colleges which while had great marketing were not offering a modern 21st Century education.

Most colleges are not prepared for the transition, and one could even argue right now that they do not yet have a clue what that transition requires or how to go about it.

This is an important watershed moment in the history of our country.

Parents and students who are considering options should ask up front if the college they are applying for has a multi-disciplinary approach (for Bachelors / Masters) that includes a wide variety of subjects outside the core focus. Even the IITs and IIMs have been asked to now finally take the much-needed reformation steps to become closer to what they have always thought as their global peers.

This is an essential shift as many colleges have gotten away with merely taking off the shelf-curriculums of their regulator / affiliating university and walking their students through it. For the time, they will be forced to adapt their syllabus not only on an outcome-based approach directed by the new GEC but also be able to stand on their own in defending their academic systems. The cut-copy-paste approach to education now gives way to a system that rewards localisation and pedagogical diversity.

With affiliating universities being scrapped, students will have a larger number of choices among the colleges that remain and which will be empowered to teach and research according to their vision, mission, philosophy, and the needs and aspirations of their students.

For parents and students, this is an exciting time even during the transition period. The millions of higher education aspirants, finally, now have a policy and regulatory system that meets their needs and can deliver on their aspirations.

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MANI-FESTO

MANI SHANKAR AIYAR

Can violence be sacred, democratic?

Swapan Dasgupta's claim in a newspaper column that the Ram Mandir "links antiquity to present" does so by the neat trick of bypassing all that has happened in between. Dasgupta's verbal legerdemain is best revealed by his gentle expression "removal of the disputed structure" to draw a veil over what the Supreme Court in its judgment had described as an "egregious" act of barbaric violence. The Babri Masjid was not "removed"; it was destroyed, desecrated, dismantled brick-by-brick by a gang of thugs claiming allegiance to hindutva.

And that explains too why Dasgupta had to hurriedly correct his assertion of the event having resulted in a "national reawakening" to this having done so "among Hindus at least". More accurately, he could have argued "among my kind of Hindus at least". For on this occasion, more than ever before, it is important to distinguish between "Hindu bhakts" and "hindutva bhakts".

We have two marvellous works, published at the same time as Swapan's article (early August) to underline the distinction between the two. Both are by highly regarded historians, one who teaches abroad and the other in India: Prof Vinayak Chaturvedi's Violence as Civility: V.D. Savarkar and the Mahatma's assassination, published in the learned journal, *South Asian History and Culture*; and Dr Aparna Vaidik's *My Son's Inheritance: A Secret History of Lynching and Blood Justice in India*.

Citing Savarkar's final work in Marathi, *Saha Soneri Pane*, published in English as 'Six Glorious Epochs of Indian History', Chaturvedi says Savarkar saw these "epochs" as "inspired by a code of conduct called 'Hindu civility'". For Savarkar, "violence, in the form of assassination, was not only ethical, but also a foundational aspect of Hindu civility... any understanding of civility must also take into account the virtuous, ethical and necessary uses of violence".

Savarkar hated Gandhi and held that Asoka was "anti-national" because he embraced the central Buddhist doctrine of "non-violence". It is this cult of violence that was on display when pious practitioners of hindutva, inspired by Savarkar's doctrine, "removed" a symbol that links antiquity to the present but only through the Buddha, Mahavir, St Thomas, Prophet Mohammad, Adi Sankara, and the Bhakti movement, which gave us the Sikh religion as its finest flower. We are the inheritors of all that, not just of "antiquity". It explains why Hindus were in a three-quarters majority after Muslim rulers had sat on the throne of Delhi for 666 years.

Vaidik analyses through her study of mythology and history how the story of the lynchings since the BJP came to power of "Zahid Ahmad, Noman, Mohammed Akhlaq, Mazloom Ansari, Imtiaz Khan, Mustain Abbas, Vashram Sarvaiya and his brothers, Mokati Elisa and Pehlu Khan" is linked to hindutva. "Each act of lynching," she says, "entrenches the Hindu supremacist's sense of being a historical victim and in turn criminalises the dalit, the Muslim or the Christian... Nothing removes the paranoia of the majority community... violence has been externalised, othered, and justified in the name of enacting social justice."

It was because Nehru, as prime minster, did not share that paranoia and revanchism that he refused to attend the inauguration of the Somnath Temple. It is because Modi is inspired by Savarkar's view, that, "both bloodshed and violence are necessary for Hindus" that we saw the prime minister perform a *sashtanga namaskaram* at Ayodhya without one word of compassion or sympathy for our Muslims or any offer to attend the inauguration of their alternative mosque, if invited.

ILLUSTRATION **BHASKARAN**

Aiyar is a former Union minister and social commentator.

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Trust deficit

Muivah wants the interlocutor sacked

BY NAMRATA BIJI AHUJA

ON JANUARY 29, Thuingaleng Muivah, the 86-year-old general secretary of the Isak-Muivah faction of the National Socialist Council of Nagaland, left the group's headquarters in Camp Hebron for Chumukedima, a tourist village in Dimapur district. It was a long, bumpy ride through dusty, potholed roads. So Muivah rested that night and joined a team of negotiators of the NSCN(IM) the following morning. Together, they met R.N. Ravi, the Union government's interlocutor for Naga peace talks.

Ravi had facilitated the signing of a framework peace agreement between the Union government and the NSCN(IM), the largest of the Naga insurgent groups, in 2015. The final agreement was to be signed before October 31, 2019 last year, but talks had reached a stalemate and the deadline passed.

The meeting at Chumukedima was meant to iron out differences and help finally conclude the peace talks that had been going on since 1997, when the NSCN(IM) signed a cease-fire agreement with the government. But it did not go as planned. Ravi wanted the NSCN(IM)'s negotiators to accept that the peace talks under the framework agreement were being held "within the framework of the Indian Constitution". The NSCN(IM) negotiators were dismayed; they said the framework agreement had provided for a "new relationship" between India and Nagaland, outside the Constitution's purview.

Matters went downhill fast. The NSCN(IM) accused Ravi of having "manipulated" the peace process. Ravi reportedly said even "Class 7 students" could understand that accepting the Constitution was part of the framework agreement. Foul words were exchanged.

Muivah felt Ravi had broken his trust. Under the framework agreement, the two sides had agreed to hold talks based on "mutual respect and understanding" to end the decades-long insurgency. After the meeting, though, the NSCN(IM) said peace talks were "coming to a nauseating end because of the mischief of the interlocutor".

Trouble has been brewing since last July, when Ravi was appointed as Nagaland governor even as he held on to the post of interlocutor. NSCN(IM) leaders alleged that the deadline set by him for signing the peace deal was never part of the framework agreement. According to them, "shared sovereignty" was the only way forward to end the conflict. For his part, Ravi accused NSCN(IM) of imputing "imaginary content" to the framework agreement.

Muivah, who has been camping in Delhi, wants Ravi to be removed as interlocutor immediately. According to sources, the Prime Minister's Office has asked two directors in the Intelligence Bureau to reach out to the NSCN(IM) and sort out differences. Security agencies worry that the tension could kickstart a fresh wave of insurgency in Nagaland. That Ravi is absent from the talks in Delhi shows the Union government's declining

LOSING GRIP R.N. Ravi with Narendra Modi after he took charge as Nagaland governor

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ROOTING FOR PEACE
Elu Ndang (third from left), general secretary of Naga Hoho, at a peace rally in Delhi last year

confidence in him as an interlocutor.

Ravi was not always disliked. In fact, Naga Hoho, the apex tribal body in the state, and the seven-member Naga National Political Groups (NNPG) were initially happy with the signing of the framework agreement and the progress of the peace talks. "Ravi took initiative to bring the NNPG on board by signing the 2017 Agreed Position or Preamble with them," said Elu Ndang, general secretary of Naga Hoho. "The Naga people want a solution. But before arriving at it, Ravi was made governor. That dual role has created a huge problem."

In June, Ravi wrote to Chief Minister Neiphiu Rio that the "scenario in the state is grim" and that "law and order has collapsed". He alleged that the state government remained a mute spectator as "armed gangs" operated freely in the state. "The same people [the NSCN(IM) and the NNPG] whom the government had been talking to for 23 years were termed by Ravi as armed gangs," said Eu Ndang. "It was uncalled for. Ravi also insisted that the state government make government employees declare their links with Naga political groups. What was the need for him to term it as a law and order problem?"

The NSCN(IM) recently released what it claims to be a copy of the framework agreement, which had been kept confidential by mutual consent since 2015. The copy says the agreement "will provide for an enduring, inclusive new relationship of peaceful coexistence of two entities". According to the NSCN(IM), the word 'new' is absent in the "doctored" document allegedly prepared by Ravi. "'New relationship' strongly indicates [that the agreement is] outside the purview of the Indian Constitution," said an NSCN(IM) leader. "When that word is removed, there is room for misinterpreting it as being under the Constitution."

The Union home ministry has decided not to release the framework agreement under the Right to Information Act. The decision has been upheld by the chief information commissioner, who ruled that the disclosure can affect India's security and strategic interests. So the question of whether the agreement was doctored is not likely to be resolved soon.

Naga groups are now split over the future of peace talks. The NNPG openly support Ravi, saying the agreement he had signed with them in 2017 gave "fresh impetus to the stagnant talks". Alezo Venuh, coordinator of the NNPG's working committee, said the NSCN(IM) had destroyed the Naga people's relationship with their neighbours in Assam, Manipur and Arunachal Pradesh.

P. Chuba, former president of Naga Hoho, however, said Ravi's divide-and-rule policy had precipitated the present crisis. "After two years of consultations with the NSCN(IM), Ravi was trying to sideline the group," he said. "No inclusive settlement can happen with a divide-and-rule policy. It will intensify bloodshed."

H.D. Deve Gowda, who was prime minister when the NSCN(IM) signed a ceasefire agreement with the government in 1997, issued a statement saying the progress made in the last 23 years should not be forsaken now. "I sincerely hope," he said, "that the distrust is put aside, talks continue, and a peace accord is reached at the earliest."

For an exclusive interview with Alezo Venuh, coordinator, working committee, NNPG

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Adapt and deliver

Colleges in Andhra Pradesh and Telangana are developing new strategies to deal with the Covid-19 situation

BY ABHINAV SINGH

Most colleges in the Andhra Pradesh and Telangana, like any other region of the country, have had to deal with an uncertain situation wherein education institutes had a long closure. Uncertainty persists for the colleges and currently the college authorities do not foresee any immediate clarity as to when they will open in the two states. Many have adopted to the new normal and have embarked on online classes and their admissions have also gone the online way.

One common aspect that emerged is that almost all of them have equipped their faculty with laptops and have started using conferencing platforms such as Google meet and Cisco Webex for their online sessions, which is proving to be productive for them. All of them expect early opening of their colleges so that vibrancy returns to their campuses and students enjoy the joys of physical classroom teaching.

Colleges in both the states have realised that a multi-pronged strategy is necessary to manage the Covid-19 crisis.

Initially, many colleges in the state thought that the lockdown was a temporary phase that would end in one or two months. However, when the pandemic kept dragging on and there was a prolonged phase of the lockdown, many of them embarked on a new strategy to deal with the shut down of institutes. Some of them strengthened their existing online infrastructure and platfoZrms while a few of them adopted to the new normal with new online setups and platforms.

Matrusri Engineering College in

GOKARAJU RANGARAJU
Institute of Engineering and Technology
(Autonomous)

GRES

VISION
To be among the best of the institutions for engineers and technologists with attitudes, skills and knowledge and to become an epicentre of creative solutions
MISSION
To achieve and impart quality education with an emphasis on practical skills and social relevance

PROGRAMMES OFFERED

UG: B.Tech
- Computer Science and Engineering
- Electronics and Communications Engineering
- Electrical and Electronics Engineering
- Information Technology
- Civil Engineering
- Mechanical Engineering
- Computer Science and Business System
- CSE(Artificial Intelligence and Machine Learning)
- CSE(Data Science)

PG: M.Tech
- Computer Science and Engineering
- VLSI
- Power Electronics
- Design for Manufacturing
- Structural Engineering
- Data Science

SPECIAL ACHIEVEMENTS
- Ranked 172 in Engineering Category in India Rankings 2020 by NIRF of MHRD
- Permanent Affiliation to JNTUH
- UGC-Autonomous Status
- All UG programmes accredited by NBA (2006,2009,2014,2016,2020)
- Four PG Programmes are accredited by NBA
- Accredited by NAAC-A grade
- Research Centre recognition for Department of Mechanical Engineering by JNTUH, Hyderabad
- SIRO recognition by DSIR
- Research grants of over 6 Crores
- MOUs with Industry
- Ranked among Best Engineering Colleges in India by Times of India, India Today, The Week and Career Connect Magazines in 2019
- Ranked 'AAA+' among Telangana State Best Engineering College by CAREERS 360 Magazine, April 2019
- Ranked "Top Engineering Colleges of Eminence" by Competition Success Review, July 2019
- ISTE awards for Best College, Best Principal, Best Teacher, Best Student & Best Project at National Level

CAREER OPPORTUNITIES
- Consistent Placement record
- 800+ Students successfully placed
- 100+ Core and Software Companies visited
- 200+ Students for higher studies in India and abroad
- Entrepreneurial Achievements

OUR MAJOR RECRUITERS
TATA, Capgemini, amazon, iGATE, GGK, Tech Mahindra, TRIANZ, Deloitte., MOBIS, Haier, CSC, Google, INTERGRAPH, HCL, ICICI

ACCREDITATIONS & RECOGNITIONS
nirf RANKED INSTITUTION INDIA RANKINGS 2017, 2018, 2019 & 2020
Permanently affiliated to JNTUH
Accredited with 'A' Grade
NAAC NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
UGC University Grants Commission Autonomy by UGC
NBA NATIONAL BOARD OF ACCREDITATION
NBA Accreditation for 06 UG & 4 PG courses

Bachupally, Kukatpally, Hyderabad-500 090 Telangana, INDIA
Tel : + 91- 7207344440 **E-mial**: info@griet.ac.in, **URL**: www.griet.ac.in

Hyderabad already had a policy of equipping all their faculty members with laptops and it was a seamless transition for them. At the same time, they also conducted an assessment that revealed that around 95 per cent of their students were equipped for online classes. The college also went ahead and started using online meeting platforms such as Google Meet and Cisco Webex for online teaching. The college also has an online student management system that has been upgraded with features for sharing materials like subject notes, e-books, presentations, etc. All the quizzes, assignments, tests are also conducted through Google Classroom. The college is using the TCS iON for content sharing.

"We have a very strong student counselling system. Interaction with management, faculty, administration staff, etc, is carried out online with appropriate platforms. Our college is registered with online learning platforms like Coursera, TCS iON, etc in addition to Government of India initiatives such as NPTEL and SWAYAM. All the faculty members have done certification courses through these platforms. Hence they got an opportunity to listen to some of the best national and international university professors. In addition to regular academics, extracurricular and cocurricular activities such as quiz competitions and fine arts are also conducted online for our students," remarked Dr Hanumantharao, principal, Matrusri Engineering College.

Colleges in both the states have realised that a multi-pronged strategy is necessary to manage the current Covid-19 crisis and build a resilient online learning system. At the same it is important to reconsider the current delivery and pedagogical methods by seamlessly integrating classroom learning with e-learning modes to build a unified learning system.

In the process of building a unified learning system which integrates delivery, engagement and assessment, Gokaraju Rangaraju Institute of Engineering and Technology at Hyderabad has developed an in-house enterprise solution that enables online learning easy for all the stakeholders. "Our solution has features to automate scheduling of classes, manage online teaching, attendance and automatic recording of lectures. These lecture videos help students from rural backgrounds to watch them at their convenience since they may suffer with bandwidth issues during the online lecture," said Prof P. Gopala Krishna, Dean, Publicity, Gokaraju Rangaraju Institute of Engineering and Technology.

At the same time this college has adopted a blended learning model to ensure quality in content delivery. "Blended learning is a well tested online pedagogy for better student engagement. Online teaching should not only limited to deliver the content online to the students using some online meeting platforms. This mode of online teaching should address all the students' concerns with seamless integration of technology into the content delivery system," added Krishna.

In order to equip their students with the latest in innovation and technology, all the colleges of the Annamacharya Education Trust (AET) in Andhra Pradesh have introduced new courses in Artificial Intelligence, machine learning, data sciences, etc. "We believe in training our faculty regularly and motivating our students. We hope for better internet facility in rural areas of the state to conduct seamless online classes for our students in rural areas," said Gangi Reddy, Chairman of the Annamacharya Educational Trust.

GRIET: A place of quality education

Gokaraju Rangaraju Institute of Engineering and Technology (GRIET), established in 1997 under the patronage of the Gokaraju Rangaraju Educational Society, is an AICTE approved and permanently-affiliated college with UGC Autonomous status under JNTUH, Hyderabad. Following its mission to achieve and impart quality education with an emphasis on practical skills and social relevance, GRIET's endeavor has been to create a conducive teaching learning environment supported by qualified staff from academia and industry, infrastructure and support facilities. It offers nine UG programmes in BTech and six PG programmes in M.Tech. Six BTech programmes and four PG programmes are accredited by NBA. The institute is accredited by NAAC with 'A' grade. GRIET is one of the few private engineering colleges to be selected for World Bank's TEQIP-II grant. GRIET is ranked at 172nd place in NIRF 2020 released by Ministry of Human Resources and Development, Government of India. GRIET is also ranked as best Engineering College in Telangana by THE WEEK, the Times of India, India Today, the Chronicle, Education World, Competition Success Review and ELETS DL Magazine. GRIET is one of the preferred colleges considering its career achievement record by students in terms of placements, higher education within and outside country and entrepreneurial attempts, publications, research facilities especially in the area of material characterisation at high temperature, conduct of national and international conferences, workshop FDPs. ISTE, AP chapter has recognised the college more than once in terms of best student, best teacher, best principal and best college.

Dr. Gokaraju Gangaraju
Ex-Member of Parliament
Chairman
Gokaraju Rangaraju
Educational Society

MATRUSRI EDUCATION SOCIETY, (Estd. 1980)

Sponsored Colleges
MVSR ENGINEERING COLLEGE, (Estd. 1981)
Nadergul, Saroornagar Mandal RR Dist., 501 510, www.mvsrec.edu.in
MATRUSRI ENGINEERING COLLEGE, (Estd. 2011)
16-1-486, Saidabad, Hyderabad - 500 059, www.matrusri.edu.in

Dr. K P Srinivas Rao,
Chairman,
Matrusri Education Society

Matrusri Education Society (MES) was established in 1980 by a group of farsighted and distinguished engineers, doctors, lawyers, businessmen and administrators as its members with a lofty vision and mission of imparting technical education of the highest standards to the students. Engineering is a stream of education which involves the application of Science and Technology and Mathematics to innovate, design and develop new products and services. With this foresight, in 1981, the society started Maturi Venkata Subba Rao Engineering College (MVSREC), one of the top ranking institutions in the country. Reinforcing the society, it established Matrusri Engineering College (MECS) in the year 2011. MES also sponsors Matrusri Institute of Post Graduate Studies (MIPGS), which offers MBA programme. The prestigious society encourages its experienced and learned teachers to adopt innovative methods in teaching. It also appreciates and presents gold medals to its students who get university level ranks every year.

MVSREC and MECS cater to the needs of Indian industries for trained technical manpower with practical experience and sound theoretical knowledge. They impart quality-based and value-oriented education with a vision of enriching the students with the latest advancements in technology. The institutions aim at continuous improvement in all activities and abide by a promise to provide efficient engineers with a social, intellectual and academic foundation and have been accredited by prestigious bodies like National Board of Accreditation (NBA) and ISO for their excellent management system.

Advanced technologies like OH projectors, Google Classrooms, E-Classrooms, Digital Library, Wi-Fi facility and the state-of-the-art laboratories are provided to the students apart from the regular classroom teaching. The institutes emphasize on social activities like NSS and NCC involving students as well as faculty members. Students are encouraged to participate in a Society Outreach Program like Unnat Bharat Abhiyan, a flagship program of Ministry of Human Resource Development (MHRD), Govt. of India. Industry-Institution Partnership Cell (IIPC) was established in both the institutions to reduce the gap between industry expectations and academic offerings by the direct involvement of industry to attain a symbiosis. The career guidance and placement departments of both the colleges aim to provide continuous placement and internship programmes, language learning and technical training sessions to enhance the employability skills of the students. Many students are placed in top companies like Cognizant, Tech Mahindra, Hitachi Consulting, TCS, ValueLabs, Infosys, Wipro, Virtusa, Robert Bosch and Amazon.

MATRUSRI ENGINEERING COLLEGE (Estd.2011)

(Sponsored by Matrusri Education Society, Estd.1980)
(Approved by AICTE & Affiliated to Osmania University)
#16-1-486, Saidabad, Hyderabad – 500 059, Ph: 040-24072764
ISO 9001:2015 Certified Institution, www.matrusri.edu.in, EAMCET Code: MECS
Courses Accredited by NBA: Civil, CSE, ECE, EEE & Mech

Matrusri Engineering College offers B.E. programmes in **Civil, CSE, ECE, EEE, IT and Mechanical Engineering**
Institutional Membership in Professional Bodies: ISTE, IEEE, IEI, CSI & ISIE India.
Infrastructure facilities: Well-established library, state-of-the-art laboratories, well-equipped seminar and conference halls, smart classrooms, smart labs, audio visual labs, sports facilities, medical facilities, canteen, student clubs, NCC unit, NSS unit and also a Wi-Fi enabled campus with CCTV surveillance.
R&D labs with modern high-end technology: M/s Texas Instruments (TI) Innovation Lab, BOTLAB (CSE Dept.) & IIT Bombay e-Yantra Lab.
★ Established Institution Innovation Council (IIC) as per the norms of Innovation Cell, Ministry of HRD, Govt. of India in 2019.
★ Selected as participating institution for 2018-19 under Unnat Bharat Abhiyan, a flagship programme of Ministry of Human Resource Development (MHRD), Govt. of India.
★ IEEE-Forum, Hyderabad Section-Skill Connect Program, Spoken Tutorial Project-IIT Bombay for IT/Software Courses Training programme.
★ Campus Recruitment Training and certification courses like CISCO Networking, IT Essentials & MTA.
Campus Placements: The students of the college are placed in reputed firms like HSBC Software, Hitachi Consulting, State Street Corporate Services, Netcracker, TCS, Cognizant, Infosys, ValueLabs, Robert Bosch, Mindtree, CtrlS, Capgemini, Virtusa, Tata Projects Ltd., Open Text, Amazon and other core companies.

Dr.K.P. Srinivas Rao
Chairman, Matrusri Education Society

Dr. D. Hanumantha Rao
PRINCIPAL

MATURI VENKATA SUBBA RAO (MVSR) ENGINEERING COLLEGE

(Sponsored by Matrusri Education Society, Estd.1980)
Nadergul(V), Balapur(M), Ranga Reddy (D), Hyderabad-501510
Approved by AICTE & Affiliated to Osmania University, Estd.1981
ISO 9001:2015 Certified Institution, Accredited by NAAC
Website: www.mvsrec.edu.in, (EAMCET Code: MVSR)

Courses Offered: B.E. programmes in Civil, CSE, ECE, EEE, IT, Mechanical and Automobile Engineering and PG programs in CSE, ECE and Mechanical besides MBA. Nearly 4500 students are on campus studying various courses.
Total No. of Faculty: 241, Supporting Staff: 161
Programmes Accredited by NBA: BE - Civil, CSE, ECE, EEE, IT and Mechanical
Research Centers recognized by University: CSE, ECE and Mechanical disciplines
UGC recognitions: 2(f) and 12(B) Status
Campus Placements: 41 reputed companies like Accenture, Amazon, Cognizant, Infosys, Deloitte, TCS, FCA, Hyundai Mobis etc. visit the campus for placements.
Features: Well established Library, Sports facilities, Medical facilities, Bank, ATM, Canteen, Student Clubs, NCC Unit, NSS Unit and Institution's Innovation Council (IIC)
Learning Resources: NPTEL, Spoken Tutorials, Virtual Labs, CISCO Networking Academy, Coursera
Certificate of Appreciations: IEEE Hyderabad Section, ACM Headquarters
Professional Bodies Associated: CSI, IEEE, IETE, IEI, ACM, ISTE, HMA and SAE

NIRF Rank Band: 251-300
University Ranks 2019: 28
No. of Students placed 2019-20: 664
India Today Best Colleges Ranking: 177
Successful Startups in last five years: 5
Major Events Organized: TEDxMVSR, MVSR MUN, SAEISS Student Convention TIER-II Events
Total No. of Events Organized 2019-20: 103

★ CSI MVSR Student Chapter received 8 National Awards for the year 2018-19 and Best Accredited Student Branch Award 4 times from CSI
★ IEEE MVSR Student Branch received International Darrel Chang Award Silver (2016) & Gold (2017).
★ R. Ramyasri, student of IT received Richard E. Merwin Student Scholarship from IEEE
Final Position SAE BAJA 2019-2020 event: 36

Dr.K.P. Srinivas Rao
Chairman, Matrusri Education Society

Dr G. Kanaka Durga
Principal, Prof. in ECE

Aditya Group of Institutions: Andhra Pradesh

Dr .N Sesha Reddy
Founder, Aditya Group of Institutions
Andhra Pradesh

Aditya Educational Institutions (AEI) was established in 1984 with a sublime thinking of providing quality education from KG to PG level. Under the able guidance of Dr N. Sesha Reddy, the founder of Aditya Group, it has made its entry into the educational field with a public school to meet the needs of primary and secondary education. In succession, Aditya established a number of public schools, international schools, junior (+2), degree, PG, engineering, polytechnic, pharmacy, nursing and teacher training institutions.

Aditya Professional Educational Campus was established at Surampalem near Kakinada in 2001 with Aditya Engineering College. Today, Aditya, Surampalem Campus, stands tall and proud, with 12 professional colleges for engineering, polytechnic, pharmacy, management, physical education with a student strength of 15,000+ in 180 acres of pollution-free and lush green landscaped surroundings.

Mr N. Satish Reddy, son of Sri N. Sesha Reddy, has completed his MBA degree in Australia and taken charge as Vice Chairman of Aditya Group of Educational Institutions. He has been looking after the Surampalem Professional Educational campus since 2006.

During the tenure of Satish Reddy as Vice Chairman, the Surampalem Professional Educational Campus has become one of the preeminent professional institutions in India by providing excellent academics, placements, infrastructure, transport and hostel facilities.

Aditya's Technical Hub is an in-house corporate style training unit. The T-Hub uses methods that help every student to be involved with the class and practically experience the technology that is very much essential for the present corporate companies. Our students are trained to overcome whatever obstacles come their way by thinking outside the box.

Aditya has its own campus hostels separately for boys and girls with good infrastructure and modern facilities like well-ventilated spacious marble floor rooms with AC and Non AC, attached bath and balcony in each room, 24 hrs security, biometric system, CCTV Cameras, study table for each student. There is an exclusive library, 100 resident faculty and regular study hours. Also available: free wi-fi, hygienic food (separate for north and south students), medical care, playground, well-equipped gym, bank and eight ATMs.

For further details about Aditya, visit www.aditya.ac.in and www. aec.edu.in

Vignan Group of Educational Institutions

VIGNAN'S
Foundation for Science, Technology & Research
(Deemed to be UNIVERSITY)
-Estd. u/s 3 of UGC Act 1956

ABOUT DR. LAVU RATHAIAH, CHAIRMAN: VIGNAN GROUP OF EDUCATIONAL INSTITUTIONS

Dr. Lavu Rathaiah

Dr. Lavu Rathaiah, the Chairman of the Vignan Group of Educational Institutions, a visionary has made an indelible impact on Higher Education of the region. He is regarded as the pioneer of the residential system of education in the joint state of A.P. With his well thought out and innovatively designed Teaching-Learning Methods, career counseling, and focus on the all round development of students placed under his care, he has blazed the path for many more educationists in the State.

Thanks to the successful model introduced by him, today A.P students are in the forefront of all competitive exams and joining premier national institutions through IIT-JEE, EAMCET, besides public services like UPSC.

Vignan Group of Institutions is known for its honest and organic growth. Under the able stewardship of Dr. Rathaiah, the Group has been rendering yeomen service for more than four decades now to a wide cross section of students from KG to Ph.D. His commitment to qualitatively change an earlier ineffective system into a dynamic and outcome oriented learning environment has brought about a paradigm shift in the educational scenario of Andhra Pradesh and Telangana.

Since 1977, the Group has been working tirelessly, with commitment to ensure that every student entering the portals of Vignan is provided with a strong foundation to pursue his /her life goals with academic rigour and transform into a multi-faceted professional.

Vignan's Foundation for Science, Technology & Research (VFSTR) is the flagship institution of the group. Student community at VFSTR is multicultural with a sizeable section coming from other states of India as well as abroad. Campus life is highly vibrant, with a well planned and meticulously executed curriculum, outcome oriented Teaching –Learning practices, Co and extra-curricular activities, outreach programmes, semester-long industry internship and international student-exchange programme, all of which aid in the holistic development of students, in tune with the institution's vision of preparing knowledgeable and skilled global professionals who are psychologically strong and emotionally balanced, which is also reflected in the New Educational Policy of India.

R G M
College of Engineering & Technology
Autonomous
NH-40, NANDYAL - 518501, KURNOOL - Dist, A.P.
(ESTD-1995)

Dr.M.Santhiramudu
Chairman

. Established in 1995.
. Approved by AICTE, Affiliated to JNTUA, Ananthapuramu
. Autonomous conferred by UGC.
. World Bank funded Institution (TEQIP-1)
. Colleges with Potential for Excellence (CPE) status from UGC.

Accreditations

- Placed in 251-300 Rank Band in National Institutional Ranking Framework (NIRF)-2020 by MHRD, Govt. of India
- Received " A+ " Grade from NAAC of UGC, New Delhi.
- Received TIER-1 NBA accreditation by National Board of Accreditation, New Delhi.
- Established Institute Innovation Council (IIC) by MHRD, Govt. of India
- ISO:9001:2015 Certified Institution. > TCS accredited Institution.
- Approved Technical Skill Development Institution[TSDI] by Government of A.P, in association with SIEMENS.
- DDU-KAUSHAL kendra by UGC for skill upgradation.
- Ranked 96th among all top 128 Engineering Colleges in India by " THE WEEK " Magazine issue 16 June 2019.
- Ranked 34th among all top 107 Engineering Colleges in South zone by " THE WEEK " Magazine issue 16 June 2019.
- Ranked 2nd among all Top Private Engineering Colleges in A.P by " COMPETITION SUCCESS REVIEW " July 2020.
- Ranked 143rd among 200 Private Engineering Colleges in India by " INDIA TODAY " Magazine issue 06 July 2020.
- Ranked outstanding Engineering Colleges of Excellence in India by " COMPETITION SUCCESS REVIEW " July 2020.
- Ranked 134th among top Private Engineering Colleges in INDIA by " THE TIMES OF INDIA " news paper dated 03 Aug 2020.
- Ranked 28th among top 50 Engineering Institutes on research capability in India by " TIMES ENGINEERING SURVEY " 2018.
- Ranked 61st in " DATA QUEST " top private T-schools 2020 issue March 2020.
- Ranked 73rd in " DATA QUEST " top 100 T-schools 2020 govt and pvt issue March 2020.
- AAA+ Ranking by " CAREERS360" Magazine April 2020.

Courses offered

UG Engineering Programs
- Civil Engineering
- Computer Science & Engineering
- Electronics & Communication Engineering
- Electrical & Electronics Engineering
- Mechanical Engineering
- Computer Science and Engineering (Data Science)
- Computer Science and Engineering and Business Systems

PG Engineering Programs
- Computer Science
- Power Electronics
- Structural Engineering
- Machine Design
- Embedded systems
- MBA
- MCA

Doctoral Programs
- Electrical Engineering
- Mechanical Engineering
- Electronics & Communication Engg.
- Civil Engineering
- Mathematics
- Management Studies
- Physics

Salient Features

- Excellent Infrastucture and Instructional facilities.
- 60 lakh rupees sanctioned under FIST program from Department of Science and Technology. Govt of India.
- 2.98 Crores Research Projects are going on in the Campus
- More than 90% Placement among eligible candidates.
- Good Academic performance with 11 JNTU Gold Medals.
- Campus Wide Networking with WiFi connectivity.
- Special Coaching for GATE, Communication and Soft Skills by Professional Agencies to improve employment opportunities.
- Hostels for Boys, Girls and Faculty Quarters with in the Campus.
- e-Class Rooms - Digital Library with 280 Mbps leased line, free internet facility & Digital class rooms.
- Central Library with more than 74,311 Volumes of Books & 243 National / International Journals.
- Facilities: Transport, Canteen - Sports - Gym - SBI online branch With ATM - Post Office.
- Student chapters namely CSI, ISTE, IETE, IE(I), SSHMA (hmaindia.net) NPTEL.
- Institutional membership of CSI, ISTE, IE(I), HMA, ISTD, IETE.
- Industry Driven / Aligned curriculum. IIT Bombay remote centre for ICT.
- Strong Alumni support for placements, Higher education and research.
- Introduced STEP program in association with The Hindu.
- The APSSDC has sanctioned 03 CM skill centres to our Institute.1.IoT & Gaming development 2.Dassoult systems 3.Indo-Europeon skilling centre.

Ph:08514-275303, 9440290170, 9866308123/22, FAX:08514-275123 e-mail:principal.9@rgmcet.ac.in
www.rgmcet.edu.in

RGM COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS) NANDYAL, ANDHRA PRADESH

Dr.M.Santhiramudu
Chairman

Rajeev Gandhi Memorial College of Engineering and Technology was founded in the year 1995. It is located in a 32.04 acre sprawling campus on NH-40 at Nandyal, Kurnool (Dist), A.P. It is the dedicated commitment and efforts of our Chairman, the man with vision "Vidyarathna" Dr.M.Santhiramudu, who started the institution with a motto "EDUCATION FOR PEACE". RGMCET is a road of elegant educational journey, yet path-breaking in different dimensions.

The institute is offering 07 Bachelor of Technology courses, 05 Master of Technology courses and 07 Doctoral Programs in various departments apart from Master of Business Administration (MBA) and Master of Computer Applications (MCA) of JNT University, Anantapuramu. The intake of institute per annum is 1101. The institute has excellent infrastructural facilities and instructional facilities. The institute has 280 Mbps internet connectivity to cater the needs of faculty, students and research scholars. RGMCET has an excellent library with more than 74,311 volumes, 144 National journals and 99 international journals. It is a member in IEEE, ASME, ASCE, Taylor and Francis, DELNET and INFILBNET digital libraries.

Our college has been placed in 251-300 Rank band in National Institutional Ranking Framework (NIRF) -2020 by MHRD, Govt. of India. Institute is accredited by NAAC with A+ grade with a score of 3.54 out of 4.0 CGPA. B.Tech course are re-accredited by NBA in TIER – 1 Category in 2020.The institute has been accredited by TCS for placements. The Institute was Selected for World Bank assisted TEQIP-I for quality improvement. The institute is 9001:2015 certified.

The Institute has been sanctioned DDU- KAUSHAL KENDRA by UGC for skill up- gradation in 2015. The Institute has been conferred Colleges with Potential for Excellence (CPE) by UGC, New Delhi in 2016. The Institute has been recognized as "Technical Skill Development Institute" (TSDI) by Government of Andhra Pradesh in association with SIEMENS INC in 2016. The APSSDC has sanctioned three CM skill centers for our Institute to improve skills among students. they are 1. IoT and Gaming development 2. Dassault Systems 3. Indo-European skilling centers for Mechatronics and Industrial Robotics. Established Institute Innovation Council(IIC) by MHRD, Govt. of India. Selected as nodal center to conduct online courses offered by IIRS-ISRO, Dehradun.

So far in the last 25 years of existence, 21 Batches of Students were Graduated with an average results of 85 to 90% and secured 11 Gold Medals in total from the University. Majority of our students have been placed in well reputed companies not only in India but also abroad. Research projects worth of Rs 2.98 crores are going on in the campus.

Annamacharya Institute of Technology and Sciences, Rajampet: Redefining Engineering Education in the state of Andhra Pradesh

Shri. C. Gangi Reddy
Founder

Acclaimed as one of the best engineering colleges in the state, Annamacharya Institute of Technology and Sciences (Rajampet) is the first college founded by Annamacharya Educational Trust in 1998 with a noble vision commissioned to raise technocrats and managers of high academic standards and character nestled with a desire to serve the humanity. The guiding force that propelled the college towards development and success was the vision of Shri. C. Gangi Reddy, the Founder, to offer global standard education in rich ambience and state-of-the art infrastructural facilities that define the course of a new era in higher education.

AITS Rajampet enjoys Autonomous status by UGC, NAAC Accreditation and Institution of Engineers (India) accreditation.

The college was accredited twice by National Board of Accreditation. The college was also chosen as Andhra Pradesh State Skill Development Centre. SIEMENS Technical Skill Development centre was granted with a whooping financialaid of Rs 2 crore. The local youth and our students are receiving training advanced technologies through the center. Recently, CM's Centre of Excellence has been established on the campus. The affiliating JNT University Anantapuramu, granted Research Centre in Mechanical Engineering in 2014. IBM Centre of excellence on the campus offers various certification programmes. IEEE Student Chapter was inaugurated in the year 2011 to expose the students to latest technologies. IE(I) student chapter and ISTE student chapters are also very active on the campus.

About The Founder Sri Choppa Gangi Reddy:

Mr C. Gangi Reddy, Founder of Annamacharya Group of Institutions, hails from Tallapaka, the birth-place of Sri Annamayya. He evinced a great interest in education.

His dream to establish an educational institution that offers quality education was realised in the year 1998 when Annamacharya Institute of Technology and Sciences was started near Tallapaka, Rajampet.

Under his leadership, AITS Rajampet has become much-sought-after college in Rayalaseema region. CGR expanded his service to the society.

Mr. C. Gangi Reddy
Founder

ANNAMACHARYA
GROUP OF ENGINEERING INSTITUTIONS
ANDHRA PRADESH

22 Years of EXCELLENCE

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, RAJAMPET
AN AUTONOMOUS INSTITUTION

Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu.
Accredited by NAAC with "A" Grade

COURSES OFFERED

Undergraduate Courses
Civil Engg., Electrical and Electronics Engg., Mech.Engg., Electronics & Comm. Engg., Computer Science & Engg.,
Artificial Intelligence and Data Science.

Post Graduate Courses
Structural Engg., Electrical Power Systems, Machine Design, Embedded Systems, Computer Science & Engg., MBA and MCA.

SALIENT FEATURES

* CM's Center of Excellence * MoUs with German Universities * Stanford University Innovative Fellowships * Associated with Bennet University for AI Deep Learning * SIEMENS Technical Skill Development Centre * Dassault 3D Experience Center * Research Centers by JNTUA * IBM Center of Excellence * Best Educational Group Award * Best Engineering Institute Award (South) * Outstanding Engineering Institution Award * Indian Patents Awarded to Professors * DST/SERB/AICTE Research Projects * IEEE, IE(I) & ISTE Student Chapters * Incubation Center * EKALAVYA Programme (IIT Mumbai) * Member of Quality Circle Forum of India * 85% eligible students placed in MNCs * Well qualified and experienced Faculty Members * Vivekananda Centre for Human Values * **In-house Boys & Girls Hostels**.

Thallapaka Panchayat, New Boyanpalli Post,
Rajampet, YSR Kadapa district, AP
Phone: 08565-251863/9848998641
Website: aitsrajampet.ac.in
EAMCET/ECET/ICET/PGECET code: AITS

ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES, TIRUPATI
(AUTONOMOUS)

Approved by AICTE, New Delhi & Permanent Affiliation to JNTUA, Anantapuramu. Accredited by NAAC with "A" Grade & a few programmes accredited by NBA, New Delhi.

Venkatapuram(V), Karakambadi (P)Renigunta(M), Tirupati-517520, Chittoor Dist., Andhra Pradesh, e-mail : aitstpt@gmail.com,Website : www.aits-tpt.edu.in, Phone: 0877-2258608/609. EAMCET / ECET/ICET/PGECET – Counseling Code- AITT

SPECIAL FEATURES

AITS Tirupati (Counseling code: AITT) conferred AUTONOMOUS by UGC and JNTUA from 2019-20 for 10 years.
Introduced two new B.Tech programmes in latest technologies "CSE-Internet of things, Cybersecurity including Block Chains" and in "Artificial Intelligence and Data Science" from 2020-21.
Already existing B. Tech Courses CSE, ECE, EEE, Civil, Mech Engg; M. Tech Courses in Structural Engg, Prodn Engg and design, Power system, Digital Electronics Commn systems, and MBA.
Accredited by NAAC in "A" grade, and many UG programmes accredited by NBA, New Delhi.
It has got 67th rank in all India level through the survey conducted by Data Quest magazine in 2020.
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Dr. P. Rajeshwar Reddy
Chairman

Today, Anurag University offers 14 undergraduate, 13 postgraduate and 9 doctoral programs in Engineering, Pharmacy and Management. The world is evolving fast, and so are the demands for professionals of tomorrow. To meet them, AU became the first to offer emerging courses like AI and ML, Data Science and Systems Engineering. The university is also looking beyond today, and is planning to introduce the schools of liberal arts, agricultural science, medicine, law and journalism in the near future.

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K. Krishna Rao, founder

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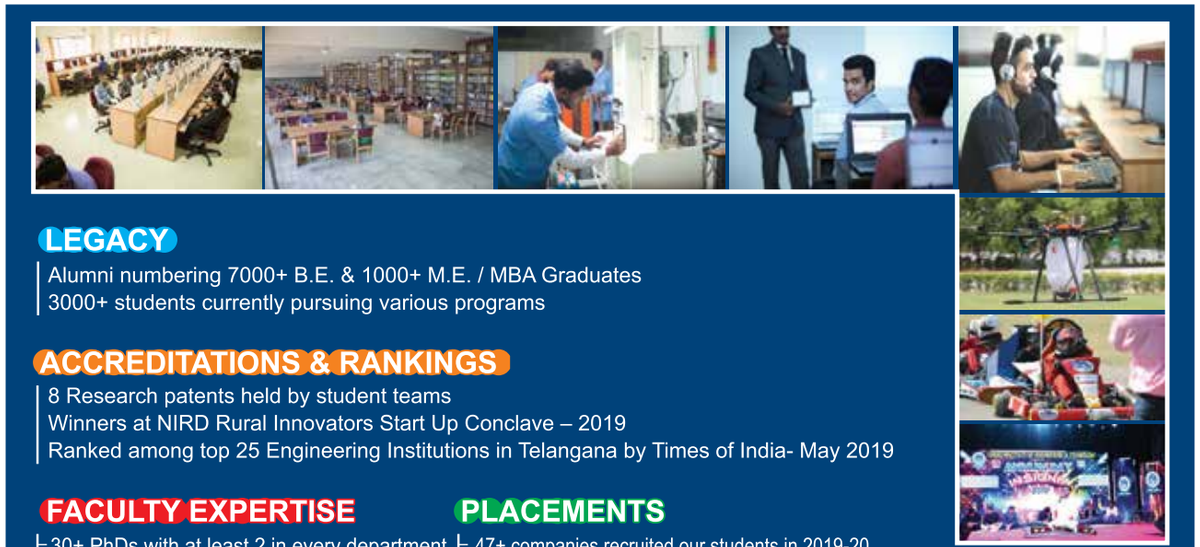

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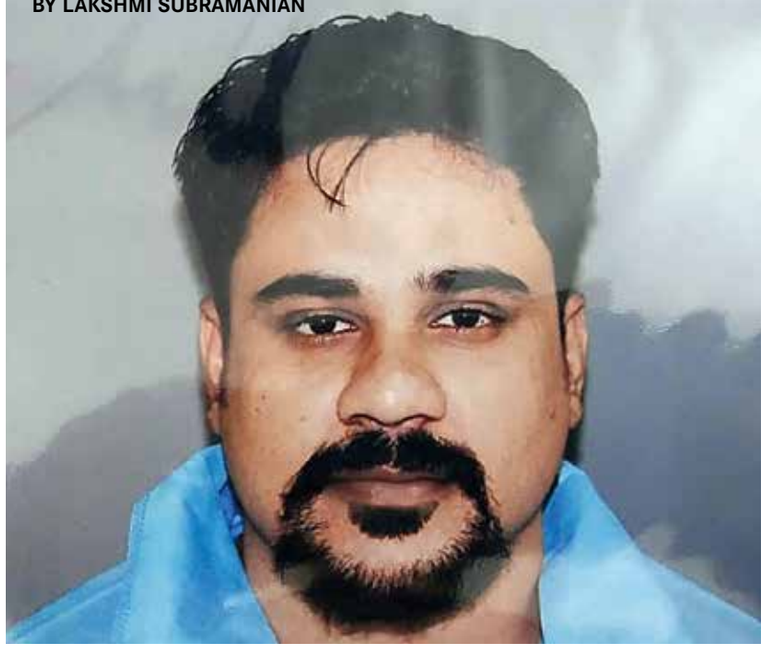
Lankan labyrinth

A man dies in Coimbatore and leaves a trail leading to Colombo. The R&AW and the Tamil Nadu Police seek to establish if he was history-sheeter Angoda Lokka

BY LAKSHMI SUBRAMANIAN



AROUND THE TIME Sri Lankans gifted the Rajapaksa clan a landslide victory in the national elections in early August, the Tamil Nadu Police were hot on the trail of a crime story with roots in the island nation. Investigators suspect that a Sri Lankan history-sheeter, with links to the underworld and ambitions of being an actor, had been hiding in India for about three years. He was apparently running his drug network in Sri Lanka through WhatsApp.

It all started on July 3, when a Pradeep Singh died of cardiac arrest in Coimbatore. Curiously, even the police seemed to have been ignorant about the life and death of Angoda Lokka, originally Maddumage Lasantha Chandana Perera, until a journalist raised a question at a briefing, quoting a Sri Lankan newspaper. Lokka, aka Pradeep Singh, was reportedly living in a rented house at Cheran Ma Nagar on the outskirts of Coimbatore.

"He was here for the past one-and-a-half years," Inspector General of Police (Crime Branch Criminal Investigation Department) K. Shankar told THE WEEK. "The investigation is going on. We have taken Amani Thanji and Sivakami Sundari, who were with him, into custody. We will have to ascertain the facts."

He added that Sri Lankan officials had not sought any details about Lokka yet. "Once they request, we will definitely share it," he said. Sources said that investigators have asked Sri Lankan law enforcement agencies for Lokka's fingerprints and DNA samples.

Apart from the CB CID, which has formed seven special teams for the case, the Research and Analysis Wing is also involved, and has held marathon meetings with the police.

According to case details THE WEEK accessed from Angoda, Lokka's hometown just outside Colombo, the 35-year-old was a drug peddler and an underworld operative with several murders to his name. His first arrest was on January 18, 2011, for a murder committed within Wellampitiya police station limits. Several other murder cases followed. Then, in 2017, after a bus shooting in Kalutara that he was suspected to have engineered, Lokka went missing.

Soon after Lokka went missing, the Interpol issued a Red Notice against him. "We could not trace his whereabouts," said a source in the Sri Lankan police. The source said that he had fled the country on a fake passport. It is not clear if he came to India directly.

On September 25, 2019, history-sheeter Konda Tharaka was shot dead at Hanwella, about 30km from Colombo. The shooters were allegedly Lokka's associates; police suspected that he stayed in touch with them through WhatsApp calls. "He is the

PHOTOS RATANKUMAR

HIDDEN ABODE
A team of CB-CID conducting a search at Green Garden in Cheran Ma Nagar where Lokka stayed; (above) Amani Thanji

prime suspect in the Tharaka murder case," said Deshabandu Tennakoon, deputy inspector general of police, Western Province.

After arriving in India, Lokka stayed in Bengaluru for a few months and then in Madurai. His final stop was Coimbatore, where he first lived in Saravanampatti and then in Cheran Ma Nagar. He had been living in the last location for at least three months, police sources said.

"He landed first in Bengaluru with his fake passport and forged documents," said a police source. "He took the help of T. Sivakami Sundari, a lawyer from Madurai. He was referred to her by a Sri Lankan friend living in Dubai." He then moved to Tamil Nadu. Sivakami, who had friends in the Sri Lankan refugee camp near Madurai, reached out to a Thiyaneswaran for help; together, they got Lokka an Aadhaar card and other documents under the alias Pradeep Singh.

Lokka then moved to Saravanampatti. Thanji, 27, began flying in from Colombo to visit him here. Reportedly, she was married to one of Lokka's rivals, whom he had allegedly bumped off years ago. When Thanji's visits made neighbours suspicious, the duo moved to Cheran Ma Nagar.

Thiyaneswaran helped them rent a house owned by an NRI living in the US. They moved in in March 2020. Thiyaneswaran had apparently told the owner that the two were from Dubai and were stuck in Coimbatore because of the pandemic.

Sources said Lokka was earning a living in Coimbatore by supplying protein supplements to gyms in the city. And, unlike in Saravanampatti, no one noticed the couple in Cheran Ma Nagar, largely because of the lockdown. However, a few neighbours had seen Lokka smoking and talking on the phone in his balcony, and walking the quiet streets.

On July 3, however, Lokka reportedly had a cardiac arrest. Thanji and Thiyaneswaran took him to the Coimbatore Medical College Hospital (CMCH), where he died. His name was recorded as Pradeep Singh.

The following day, Sivakami rushed to the Peelamedu police station, identified herself as Singh's relative and took the body for cremation in Madurai. By this time, the Sri Lankan police had been tipped off.

Meanwhile, the Coimbatore City Police found that the Aadhaar card was fake and they arrested Sivakami, Thiyaneswaran and Thanji. The local police seized all electronic devices used by them, and handed the case over to the CB CID. The police, however, said that Lokka's phone and laptop had been wiped clean.

While Sivakami and Thiyaneswaran have been remanded to judicial custody, Thanji is in Puzhal prison near Chennai. In a twist, Thanji was first taken to the CMCH; she was two months pregnant, and the pills taken to terminate it had caused profuse bleeding.

While the Sri Lankan police said that Lokka had recently undergone rhinoplasty, ostensibly to get acting gigs, the Coimbatore police dismissed it as speculation. They also said it was difficult to establish whether he did go under the knife and even whether the man who died was indeed Lokka. The CB CID might isolate his DNA from blood samples collected during autopsy.

Meanwhile, Sri Lankan authorities said they have approached Indian authorities, seeking more details about Lokka and his aides. "Our state intelligence officials," said Tennakoon, "have approached the Indian High Commission in connection with Lokka's death."

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Rapid response

The Indian education sector was not prepared for a pandemic, but the country's top colleges have reacted fast

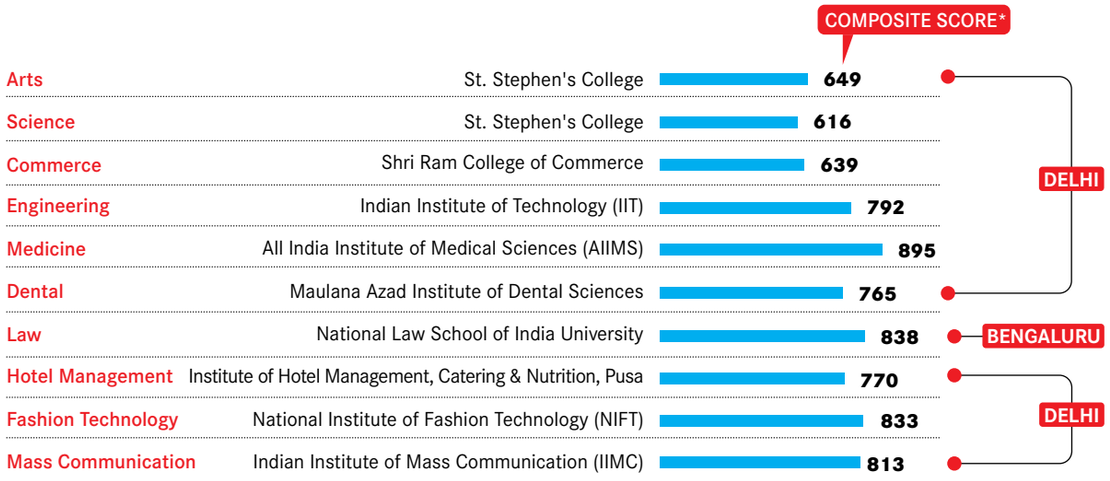
BY ABHINAV SINGH

BEATING THE ODDS
Students at Lady Shri Ram College for Women, Delhi (file photo). The faculty here taught individual students over the phone

AAYUSH GOEL

BEST COLLEGES IN INDIA

THE WEEK-HANSA RESEARCH SURVEY 2020



*COMPOSITE SCORE = PERCEPTUAL SCORE (OUT OF 600) + FACTUAL SCORE (OUT OF 400)

Covid-19 has hit the Indian education sector hard. As nobody was prepared for such an eventuality, institutions scrambled for the only exit door in sight—online education. India's top colleges knew that the experience they provided in their classrooms could not be replicated online, yet. But they had to find ways to impart learning with available tools.

Apart from posting lectures and material online and sharing recordings through WhatsApp groups, the faculty at Lady Shri Ram College for Women (LSR), Delhi, taught individual students over the phone, to ensure that no one was left behind because of accessibility constraints. Suman Sharma, principal, LSR, said teachers were also taking online courses to hone their remote-teaching skills.

"Along with imparting curriculum education, we also (address) the adverse impact of this pandemic," she said. "Safety measures are discussed actively and faculty members take special care to ensure that students remain positive. Some faculty members, who are trained psychologists, are counselling students to help them navigate these challenging times. This dialogue is immensely useful and fosters a sense of community even though there is no physical presence of students in college."

Loyola College, Chennai, recently set up a help desk to address emergency needs of staff and students. It arranges medicines for the staff and their family, and food and counselling for the students who are stranded. The college works with state government officials to deliver these emergency services.

The college has developed its own learning management system. "The Loyola Learning Management System is almost on par with any other learning management system like Google Classroom," said Reverend Thomas Amirtham, principal, Loyola College. "It has been exhaustively explored to create classes, share class notes and conduct assessments of students. Most of the teachers have realised their dual role as teachers and learners as they have enrolled themselves in various online programmes."

At IIT Bombay, the education technology department—which spearheads research on pedagogy and online education—is streamlining the in-house process. The institute also runs the massive online open course (MOOC) programme; MOOCs are aimed at unlimited participation and

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PROACTIVE MEASURES
Students at Hansraj College, Delhi (file photo). The college has developed student-friendly assessment tools

open access via the web. "Hence, there is enough in-house experience on online education," said Subhasis Chaudhuri, director, IIT Bombay. "We are now training other faculty members and teaching assistants on how to make the best use of currently available technologies to maintain the high quality of education that we stand for. It is not going to be easy, neither do we want our students to suffer. Our faculty members will dedicate themselves even more during the forthcoming semester for the benefit of our students."

Most of the premier institutes have introduced innovations to elevate online education. "To overcome the monotony and to bring in variety in teaching, we have been using techniques like flipped classroom (an instructional strategy focused on student engagement), blended learning, group discussions, assignments, self-study and project-based learning," said Rajendra D. Shinde, principal, St. Xavier's College, Mumbai. "Since online lectures allow us to bring in visiting faculty, we have encouraged our (lecturers) to invite guest speakers for topics relevant to research and industry."

The college is also looking to organise extra-curricular programmes like the college fest online. "Our students will miss the exposure they get through such programmes," said Shinde. "The pandemic has offered new challenges to our students to use their creativity for online versions of these programmes. I am sure this experience will enrich them in digital transformation and techniques."

Hansraj College, Delhi, has crowdsourced a strategy for the next semester's classes. Based on recommendations and suggestions from different departments, the college conducted a comparative analysis of different options of online teaching (both paid and free) and settled on the Microsoft Teams platform. Unique IDs for students and teachers will keep uninvited attendees out. It is also organising training sessions for the faculty.

The college principal, Rama, who uses only her given name, said that the college was developing "student-friendly" assessment tools that would challenge their application skills, something that traditional tests do not do. "Though the online system of teaching and learning has been around for more than a decade, the situation till now has not warranted a complete reliance on it," she said. "While we hope the situation improves at the earliest, we shall continue teaching in the medium best suited to the requirements of our students." The college is also organising webinars on stress management, yoga and meditation.

India's education hubs are also metros; the pandemic hit these centres hard, forcing colleges to take their admission process online. "Our admission will be based on an online entrance test," said Shinde of St. Xavier's, Mumbai. "We have hired an agency to implement these entrance tests and students can take the test from their homes. Malpractices, if any, will be taken care of by an Artificial Intelligence technology."

At IIT Bombay, admission to degree programmes are decided by GATE scores (Graduate Test in Engineering). As GATE exams were completed before the lockdowns started, students were spared the confusion. For research programmes such as PhD, the departments conducted extensive online interviews. The list of successful candidates is now ready.

Some colleges were already using online admission systems. For example, Loyola, Chennai, has had it since 2013. For some courses, it also conducts an online aptitude test. The college also plans to hold interviews through apps like Google Meet; marksheets might be verified through a system similar to DigiLocker. For most top colleges in Delhi, higher secondary marks are the sole basis for admissions.

The challenges posed by the pandemic are not going to end with admissions or with redesigning the curriculum. As many sectors have been hit hard, colleges will need to do a lot more to prepare students for

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by the Week-Hansa Research Survey, July'20

University School of Law and Constitutional Studies Ranked in India's Top Law Schools of Excellence
CSR-GHRDC Law Schools Survey 2020
by CSR-GHRDC Law Schools Survey, June 2020

University School of Engineering Ranked Amongst Top 60 Engineering Colleges of India
in Overall Category Times Engineering Survey 2020
Published in TOI, 31 July, 2020

University School of Business Studies Ranked Amongst Top 50 B-Schools of India
in Overall category Times B-School Ranking 2020
Published in TOI, 22 February, 2020

University Department of Liberal Arts Ranked Amongst Top 20 Liberal Arts Colleges in Delhi-NCR
in the top Liberal Arts Colleges in Delhi NCR, Times Ranking 2020
Published in TOI-Online, July 17, 2020

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AMEY MANSABDAR

HOLISTIC DIGITISATION
Students at St. Xavier's College, Mumbai (file photo). The college is looking to organise extra-curricular programmes online

the post-Covid scenario. Many institutes are preparing courses focused on emerging areas like fintech, block chain, data analytics and machine intelligence. As online media outlets and online transactions continue to grow, courses in multimedia and animation are being upgraded. Interestingly, courses related to psychology like master's in lifespan counselling are also in demand, perhaps because of the impact that the pandemic has had on mental health.

The government's New Education Policy 2020 was introduced into a world of shifting paradigms. Experts said that the move to introduce online courses in liberal arts was much needed in India. Having major and minor subjects will help learners to customise their courses. Multiple entry and exit points are also a good idea. However, replacing UGC and other higher bodies with a single authority seems a difficult task, said Shinde. "Of course, the big question remains how and when will this policy be implemented? The success of NEP lies in it being implemented with care, precision and accuracy."

Pratibha Jolly, former principal, Miranda House, Delhi, and academic consultant to the National Assessment and Accreditation Council called the NEP progressive and ambitious. It is a vision document, she said, that seeks to not just reboot and rebuild the education system "but reimagine, redefine and re-engineer every aspect of support for lifelong learning". However, she, too, agreed that the challenge lies in laying a clear roadmap and rolling it out firmly with prioritised plans for implementation.

She added that the top colleges and universities have enough experience, professional competence and acumen to immediately shift to the new paradigm. Jolly added that while awaiting the rollout of the new policy, for confidence building, some existing challenges can be quickly addressed with enabling actions. For instance, while the choice-based credit system sounded good on paper, even the best of institutions could not implement it in letter and in spirit.

"Individual choices of subject combinations simply could not be given because of resource and infrastructure constraints," she said. "Institutions always looked for an optimum number of students before allowing a combination to be offered. There was then no room for the singular student who wanted to pursue physics with music, or chemistry with culinary arts. With the establishment of the Academic Credit Bank, institutions can easily create such opportunities for learning."

While colleges are preparing to begin an academic year under the shadow of Covid-19, they are eagerly looking forward to having students back on campus. "A college is a vibrant space because of its students," said Sharma of LSR. "We are exploring multiple options to encourage students to participate and feel a sense of belonging. We have a host of societies that are planning online events and students are actively participating as they prepare videos for those events and display their talent. These are humble attempts at recreating the campus experiences, given the circumstances. However, we cannot wait for the campus to fill with the energy of our students again, as soon as it is possible to do so safely." Chaudhuri of IIT Bombay said: "The life, peers, the discussions, the culture and the engagements, apart from the academics, set IITB apart. The faculty does not want to stare at the laptop and give lectures. We want our students back on campus as soon as the pandemic is over. I hope we do not have to wait too long."

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ARTS COLLEGES ALL INDIA

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	St. Stephen's College	Delhi	649
2	Lady Shri Ram College for Women	Delhi	645
3	Hindu College	Delhi	641
4	Loyola College	Chennai	538
5	Miranda House	Delhi	518
6	Madras Christian College	Chennai	506
7	Hansraj College	Delhi	490
8	St. Xavier's College	Mumbai	482
9	St. Xavier's College	Kolkata	477
10	Ramjas College	Delhi	468
11	Fergusson College	Pune	463
12	Kirori Mal College	Delhi	456
13	Christ (Deemed to be University)	Bengaluru	443
14	Indraprastha College for Women	Delhi	428
15	Gargi College	Delhi	424
16	Stella Maris College	Chennai	422
17	St. Joseph's College	Bengaluru	414
18	Ethiraj College for Women	Chennai	412
19	Mount Carmel College	Bengaluru	408
20	Jesus and Mary College	Delhi	401
21	Jamia Millia Islamia	Delhi	397
22	Sri Venkateswara College	Delhi	395
23	Kristu Jayanti College	Bengaluru	393
24	Jai Hind College	Mumbai	392
25	Symbiosis College of Arts and Commerce	Pune	390
26	Mithibai College of Arts	Mumbai	389
27	Kamala Nehru College	Delhi	387
28	Ramnarain Ruia College	Mumbai	385
29	Osmania University College For Women	Hyderabad	383
30	Sophia College for Women	Mumbai	381
31	K J Somaiya College of Arts and Commerce	Mumbai	376
32	Nizam College	Hyderabad	373
33	PSG College of Arts & Science	Coimbatore	366
34	Kishinchand Chellaram College	Mumbai	361
35	D.G. Ruparel College of Arts, Science & Commerce	Mumbai	357
36	St Aloysius College	Mangaluru	344
37	S. S. Jain Subodh P.G. College	Jaipur	334
38	St. Xavier's College	Ahmedabad	324
39	Lady Brabourne College	Kolkata	310
40	Mehr Chand Mahajan DAV College for Women	Chandigarh	299
41	Sacred Heart College	Kochi	296
42	Post Graduate Government College for Girls, Sector-11	Chandigarh	285
43	B. K. Birla College of Arts, Science & Commerce, Kalyan	Mumbai	284
44	Jyoti Nivas College	Bengaluru	283
45	National Post Graduate College	Lucknow	275
46	Hans Raj Mahila Maha Vidyalaya	Jalandhar	269
47	The New College	Chennai	255
48	Scottish Church College	Kolkata	253
49	St. Ann's College for Women	Hyderabad	242
50	KET's V.G. Vaze College of Arts, Science & Commerce	Mumbai	190

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- First Prize in World Robot Olympaid, India Competition at Ahmedabad
- Student Project "Win Switch" awarded amongst best three projects by "US-India Startup Forum" alongwith other two proejct from alumni of IIT Kanpur & IIM Ahmedabad
- Winner of Inspiration Award in Smart India Hackathon organized by Ministry of HRD & AICTE
- "Smart Agricultural Support System" won 2nd prize in National Design Contest NI YANTRA
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- 5 Students with CAT score above 95 with Aniket Agarwal securing 99.18 percentile
- 4 students in IITs, 2 in IIMs, 1 in IISc Bangalore, 1 in MDI Gurgaon and many others selected for M.Tech and MBA in eminent institutions
- More than 900 placements in good companies like Infosys, HCL, Torrent Power, MAQ Software, Tech Mahindra, TCS, Robert Bosch, Hero Motocorp, Ashok Leyland, Lohia Group, HSBC Softwae, Amazon, Wipro, Capgemini, Cognizant, IBM, NIIT and many more
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SCIENCE COLLEGES ALL INDIA

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	St. Stephen's College	Delhi	616
2	Hindu College	Delhi	604
3	Miranda House	Delhi	572
4	Loyola College	Chennai	552
5	Hansraj College	Delhi	543
6	Madras Christian College	Chennai	515
7	Fergusson College	Pune	512
8	St. Xavier's College	Kolkata	509
9	Stella Maris College	Chennai	467
10	Kirori Mal College	Delhi	465
11	Sri Venkateswara College	Delhi	462
12	St. Xavier's College	Mumbai	448
13	Christ (Deemed to be University)	Bengaluru	446
14	St. Joseph's College	Bengaluru	444
15	D.G. Ruparel College of Arts, Science & Commerce	Mumbai	442
16	Mount Carmel College	Bengaluru	429
17	Gargi College	Delhi	403
18	Ethiraj College for Women	Chennai	399
19	Mithibai College, Chauhan Institute of Science	Mumbai	396
20	Jamia Millia Islamia	Delhi	392
21	Ramnarain Ruia College	Mumbai	389
22	Kristu Jayanti College	Bengaluru	374
23	Acharya Narendra Dev College	Delhi	358
24	St Aloysius College	Mangaluru	356
25	Jai Hind College	Mumbai	354
26	Sacred Heart College	Kochi	341
27	St. Xavier's College	Ahmedabad	337
28	Kishinchand Chellaram College	Mumbai	335
29	Jyoti Nivas College	Bengaluru	331
30	S. S. Jain Subodh P.G. College	Jaipur	319
31	The Oxford College of Science	Bengaluru	314
32	B. K. Birla College of Arts, Science & Commerce, Kalyan	Mumbai	306
33	Loyola Academy	Secunderabad	302
34	Sri Krishna Arts and Science College	Coimbatore	301
35	Lady Brabourne College	Kolkata	300
36	Post Graduate Government College for Girls, Sector-11	Chandigarh	299
37	Sri Ramakrishna College of Arts & Science (Formerly SNR Sons College)	Coimbatore	296
38	St. Ann's College for Women	Hyderabad	282
39	Guru Nanak College	Chennai	279
40	C.M.S. College of Science & Commerce	Coimbatore	277
41	St. Albert's College	Ernakulam	275
42	KET's V.G. Vaze College of Arts, Science & Commerce	Mumbai	259
43	The New College	Chennai	258
44	Dr. SNS Rajalakshmi College of Arts and Science	Coimbatore	246
45	NMKRV College for Women	Bengaluru	231
46	St. Wilfred's College	Jaipur	230
47	Sri Ramakrishna College of Arts & Science for Women	Coimbatore	205
48	St. Wilfred's College of Arts, Commerce & Science	Navi Mumbai	193
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COMMERCE COLLEGES ALL INDIA

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Shri Ram College of Commerce	Delhi	639
2	Lady Shri Ram College for Women	Delhi	613
3	Hindu College	Delhi	559
4	Loyola College	Chennai	553
5	Hansraj College	Delhi	542
6	St. Xavier's College	Kolkata	538
7	Madras Christian College	Chennai	493
8	Christ (Deemed to be University)	Bengaluru	421
9	Narsee Monjee College of Commerce and Economics	Mumbai	412
10	R. A. Podar College of Commerce & Economics	Mumbai	410
11	Stella Maris College	Chennai	402
12	Symbiosis College of Arts and Commerce	Pune	397
13	St. Joseph's College of Commerce	Bengaluru	392
14	Gargi College	Delhi	390
15	H. R. College of Commerce & Economics	Mumbai	388
16	Mount Carmel College	Bengaluru	385
17	Sri Venkateswara College	Delhi	383
18	Ethiraj College for Women	Chennai	382
19	K J Somaiya College of Arts and Commerce	Mumbai	379
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21	Mithibai College, Amrutben Jivanlal College of Commerce and Economics	Mumbai	359
22	Indraprastha College for Women	Delhi	356
23	Jesus and Mary College	Delhi	352
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26	Sacred Heart College	Kochi	324
27	Brihan Maharashtra College of Commerce	Pune	317
28	M.O.P. Vaishnav College for Women	Chennai	315
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30	S. S. Jain Subodh P.G. College	Jaipur	310
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42	Dr. SNS Rajalakshmi College of Arts and Science	Coimbatore	266
43	Presidency College	Bengaluru	263
44	The New College	Chennai	257
45	Chandigarh University, University School of Business	Mohali	251
46	Rathinam College of Arts & Science	Coimbatore	242
47	Indian Institute of Management and Commerce	Hyderabad	235
48	NMKRV College for Women	Bengaluru	229
49	KET's V.G. Vaze College of Arts, Science & Commerce	Mumbai	208
50	H A College of Commerce	Ahmedabad	207

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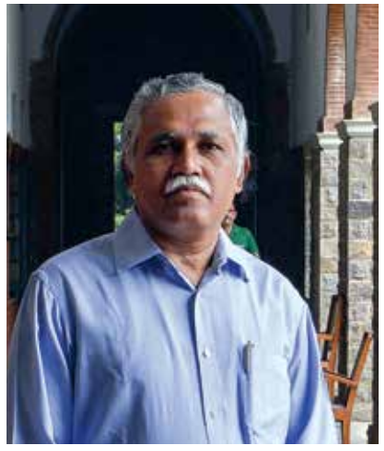
ARVIND JAIN

INTERVIEW

Prof John Varghese, principal
St. Stephen's College, Delhi, **No 1 IN ARTS AND SCIENCE**

Perfection is always achieved only tomorrow

BY REKHA DIXIT

Q/What makes St. Stephen's stay right up on the top? Apart from its history and illustrious alumni, what makes the college so sought after?
A/I am going to share some secrets. The first one is hard work, which is perhaps the singular most important feature which distinguishes us. The students we select are among the best in the country, they have worked hard to reach here. We have stiff competition in college, but it is not a selfish competition, it is a healthy one.

The second secret is a willingness to share. We encourage everyone to share what they have—lecture notes, meals, talents and abilities. We have several platforms for our children to share their abilities, we also tell them to excel in whatever they are doing, whether holding a blood donation drive or a musical performance.

Anyone at the top knows that you cannot stay there forever, unless you work at it day after day. I am sure the other colleges also put in their best. But we are not competing with others, the competition is from within. Brazilian racing legend Ayrton Senna once said that the limitations were his own. It is not a limit someone else puts on me, he said. Here, we are also constantly aware that our limitations are within us and we constantly push those limits.

Q/This has been an eventful year for education. Let us start with the National Education Policy 2020. Your opinion, please.
A/The NEP 2020 is a culmination of years of aspiration. Having been in the teaching field for over two decades, I know the many occasions when we felt a serious lapse in the policy. This document is an aspirational one, it tries to look at many of the deficiencies we have experienced. As a document, it promises to be a cure. As teachers, however, we know that our aspirations are not exactly what happens. While a good document, its success lies in how well the good intentions are carried out.

One of the many nice things in India is its cultural plurality. It must be retained. The needs of those on the fringes of education should be addressed. Then, NEP 2020 will be a real success. Implementation, and taking [along] all sections of our country, is the key.

Q/There are already protests about the three-language formula.
A/I was born in Tamil Nadu and when I was in school, there were protests against Hindi. So, I passed out of school without learning Hindi. Today, I am in Delhi and by default, have to use Hindi in several instances. I really regret that I have not had a formal education in Hindi. I know the limitations and feel that as a child, had I learnt Hindi, I would probably have done better. Having said that, I am against the kind of imposition which seems to be there. A three-language formula is not a bad one. Children are very capable of absorbing many new things. The option should be given to the child to determine what these three languages are going to be. If there is a freedom of choice, and if the government makes it possible for it to be comfortable for every child to learn in the language they choose, we will be at a level where no one else in the world can catch up with us.

Q/How has the pandemic impacted education?
A/It has affected us in many ways. This campus is extremely beautiful, but our children are missing. What is the purpose of a campus without children? It is an important part of their growth to interact with each other, have activities where physical contact is important. The pandemic is terrible, it has distanced us.

It, however, has also come as an opportunity for teachers to look at another set of methodologies—online. A teacher cannot afford to be stagnant, and the pandemic has forced them to learn things they probably never learnt before.

The pandemic came with challenges and blessings. When the lockdown was proclaimed, I put up a letter on the college website telling everyone that this was a time for us to look within ourselves, to see what is truly important to us and what we can do away with. The pandemic provided us with a wonderful opportunity to introspect.

Q/Which is that one lesson which will stay long after the pandemic is over?
A/The pandemic has made each of us understand that we are so small, a microcosm, in this huge universe, and there is something even smaller than us, which can rewrite our life. This Covid-19 virus is such a small thing, but it has got the whole world on its knees. One of the greatest lessons a teacher can bring to the classroom is a sense of humility. That there is no reason for us to gloat and strut around feeling powerful. We are not. We are always in the process of becoming better. Perfection is always achieved only tomorrow.

Q/St. Stephen's was planning to apply for a deemed university status.
A/We would have loved to have become a university but I don't think we are ready for that, yet. We are, however, ready for autonomy, and we hope NEP 2020 will be able to grant autonomy to the most deserving institution in the country.

Q/How do you see the youth having changed over the decades.
A/They are smarter, more technically savvy and, what hits me in the face is that they are so focused. At their age, I don't think I had this much clarity on what I wanted to do with my life. The world has evolved and has offered them more opportunities. I think with all the cumulative experiences passed on to them through families, friends and teachers, they have become a better set of young people. While there is so much to be worried about in the world—political disturbances, natural calamities, environmental hazards—I am confident that this set of young men and women will pave the way for a brighter world.

Vikaas Group of Institutions

A visionary, philanthropist, social activist and former MLA who had served as Minister under two Chief Ministers Krishna J. Palemar founded Vikaas Education Trust in 1993, beginning with a College of Physiotherapy, His desire to reach out to more number of deserving candidates at Pre-University level motivated him to establish Vikaas PU College in June 2012 and The Degree college in 2019.

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In the academic year 2019-20, 138 students have secured distinctions, 159 students have passed in first class and 89 students have brought glory to the college by securing 100 out of 100 marks in various subjects. The quality of education offered at Vikaas PU College is evidenced by the fact that 99.02% of students have passed in the Science and Commerce sections.

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2	G	Indian Institute of Technology (IIT)	Mumbai	759
3	G	Indian Institute of Technology (IIT)	Chennai	723
4	G	Indian Institute of Technology (IIT)	Kanpur	669
5	G	Indian Institute of Technology (IIT)	Roorkee	619
6	G	Indian Institute of Technology (IIT)	Guwahati	612
7	P	Birla Institute of Technology & Science (BITS)	Pilani	567
8	G	College of Engineering, Anna University	Chennai	494
9	G	National Institute of Technology (NIT)	Tiruchirappalli	477
10	G	Indian Institute of Technology (Banaras Hindu University)	Varanasi	472
11	G	National Institute of Technology Karnataka (NITK)	Surathkal	460
12	G	National Institute of Technology (NIT)	Warangal	449
13	G	Indian Institute of Technology (IIT ISM)	Dhanbad	443
14	G	National Institute of Technology (NIT)	Rourkela	441
15	P	International Institute of Information Technology (IIIT)	Hyderabad	438
15	G	Indian Institute of Technology (IIT)	Bhubaneswar	438
17	G	Faculty Council of Engineering and Technology, Jadavpur University	Kolkata	435
18	P	Birla Institute of Technology (BIT), Mesra	Ranchi	429
19	G	Motilal Nehru National Institute of Technology (MNNIT), Allahabad	Prayagraj	417
19	G	Indian Institute of Engineering Science and Technology (IIEST), Shibpur	Kolkata	417
21	G	College of Engineering, Pune (COEP)	Pune	411
22	G	National Institute of Technology (NIT)	Kozhikode	394
23	G	Malaviya National Institute of Technology (MNIT)	Jaipur	385
24	G	National Institute of Technology (NIT)	Durgapur	377
25	P	Manipal Institute of Technology	Manipal	375
26	G	Jamia Millia Islamia - Faculty of Engineering and Technology	Delhi	370
27	G	National Institute of Technology (NIT)	Kurukshetra	366
28	G	Maulana Azad National Institute of Technology (MANIT)	Bhopal	365
29	P	B.M.S College of Engineering	Bengaluru	346
30	P	PSG College of Technology	Coimbatore	343
31	G	Dr. B.R. Ambedkar National Institute of Technology (NIT)	Jalandhar	341
32	G	National Institute of Technology (NIT)	Silchar	339
33	G	Sardar Vallabhbhai National Institute of Technology (SVNIT)	Surat	324
34	P	M S Ramaiah Institute of Technology	Bengaluru	311
34	P	R V College of Engineering	Bengaluru	311
36	P	SVKM'S Dwarkadas J. Sanghvi College of Engineering	Mumbai	293
37	G	Andhra University College of Engineering	Visakhapatnam	292
38	P	Sathyabama Institute of Science and Technology	Chennai	288
39	P	Lakshmi Narain College of Technology	Bhopal	278
40	P	The National Institute of Engineering	Mysuru	277
41	P	Chaitanya Bharathi Institute of Technology	Hyderabad	275
42	P	Chandigarh University - University Institute of Engineering	Mohali	274
43	P	Vishwakarma Institute of Technology	Pune	273
44	G	School of Engineering, Cochin University of Science and Technology	Kochi	272
45	P	Thiagarajar College of Engineering	Madurai	271
46	P	Institute of Technology, Nirma University	Ahmedabad	270

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51	P	Bangalore Institute of Technology	Bengaluru	265
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53	P	Sri Sairam Engineering College	Chennai	263
53	P	Technocrats Institute of Technology	Bhopal	263
53	P	Rungta College of Engineering & Technology	Bhilai	263
56	P	MKSSS's Cummins College of Engineering for Women	Pune	262
56	P	Kongu Engineering College	Erode	262
58	P	Hindustan Institute of Technology & Science	Chennai	261
59	P	K.J. Somaiya College of Engineering	Mumbai	258
60	P	MIT WPU - Faculty of Engineering	Pune	256
60	P	Thadomal Shahani Engineering College	Mumbai	256
62	P	SVKM'S NMIMS, Mukesh Patel School of Technology Management & Engineering	Mumbai	254
63	P	Sri Ramakrishna Engineering College	Coimbatore	252
64	P	Symbiosis Institute of Technology	Pune	251
65	P	The LNM Institute of Information Technology	Jaipur	250
66	P	M V J College of Engineering	Bengaluru	249
67	P	G L Bajaj Institute of Technology and Management	Greater Noida	248
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1.	Opening of Online Application	07.08.2020
2.	Last date for Online Application	17.09.2020
3.	Editing/Correction of Online Application (3 days only)	18.09.2020 to 20.09.2020
4.	Publication of Rank List	29.09.2020

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187	P	V.S.B. Engineering College	Karur	156
187	P	K S R Institute for Engineering and Technology	Tiruchengode	156
190	P	Nalla Malla Reddy Engineering College	Hyderabad	154
191	P	Vivekanandha College of Engineering for Women	Namakkal	153

HOLY MARY GROUP OF INSTITUTIONS
CODE HOLY

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B.Tech New Courses 2020-21
1. ARTIFICIAL INTELLIGENCE & MACHINE LEARNING
2. DATA SCIENCE
3. INTERNET OF THINGS (IOT)
4. SOFTWARE ENGINEERING

Events 2019-20
- Elysium 19 - National Level Technical & Cultural Fest.
- National Conference on Emerging Trends in Information and Communication Technology
- International Conference on Recent Trends in Civil Engineering and Water Resources Engineering
- One day Faculty Development program on Features and Applications of "C " Programming
- Workshop on IoT Based home automation using Aurdino
- MOOCs and online certification programs for students & staff.

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INSTITUTE OF TECHNOLOGY & SCIENCE
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Govt. of India

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Holy Mary Institute of Technology & Science recognized as **Business Incubator (BI) / Host Institute (HI)** for the Implementation of innovative ideas by the incubates with the support of Entrepreneur and managerial development of MSME through incubator. MSME business incubator is a platform for our staff and students work together for exchanging the ideas grow into novels, to stimulate and form new prospective ideas that are truly shaping the nation. We are proud of our success but we still have a long way to go towards innovation with Business incubator for what the society needs in this diverse intermingling of technologies, languages, Voices, ideas, business models and prospective.

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Intelligence and Data Engineering Analytics
This program is a top-up program delivered in a blended mode including self-paced online instruction as well as onsite, facilitator-led face-to-face sessions. Columbia University has created / designed a program on IDEA. Both Columbia University and Pearson wanted to check the course standards suitable to Indian education as the course is of very high standard. Holy Mary Institute of Technology & Science is the only college as of now in whole of India to run this program.

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- Microsoft Innovation Center
- Intel Intelligence Systems Lab
- Industrial Training
- SAP Student Academy
- Auto-desk design and engineering club
- Entrepreneurship Development Cell
- International Students Cell
- Leads Lab Program
- Women Cell

For Admissions Contact

College Address
Bogaram(V), Keesara(M), Medchal(D)
Hyderabad, Telangana,India.
Ph: +919848889961/62/64/65

Corporate Office
8-2-248/A, Maharishi House,
Behind Chutneys, Road No.3
Banjara Hills, Hyderabad-70
Ph: 040 2335 3909

PRIVATE ENGINEERING COLLEGES ALL INDIA

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Birla Institute of Technology & Science (BITS)	Pilani	567
2	International Institute of Information Technology (IIIT)	Hyderabad	438
3	Birla Institute of Technology (BIT), Mesra	Ranchi	429
4	Manipal Institute of Technology	Manipal	375
5	B.M.S College of Engineering	Bengaluru	346
6	PSG College of Technology	Coimbatore	343
7	M S Ramaiah Institute of Technology	Bengaluru	311
7	R V College of Engineering	Bengaluru	311
9	SVKM'S Dwarkadas J. Sanghvi College of Engineering	Mumbai	293
10	Sathyabama Institute of Science and Technology	Chennai	288
11	Lakshmi Narain College of Technology	Bhopal	278
12	The National Institute of Engineering	Mysuru	277
13	Chaitanya Bharathi Institute of Technology	Hyderabad	275
14	Chandigarh University - University Institute of Engineering	Mohali	274
15	Vishwakarma Institute of Technology	Pune	273
16	Thiagarajar College of Engineering	Madurai	271
17	Institute of Technology, Nirma University	Ahmedabad	270
18	Bharati Vidyapeeth College of Engineering	Pune	269
19	Jaypee Institute of Information Technology	Noida	268
20	Siddaganga Institute of Technology	Tumakuru	267
21	Army Institute of Technology	Pune	266
22	Bangalore Institute of Technology	Bengaluru	265
23	Amity School of Engineering and Technology	Noida	264
24	Sri Sairam Engineering College	Chennai	263
24	Technocrats Institute of Technology	Bhopal	263
24	Rungta College of Engineering & Technology	Bhilai	263
27	MKSSS's Cummins College of Engineering for Women	Pune	262
27	Kongu Engineering College	Erode	262
29	Hindustan Institute of Technology & Science	Chennai	261
30	K.J. Somaiya College of Engineering	Mumbai	258
31	MIT WPU - Faculty of Engineering	Pune	256
31	Thadomal Shahani Engineering College	Mumbai	256
33	SVKM'S NMIMS, Mukesh Patel School of Technology Management & Engineering	Mumbai	254
34	Sri Ramakrishna Engineering College	Coimbatore	252
35	Symbiosis Institute of Technology	Pune	251
36	The LNM Institute of Information Technology	Jaipur	250
37	M V J College of Engineering	Bengaluru	249
38	G L Bajaj Institute of Technology and Management	Greater Noida	248
39	Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology	Chennai	247
40	Nitte Meenakshi Institute of Technology	Bengaluru	246
41	R.M.K. Engineering College	Chennai	244
42	Kalasalingam Academy of Research and Education	Krishnankoil	243
43	KLS Gogte Institute of Technology	Belagavi	242
43	Sir M Visvesvaraya Institute of Technology	Bengaluru	242
43	J.N.N. College of Engineering (JNNCE)	Shivamogga	242
43	Shri Dharmasthala Manjunatheshwara College of Engineering & Technology	Dharwad	242
43	CVR College of Engineering	Hyderabad	242
48	Maharaja Agrasen Institute of Technology	Delhi	241
49	Vasavi College of Engineering	Hyderabad	240
50	NMAM Institute of Technology	Udupi	239
51	Chitkara University Institute of Engineering & Technology	Patiala	235
52	Gokaraju Rangaraju Institute of Engineering and Technology	Hyderabad	234
53	Chandigarh Engineering College	Mohali	233
54	Rajagiri School of Engineering & Technology	Kochi	232
55	Sikkim Manipal Institute of Technology	Rangpo	231
55	Institute of Aeronautical Engineering	Hyderabad	231
57	Sona College of Technology	Salem	230
58	Muffakham Jah College of Engineering & Technology	Hyderabad	229
59	Faculty of Engineering and Technology - Manav Rachna International Institute of Research & Studies	Faridabad	222
59	P.E.S. College of Engineering	Mandya	222
61	CMR College of Engineering & Technology	Hyderabad	221
61	MLR Institute of Technology	Hyderabad	221
61	Sree Vidyanikethan Engineering College	Tirupati	221
61	Rajalakshmi Engineering College	Chennai	221
65	Saveetha School of Engineering	Chennai	220
66	Ajay Kumar Garg Engineering College	Ghaziabad	218
67	Pimpri Chinchwad College of Engineering	Pune	217
68	Rajeev Gandhi Memorial College of Engineering & Technology	Nandyal	216
68	Vel Tech Multi Tech Dr.Rangarajan Dr.Sakunthala Engineering College	Chennai	216
70	BRACT's Vishwakarma institute of Information Technology	Pune	215
71	Jaipur Engineering College & Research Centre	Jaipur	209
72	G.Pulla Reddy Engineering College	Kurnool	207
72	The Northcap University - School of Engineering & Technology	Gurugram	207
72	Ramrao Adik Institute of Technology	Navi Mumbai	207
75	Federal Institute of Science and Technology (FISAT)	Kochi	206
75	Maharaja Surajmal Institute of Technology	Delhi	206
75	Vignan Institute of Technology and Science	Hyderabad	206
78	Institute of Engineering & Management (IEM)	Kolkata	205
78	IES College of Technology	Bhopal	205
80	GMR Institute of Technology	Rajam	204
80	KCG College of Technology	Chennai	204
82	ICFAI Tech School	Dehradun	203
82	Vivekanand Education Society's Institute of Technology	Mumbai	203
82	M. Kumarasamy College of Engineering	Karur	203
85	Madanapalle Institute of Technology & Science	Madanapalle	202
85	The Oxford College of Engineering	Bengaluru	202
85	Anurag Group of Institutions	Hyderabad	202
88	Amity School of Engineering & Technology	Jaipur	201
89	Annamacharya Institute of Technology & Sciences	Rajampet	199
90	Shri Vishnu Engineering College for Women	Bhimavaram	197
91	Kommuri Pratap Reddy Institute of Technology	Hyderabad	196
92	Vishnu Institute of Technology	Bhimavaram	195
93	R.M.D. Engineering College	Kavaraipettai	194
94	Lords institute of Engineering and Technology	Hyderabad	193
95	Sri Venkateswara College of Engineering	Tirupati	191
95	CMR Institute of Technology	Bengaluru	191
95	Sri Sairam College of Engineering	Bengaluru	191

98	Greater Noida Institute of Technology (Engineering Institute)	Greater Noida	190
98	Maharishi Markandeshwar Engineering College	Mullana, Ambala	190
100	Sri Sai Ram Institute of Technology	Chennai	189
100	Aditya Engineering College	Surampalem	189
100	Malla Reddy Engineering College for Women	Secunderabad	189
103	KIET Group of Institutions	Ghaziabad	188
103	Maturi Venkata Subba Rao (MVSR) Engineering College	Hyderabad	188
103	Amity School of Engineering and Technology	Gwalior	188
103	All India Shri Shivaji Memorial Society's Institute of Information Technology	Pune	188
107	Nandha Engineering College	Erode	187
108	All India Shri Shivaji Memorial Society's College of Engineering	Pune	186
109	Prasad V. Potluri Siddhartha Institute of Technology	Vijayawada	185
110	DAV Institute of Engineering & Technology	Jalandhar	184
111	Meerut Institute of Engineering & Technology	Meerut	183
112	Vidya Jyothi Institute of Technology	Hyderabad	182
112	Shivalik College of Engineering	Dehradun	182
114	CMR Technical Campus	Hyderabad	181
115	Stanley College of Engineering & Technology for Women	Hyderabad	180
115	BVRIT Hyderabad College of Engineering for Women	Hyderabad	180
117	Amity School of Engineering & Technology	Lucknow	179
118	International institute of Information Technology	Pune	178
119	KPR Institute of Engineering and Technology	Coimbatore	177
120	JIS College of Engineering	Kalyani	176
121	K Ramakrishnan College of Engineering	Trichy	175
122	Dr Mahalingam College of Engineering and Technology	Coimbatore	174
123	Tula's Institute The Engineering & Management College	Dehradun	173
123	Marri Laxman Reddy Institute of Technology and Management	Hyderabad	173
125	Narula Institute of Technology	Kolkata	172
126	Vidyavardhaka College of Engineering	Mysuru	171
127	Seth Jai Parkash Mukand Lal Institute of Engineering & Technology	Radaur	170
128	G. Pullaiah College of Engineering and Technology	Kurnool	169
128	Ballari Institute of Technology & Management	Ballari	169
128	Guru Nanak Institute of Technology	Kolkata	169
128	Shobhit Institute of Engineering & Technology	Meerut	169
132	Aditya Institute of Technology and Management	Tekkali	168
132	Amity Institute of Biotechnology	Lucknow	168
134	Axis Institute of Technology & Management	Kanpur	167
134	Quantum School of Technology	Roorkee	167
136	Velalar College of Engineering and Technology	Erode	166
136	GM Institute of Technology	Davangere	166
138	KIT - Kalaignarkarunanidhi Institute of Technology	Coimbatore	165
139	Kuppam Engineering College	Kuppam	164
139	JD College of Engineering & Management	Nagpur	164
139	Hope Foundation's Finolex Academy of Management and Technology	Ratnagiri	164
142	Holy Mary Institute of Technology & Science	Hyderabad	163
142	Narasaraopeta Engineering College	Narasaraopet	163
144	Vemu Institute of Technology	Chittoor	162
145	Aditya College of Engineering	Surampalem	161
145	Sagar Institute of Research & Technology	Bhopal	161
147	Nalla Narasimha Reddy Education Society's Group of Institutions	Hyderabad	160
147	Kanpur Institute of Technology	Kanpur	160
149	Sri Ramakrishna Institute of Technology	Coimbatore	159
149	Aditya College of Engineering & Technology	Surampalem	159
149	Matrusri Engineering College	Hyderabad	159
152	Annamacharya Institute of Technology and Sciences	Tirupati	158
152	Muthayammal Engineering College	Rasipuram	158
154	J B Institute of Technology	Dehradun	157
154	K.S.R.M. College of Engineering	Kadapa	157
156	Methodist College of Engineering and Technology	Hyderabad	156
156	V.S.B. Engineering College	Karur	156
156	K S R Institute for Engineering and Technology	Tiruchengode	156
159	Nalla Malla Reddy Engineering College	Hyderabad	154
160	Vivekanandha College of Engineering for Women	Namakkal	153

PRIVATE ENGINEERING COLLEGES NORTH ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Birla Institute of Technology & Science (BITS)	Pilani	567
2	Chandigarh University - University Institute of Engineering	Mohali	274
3	Jaypee Institute of Information Technology	Noida	268
4	Amity School of Engineering and Technology	Noida	264
5	The LNM Institute of Information Technology	Jaipur	250
6	G L Bajaj Institute of Technology and Management	Greater Noida	248
7	Maharaja Agrasen Institute of Technology	Delhi	241
8	Chitkara University Institute of Engineering & Technology	Patiala	235
9	Chandigarh Engineering College	Mohali	233
10	Faculty of Engineering and Technology - Manav Rachna International Institute of Research & Studies	Faridabad	222
11	Ajay Kumar Garg Engineering College	Ghaziabad	218
12	Jaipur Engineering College & Research Centre	Jaipur	209
13	The Northcap University - School of Engineering & Technology	Gurugram	207
14	Maharaja Surajmal Institute of Technology	Delhi	206
15	ICFAI Tech School	Dehradun	203
16	Amity School of Engineering & Technology	Jaipur	201
17	Greater Noida Institute of Technology (Engineering Institute)	Greater Noida	190
17	Maharishi Markandeshwar Engineering College	Mullana, Ambala	190
19	KIET Group of Institutions	Ghaziabad	188
20	DAV Institute of Engineering & Technology	Jalandhar	184
21	Meerut Institute of Engineering & Technology	Meerut	183
22	Shivalik College of Engineering	Dehradun	182
23	Amity School of Engineering & Technology	Lucknow	179
24	Tula's Institute The Engineering & Management College	Dehradun	173
25	Seth Jai Parkash Mukand Lal Institute of Engineering & Technology	Radaur	170
26	Shobhit Institute of Engineering & Technology	Meerut	169
27	Amity Institute of Biotechnology	Lucknow	168
28	Axis Institute of Technology & Management	Kanpur	167
28	Quantum School of Technology	Roorkee	167
30	Kanpur Institute of Technology	Kanpur	160
31	J B Institute of Technology	Dehradun	157

PRIVATE ENGINEERING COLLEGES SOUTH ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	International Institute of Information Technology (IIIT)	Hyderabad	438
2	Manipal Institute of Technology	Manipal	375
3	B.M.S College of Engineering	Bengaluru	346
4	PSG College of Technology	Coimbatore	343
5	M S Ramaiah Institute of Technology	Bengaluru	311
5	R V College of Engineering	Bengaluru	311
7	Sathyabama Institute of Science and Technology	Chennai	288
8	The National Institute of Engineering	Mysuru	277
9	Chaitanya Bharathi Institute of Technology	Hyderabad	275
10	Thiagarajar College of Engineering	Madurai	271
11	Siddaganga Institute of Technology	Tumakuru	267
12	Bangalore Institute of Technology	Bengaluru	265
13	Sri Sairam Engineering College	Chennai	263
14	Kongu Engineering College	Erode	262
15	Hindustan Institute of Technology & Science	Chennai	261
16	Sri Ramakrishna Engineering College	Coimbatore	252
17	M V J College of Engineering	Bengaluru	249
18	Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology	Chennai	247
19	Nitte Meenakshi Institute of Technology	Bengaluru	246
20	R.M.K. Engineering College	Chennai	244
21	Kalasalingam Academy of Research and Education	Krishnankoil	243
22	KLS Gogte Institute of Technology	Belagavi	242
22	Sir M Visvesvaraya Institute of Technology	Bengaluru	242
22	J.N.N. College of Engineering (JNNCE)	Shivamogga	242
22	Shri Dharmasthala Manjunatheshwara College of Engineering & Technology	Dharwad	242
22	CVR College of Engineering	Hyderabad	242
27	Vasavi College of Engineering	Hyderabad	240
28	NMAM Institute of Technology	Udupi	239
29	Gokaraju Rangaraju Institute of Engineering and Technology	Hyderabad	234
30	Rajagiri School of Engineering & Technology	Kochi	232
31	Institute of Aeronautical Engineering	Hyderabad	231
32	Sona College of Technology	Salem	230
33	Muffakham Jah College of Engineering & Technology	Hyderabad	229
34	P.E.S. College of Engineering	Mandya	222
35	CMR College of Engineering & Technology	Hyderabad	221
35	MLR Institute of Technology	Hyderabad	221
35	Sree Vidyanikethan Engineering College	Tirupati	221
35	Rajalakshmi Engineering College	Chennai	221
39	Saveetha School of Engineering	Chennai	220
40	Rajeev Gandhi Memorial College of Engineering & Technology	Nandyal	216
40	Vel Tech Multi Tech Dr.Rangarajan Dr.Sakunthala Engineering College	Chennai	216
42	G.Pulla Reddy Engineering College	Kurnool	207
43	Federal Institute of Science and Technology (FISAT)	Kochi	206
43	Vignan Institute of Technology and Science	Hyderabad	206
45	GMR Institute of Technology	Rajam	204
45	KCG College of Technology	Chennai	204
47	M. Kumarasamy College of Engineering	Karur	203
48	Madanapalle Institute of Technology & Science	Madanapalle	202
48	The Oxford College of Engineering	Bengaluru	202
48	Anurag Group of Institutions	Hyderabad	202
51	Annamacharya Institute of Technology & Sciences	Rajampet	199
52	Shri Vishnu Engineering College for Women	Bhimavaram	197
53	Kommuri Pratap Reddy Institute of Technology	Hyderabad	196
54	Vishnu Institute of Technology	Bhimavaram	195
55	R.M.D. Engineering College	Kavaraipettai	194
56	Lords institute of Engineering and Technology	Hyderabad	193
57	Sri Venkateswara College of Engineering	Tirupati	191
57	CMR Institute of Technology	Bengaluru	191
57	Sri Sairam College of Engineering	Bengaluru	191
60	Sri Sai Ram Institute of Technology	Chennai	189
60	Aditya Engineering College	Surampalem	189
60	Malla Reddy Engineering College for Women	Secunderabad	189
63	Maturi Venkata Subba Rao (MVSR) Engineering College	Hyderabad	188
64	Nandha Engineering College	Erode	187
65	Prasad V. Potluri Siddhartha Institute of Technology	Vijayawada	185
66	Vidya Jyothi Institute of Technology	Hyderabad	182
67	CMR Technical Campus	Hyderabad	181
68	Stanley College of Engineering & Technology for Women	Hyderabad	180
68	BVRIT Hyderabad College of Engineering for Women	Hyderabad	180
70	KPR Institute of Engineering and Technology	Coimbatore	177
71	K Ramakrishnan College of Engineering	Trichy	175
72	Dr Mahalingam College of Engineering and Technology	Coimbatore	174
73	Marri Laxman Reddy Institute of Technology and Management	Hyderabad	173
74	Vidyavardhaka College of Engineering	Mysuru	171
75	G. Pullaiah College of Engineering and Technology	Kurnool	169
75	Ballari Institute of Technology & Management	Ballari	169
77	Aditya Institute of Technology and Management	Tekkali	168
78	Velalar College of Engineering and Technology	Erode	166
78	GM Institute of Technology	Davangere	166
80	KIT - Kalaignarkarunanidhi Institute of Technology	Coimbatore	165
81	Kuppam Engineering College	Kuppam	164
82	Holy Mary Institute of Technology & Science	Hyderabad	163
82	Narasaraopeta Engineering College	Narasaraopet	163
84	Vemu Institute of Technology	Chittoor	162
85	Aditya College of Engineering	Surampalem	161
86	Nalla Narasimha Reddy Education Society's Group of Institutions	Hyderabad	160
87	Sri Ramakrishna Institute of Technology	Coimbatore	159
87	Aditya College of Engineering & Technology	Surampalem	159
87	Matrusri Engineering College	Hyderabad	159
90	Annamacharya Institute of Technology and Sciences	Tirupati	158
90	Muthayammal Engineering College	Rasipuram	158
92	K.S.R.M. College of Engineering	Kadapa	157
93	Methodist College of Engineering and Technology	Hyderabad	156
93	V.S.B. Engineering College	Karur	156
93	K S R Institute for Engineering and Technology	Tiruchengode	156
96	Nalla Malla Reddy Engineering College	Hyderabad	154
97	Vivekanandha College of Engineering for Women	Namakkal	153

PRIVATE ENGINEERING COLLEGES WEST ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	SVKM'S Dwarkadas J. Sanghvi College of Engineering	Mumbai	293
2	Lakshmi Narain College of Technology	Bhopal	278
3	Vishwakarma Institute of Technology	Pune	273
4	Institute of Technology, Nirma University	Ahmedabad	270
5	Bharati Vidyapeeth College of Engineering	Pune	269
6	Army Institute of Technology	Pune	266
7	Technocrats Institute of Technology	Bhopal	263
8	MKSSS's Cummins College of Engineering for Women	Pune	262
9	K.J. Somaiya College of Engineering	Mumbai	258
10	MIT WPU - Faculty of Engineering	Pune	256
10	Thadomal Shahani Engineering College	Mumbai	256
12	SVKM'S NMIMS, Mukesh Patel School of Technology Management & Engineering	Mumbai	254
13	Symbiosis Institute of Technology	Pune	251
14	Pimpri Chinchwad College of Engineering	Pune	217
15	BRACT's Vishwakarma institute of Information Technology	Pune	215
16	Ramrao Adik Institute of Technology	Navi Mumbai	207
17	IES College of Technology	Bhopal	205
18	Vivekanand Education Society's Institute of Technology	Mumbai	203
19	Amity School of Engineering and Technology	Gwalior	188
19	All India Shri Shivaji Memorial Society's Institute of Information Technology	Pune	188
21	All India Shri Shivaji Memorial Society's College of Engineering	Pune	186
22	International institute of Information Technology	Pune	178
23	JD College of Engineering & Management	Nagpur	164
23	Hope Foundation's Finolex Academy of Management and Technology	Ratnagiri	164
25	Sagar Institute of Research & Technology	Bhopal	161

PRIVATE ENGINEERING COLLEGES EAST ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Birla Institute of Technology (BIT), Mesra	Ranchi	429
2	Rungta College of Engineering & Technology	Bhilai	263
3	Sikkim Manipal Institute of Technology	Rangpo	231
4	Institute of Engineering & Management (IEM)	Kolkata	205
5	JIS College of Engineering	Kalyani	176
6	Narula Institute of Technology	Kolkata	172
7	Guru Nanak Institute of Technology	Kolkata	169

PRIVATE ENGINEERING COLLEGES DELHI NCR

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Jaypee Institute of Information Technology	Noida	268
2	Amity School of Engineering and Technology	Noida	264
3	G L Bajaj Institute of Technology and Management	Greater Noida	248
4	Maharaja Agrasen Institute of Technology	Delhi	241

विद्या परं भूषणं
Estd. : 1999
TECHNOCRATS GROUP OF INSTITUTIONS
NBA ACCREDITED CSE, EX, EC, CE, ME, EE, IT
21 YEARS OF EXCELLENCE

UNBEATABLE PLACEMENTS

3231 Placements
348 Companies
(2019-20 BATCH)

Founder & CEO
paytm
Mr. Vijay Shekhar Sharma
at Technocrats Group

OUR SHINING STARS 2020

Kaushal Kumar
PLACED IN AIRBUS
PACKAGE 16 LPA

Shashank Soni
PLACED IN BNY MELLON Bank of New York Mellon, USA
PACKAGE 14 LPA

Akash Pathade
PLACED IN SAP
PACKAGE 12 LPA

Pushpendra Singh
PLACED IN UBER
PACKAGE 8 LPA

MAJOR RECRUITERS
2019-20 BATCH

CSE / IT / EC

SAP 18 Sept. 2019	Infosys 17 Aug. 2019	IBM 25 Nov. 2019	EY 4 Dec. 2019
Capgemini 23 Sept. 2019	Morgan Stanley 11 Apr. 2020	Goldman Sachs 18 Aug. 2020	DXC. technology 4 Mar. 2020
wipro 17 Oct. 2019	Hewlett Packard Enterprise 14 Oct. 2019	TATA CONSULTANCY SERVICES 3 Aug. 2019	HCL 26 Feb. 2020
Mindtree 11 Jan. 2020	HEXAWARE 17 Dec. 2019	Mphasis The Next Applied 11 Oct. 2019	and many more...

ME / CE / EX

TATA HITACHI Reliable solutions 17 May 2019	TEREX FINLAY 18 Sept. 2019	TATA MOTORS 17 May 2019	ASHOK LEYLAND 24 May 2019
THERMAX 23 May 2020	VOLTAS 27 May 2019	adani Gas 17 Aug. 2019	SANY Heavy Industry Co. Ltd. 11 May 2019
BOSCH Invented for life 15 May 2019	ACE Action Construction Equipment Ltd. 8 Oct. 2019	KYB conmat 20 May 2019	VANSH CONSTRUCTION 17 Sep. 2019
19 Feb. 2019	Haier 18 Feb. 2019	OPTRA AUTOMATION 16 Sept. 2019	and many more...

COURSES OFFERED

B.TECH
CSE | CSE (Hons.) AI&ML
EC | EX | IT | ME | CE

MBA | MCA | M.TECH
B.PHARMA | M.PHARMA
DIPLOMA (Pharm. & Engg.)

- B.COM (Honours, Computer, Foreign Trade, Taxation)
- BBA (Hotel Management, BBA)
- B.Sc. (Bio-tech, Micro-Biology) Clinical Nutrition Computer Science

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5	Faculty of Engineering and Technology - Manav Rachna International Institute of Research & Studies	Faridabad	222
6	Ajay Kumar Garg Engineering College	Ghaziabad	218
7	The Northcap University - School of Engineering & Technology	Gurugram	207
8	Maharaja Surajmal Institute of Technology	Delhi	206
9	Greater Noida Institute of Technology (Engineering Institute)	Greater Noida	190
10	KIET Group of Institutions	Ghaziabad	188
11	Meerut Institute of Engineering & Technology	Meerut	183
12	Shobhit Institute of Engineering & Technology	Meerut	169

PRIVATE ENGINEERING COLLEGES MUMBAI

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	SVKM'S Dwarkadas J. Sanghvi College of Engineering	Mumbai	293
2	K.J. Somaiya College of Engineering	Mumbai	258
3	Thadomal Shahani Engineering College	Mumbai	256
4	SVKM'S NMIMS, Mukesh Patel School of Technology Management & Engineering	Mumbai	254
5	Ramrao Adik Institute of Technology	Navi Mumbai	207
6	Vivekanand Education Society's Institute of Technology	Mumbai	203

PRIVATE ENGINEERING COLLEGES CHENNAI

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Sathyabama Institute of Science and Technology	Chennai	288
2	Sri Sairam Engineering College	Chennai	263
3	Hindustan Institute of Technology & Science	Chennai	261
4	Vel Tech Rangarajan Dr. Sagunthala R&D Institute of Science and Technology	Chennai	247
5	R.M.K. Engineering College	Chennai	244
6	Rajalakshmi Engineering College	Chennai	221
7	Saveetha School of Engineering	Chennai	220
8	Vel Tech Multi Tech Dr.Rangarajan Dr.Sakunthala Engineering College	Chennai	216
9	KCG College of Technology	Chennai	204
10	R.M.D. Engineering College	Kavaraipettai	194
11	Sri Sai Ram Institute of Technology	Chennai	189

PRIVATE ENGINEERING COLLEGES HYDERABAD

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	International Institute of Information Technology (IIIT)	Hyderabad	438
2	Chaitanya Bharathi Institute of Technology	Hyderabad	275
3	CVR College of Engineering	Hyderabad	242
4	Vasavi College of Engineering	Hyderabad	240
5	Gokaraju Rangaraju Institute of Engineering and Technology	Hyderabad	234
6	Institute of Aeronautical Engineering	Hyderabad	231
7	Muffakham Jah College of Engineering & Technology	Hyderabad	229
8	CMR College of Engineering & Technology	Hyderabad	221

Reinvent Higher Education at
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& holistic approach through the new dimensions of online learning during this COVID Pandemic:

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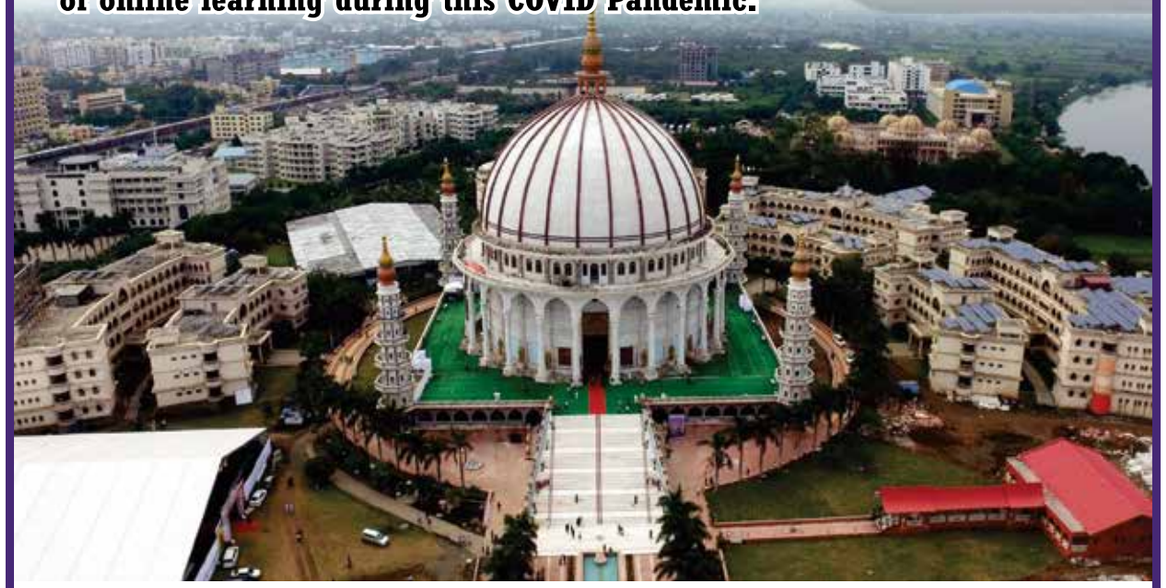

The COVID Pandemic has made entire university to rethink the way we impart education to our students. To ensure that our students begin the academic year without further delay. Notably, the Entire semester for undergraduate and post-graduate courses is scheduled to begin in July as per the regular University calendar schedule every year.

MIT Art Design Technology University was established in the Year 2016 as per the UGC act as per the private state University Act, of State Govt. of Maharashtra. **Hon'ble Dr. Mangesh Karad, Secretory MAEER's MIT Group of Institution, man behind conceptualizing this University** to offer education in the most unconventional fields and in the most unorthodox formats.

MIT Art Design Technology University is an Initiative of **MAEER's MIT Group of Institutions** who are pioneer in privatization of engineering education in **Maharashtra**. **Dr. Vishwanath Karad, Father - Founder & Director General** of the **MAEER's MIT Group of Institutions** is one who has made this possible in Maharashtra and launched the first Private Engineering college **Maharashtra Institute of technology** in the year 1983. Today the Group represent more than 4 Universities and 15+schools with the name **Vishwashanti Gurukul, CBSE** and IB pattern schools ,spread across India.

The university campus is spread over sprawling 120 acres, previously owned by **Late Legendary Bollywood Actor Raj Kapoor.**

The MIT-ADT University was recently awarded the **'Best University Campus 2017'** by **the Associated Chambers of Commerce India (ASSOCHAM).** In the 2018 the said University is been awarded as a **Best Private State University 2018** by **Better India Education award.** This spectacular campus offers state-of-the-art infrastructure, extensive library, hostels, playgrounds, tennis courts, basketball courts, swimming pool, cricket and football grounds, indoor sports facilities and a theatre.

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Preparing for future after this pandemic situation of COVID-19 entire world is suffering MIT ADT University is ready to evaluate as well as to support private state University Education System:

After this Pandemic situation Entire University education is live via video

lecturing using the University learning management system along with the live streaming facility as well as the through the virtual lab establishment to all the core engineering as well as design Nish programs. All the assignments and Practical's are demonstrated using virtual lab establishment online tutorial mode helps the students to evaluate regularly along with the delivery of the subject. MIT ADT University is pioneer in the privatization of University education it also established the proctored evaluation system for the entire university students and declared it's almost all the results on time.
Also Initiative of PERA Foundation by the Association of the Private state university leads the university admission process on time to all the private state universities in Maharashtra as well as in India. Lot of Private state university admission process will be streamlined through this to start their academic on time.

MIT Art, Design and Technology University, Pune.
Contact at: 95951 24234
Railway station, Solapur - Pune Hwy, near Bharat Petrol Pump, Loni Kalbhor, Maharashtra-412201.
Website: www.mituniversity.edu.in

8	MLR Institute of Technology	Hyderabad	221
10	Vignan Institute of Technology and Science	Hyderabad	206
11	Anurag Group of Institutions	Hyderabad	202
12	Kommuri Pratap Reddy Institute of Technology	Hyderabad	196
13	Lords institute of Engineering and Technology	Hyderabad	193
14	Malla Reddy Engineering College for Women	Secunderabad	189
15	Maturi Venkata Subba Rao (MVSR) Engineering College	Hyderabad	188
16	Vidya Jyothi Institute of Technology	Hyderabad	182
17	CMR Technical Campus	Hyderabad	181
18	Stanley College of Engineering & Technology for Women	Hyderabad	180
18	BVRIT Hyderabad College of Engineering for Women	Hyderabad	180
20	Marri Laxman Reddy Institute of Technology and Management	Hyderabad	173
21	Holy Mary Institute of Technology & Science	Hyderabad	163
22	Nalla Narasimha Reddy Education Society's Group of Institutions	Hyderabad	160
23	Matrusri Engineering College	Hyderabad	159
24	Methodist College of Engineering and Technology	Hyderabad	156
25	Nalla Malla Reddy Engineering College	Hyderabad	154

PRIVATE ENGINEERING COLLEGES BENGALURU

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	B.M.S College of Engineering	Bengaluru	346
2	M S Ramaiah Institute of Technology	Bengaluru	311
2	R V College of Engineering	Bengaluru	311
4	Bangalore Institute of Technology	Bengaluru	265
5	M V J College of Engineering	Bengaluru	249
6	Nitte Meenakshi Institute of Technology	Bengaluru	246
7	Sir M Visvesvaraya Institute of Technology	Bengaluru	242
8	The Oxford College of Engineering	Bengaluru	202
9	CMR Institute of Technology	Bengaluru	191
9	Sri Sairam College of Engineering	Bengaluru	191

Base | Experts: 384 | Current students: 550 | Aspiring students: 150 | Recruiters: 30

IN-HOUSE SOLUTION
IIT Bombay (file photo). The education technology department here is working on improving delivery of online classes

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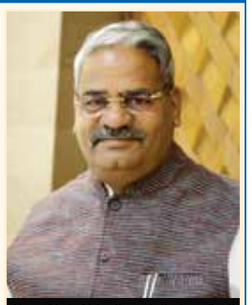
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MEDICAL COLLEGES ALL INDIA

RANK 2019	RANK 2020	Govt (G)/ Pvt (P)	COLLEGE	CITY	COMPOSITE SCORE
1	1	G	All India Institute of Medical Sciences (AIIMS)	Delhi	895
2	2	P	Christian Medical College (CMC)	Vellore	785
4	3	G	Armed Forces Medical College (AFMC)	Pune	705
3	4	G	Jawaharlal Institute of Postgraduate Medical Education & Research (JIPMER)	Puducherry	691
5	5	G	Maulana Azad Medical College (MAMC)	Delhi	688
6	6	G	Institute of Medical Sciences, Banaras Hindu University	Varanasi	670
11	7	G	King George's Medical University	Lucknow	640
7	8	G	Grant Medical College (GMC)	Mumbai	632
8	9	P	Kasturba Medical College (KMC)	Manipal	616
12	10	G	Seth GS Medical College	Mumbai	606
9	11	G	Madras Medical College (MMC)	Chennai	590
-	12	G	University College of Medical Sciences	Delhi	587
14	13	G	Vardhman Mahavir Medical College (VMMC)	Delhi	562
13	14	P	St. John's Medical College	Bengaluru	511
15	15	G	Medical College	Kolkata	452
18	16	G	B. J. Government Medical College	Pune	445
16	17	P	Amrita School of Medicine, Amrita Institute of Medical Sciences (AIMS)	Kochi	440
17	18	G	Institute of Post Graduate Medical Education & Research (IPGME&R)	Kolkata	434
20	19	G	Government Medical College & Hospital	Chandigarh	423
24	20	P	Christian Medical College (CMC)	Ludhiana	410
21	21	G	Osmania Medical College	Hyderabad	408
19	22	P	Dayanand Medical College & Hospital (DMC)	Ludhiana	403
22	23	P	Mahatma Gandhi Institute of Medical Sciences	Sevagram	401
23	24	P	Kasturba Medical College (KMC)	Mangaluru	392
25	25	P	M.S. Ramaiah Medical College	Bengaluru	387
28	26	P	Era's Lucknow Medical College and Hospital	Lucknow	320
31	27	G	Dr. Rajendra Prasad Government Medical College	Kangra	309
30	28	P	Saveetha Medical College & Hospital	Chennai	274
29	29	P	K S Hegde Medical Academy	Mangaluru	271
-	30	P	Bharati Vidyapeeth (Deemed to be University) Medical College, Pune	Pune	268
-	31	P	SDM College of Medical Science & Hospital	Dharwad	255
-	32	P	Chettinad Hospital & Research Institute	Chennai	253
35	33	P	K. J. Somaiya Medical College, Hospital & Research Centre	Mumbai	230
33	34	P	Sikkim Manipal Institute of Medical Sciences	Gangtok	227
-	35	P	Chalmeda Anand Rao Institute of Medical Science	Karimnagar	214

PRIVATE MEDICAL COLLEGES NORTH ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Christian Medical College (CMC)	Ludhiana	410
2	Dayanand Medical College & Hospital (DMC)	Ludhiana	403
3	Era's Lucknow Medical College and Hospital	Lucknow	320

PRIVATE MEDICAL COLLEGES ALL INDIA

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Christian Medical College (CMC)	Vellore	785
2	Kasturba Medical College (KMC)	Manipal	616
3	St. John's Medical College	Bengaluru	511
4	Amrita School of Medicine, Amrita Institute of Medical Sciences (AIMS)	Kochi	440
5	Christian Medical College (CMC)	Ludhiana	410
6	Dayanand Medical College & Hospital (DMC)	Ludhiana	403
7	Mahatma Gandhi Institute of Medical Sciences	Sevagram	401
8	Kasturba Medical College (KMC)	Mangaluru	392
9	M.S. Ramaiah Medical College	Bengaluru	387
10	Era's Lucknow Medical College and Hospital	Lucknow	320
11	Saveetha Medical College & Hospital	Chennai	274
12	K S Hegde Medical Academy	Mangaluru	271
13	Bharati Vidyapeeth (Deemed to be University) Medical College, Pune	Pune	268
14	SDM College of Medical Science & Hospital	Dharwad	255
15	Chettinad Hospital & Research Institute	Chennai	253
16	K. J. Somaiya Medical College, Hospital & Research Centre	Mumbai	230
17	Sikkim Manipal Institute of Medical Sciences	Gangtok	227
18	Chalmeda Anand Rao Institute of Medical Science	Karimnagar	214

PRIVATE MEDICAL COLLEGES SOUTH ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Christian Medical College (CMC)	Vellore	785
2	Kasturba Medical College (KMC)	Manipal	616
3	St. John's Medical College	Bengaluru	511
4	Amrita School of Medicine, Amrita Institute of Medical Sciences (AIMS)	Kochi	440
5	Kasturba Medical College (KMC)	Mangaluru	392
6	M.S. Ramaiah Medical College	Bengaluru	387
7	Saveetha Medical College & Hospital	Chennai	274
8	K S Hegde Medical Academy	Mangaluru	271
9	SDM College of Medical Science & Hospital	Dharwad	255
10	Chettinad Hospital & Research Institute	Chennai	253
11	Chalmeda Anand Rao Institute of Medical Science	Karimnagar	214

PRIVATE MEDICAL COLLEGES WEST ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Mahatma Gandhi Institute of Medical Sciences	Sevagram	401
2	Bharati Vidyapeeth (Deemed to be University) Medical College, Pune	Pune	268
3	K. J. Somaiya Medical College, Hospital & Research Centre	Mumbai	230

Base | Experts: 75 | Current students: 120 | Aspiring students: 40

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- Ulster University, NORTHERN IRELAND
- VU Vrije Universiteit Amsterdam, NETHERLANDS
- Rutgers, U.S.A

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- CSIR-Indian Institute of Toxicology Research
- King George's Medical University
- Institute of Nano Science & Technology
- National Institute of Pharmaceutical Education and Research

COURSES OFFERED

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- M.D & M.S (in 19 subjects)
- PDCC / Fellowships

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DIPLOMA
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- General Nursing & Midwifery (G.N.M. 3 Yrs)

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- Bachelor of Nursing (B.Sc. 4 Yrs)
- Post Basic Bachelor of Science in Nursing (P.B.B.Sc. 2 Yrs)

MASTER OF SCIENCE (M.Sc.)
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- Paediatrics Nursing
- Obstetrics and Gynaecology Nursing
- Psychiatric Nursing
- Community Health Nursing

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- Master in Hospital Administration (MHA)

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- D.Pharma
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- Health Science
- Biotechnology

MASTER OF SCIENCE (M.Sc.)
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  - Animation & Multimedia
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MEDICAL & ALLIED SCIENCES

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- C.T. / M.R.I. Technician
- Cardiology Technician
- Medical Laboratory Technician
- Operation Theatre Technician
- Dialysis Technician
- X-Ray Technician
- Optometry Technician
- Anesthesia and Critical Care Technician
- Audio and Speech Therapy Technician
- Tuberculosis Programme Management and BCG Technician
- Respiratory Technician
- Minimal Access Surgery Technician
- Neonatal Care Technician
- Orthopaedic and Plaster Technician
- Orthotic and Prosthetic Technician
- Emergency and Trauma Care
- Intervention Radiology
- Physiotherapy
- Nutrition and Health Education

BACHELOR OF SCIENCE (B.Sc.)
- Optometry
- Radiological Imaging Techniques
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- Medical Laboratory Techniques

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- Medical Laboratory Techniques
- Optometry
- Physiotherapy
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- Medical Biochemistry
- Medical Microbiology
- Medical Pharmacology
- Medical Anatomy

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- Medical Anatomy
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- Medical Microbiology
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DENTAL COLLEGES ALL INDIA

RANK 2020	Govt (G)/ Pvt (P)	COLLEGE	CITY	COMPOSITE SCORE
1	G	Maulana Azad Institute of Dental Sciences	Delhi	765
2	G	Faculty of Dental Sciences, King George's Medical University	Lucknow	659
3	P	Manipal College of Dental Sciences	Manipal	629
4	G	Faculty of Dental Sciences, IMS, Banaras Hindu University	Varanasi	579
5	G	Nair Hospital Dental College	Mumbai	519
6	G	Tamilnadu Government Dental College & Hospital	Chennai	450
7	P	Manipal College of Dental Sciences	Mangaluru	426
8	P	A.B. Shetty Memorial Institute of Dental Sciences	Mangaluru	421
9	P	Saveetha Dental College	Chennai	395
10	P	SDM College of Dental Sciences & Hospital	Dharwad	392
11	P	Sri Ramachandra Dental College & Hospital	Chennai	385
12	P	Christian Dental College	Ludhiana	360
13	G	Faculty of Dentistry, Jamia Millia Islamia	Delhi	358
14	G	Government Dental College and Hospital	Aurangabad	353
15	P	Army College of Dental Sciences	Secunderabad	333
16	P	JSS Dental College & Hospital	Mysuru	330
17	P	Sinhgad Dental College and Hospital	Pune	299
18	P	Institute of Dental Sciences, Siksha 'O' Anusandhan	Bhubaneswar	293
19	G	Dr. Harvansh Singh Judge Institute of Dental Sciences & Hospital	Chandigarh	283
20	P	Chettinad Dental College & Research Institute	Chennai	281
21	P	The Oxford Dental College & Hospital	Bengaluru	270
22	P	I.T.S. Dental College, Hospital & Research Centre	Greater Noida	268
23	P	Coorg Institute of Dental Sciences	Virajpet	264
24	P	Vishnu Dental College	Bhimavaram	261
25	P	Manav Rachna Dental College	Faridabad	244
26	P	Guru Nanak Institute of Dental Science & Research	Kolkata	243
27	P	Bhojia Dental College & Hospital	Baddi	241
28	P	Pushpagiri College of Dental Sciences	Thiruvalla	240
29	P	J.N. Kapoor D.A.V (C) Dental College	Yamuna Nagar	225
30	P	Annoor Dental College & Hospital	Ernakulam	213

PRIVATE DENTAL COLLEGES ALL INDIA

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Manipal College of Dental Sciences	Manipal	629
2	Manipal College of Dental Sciences	Mangaluru	426
3	A.B. Shetty Memorial Institute of Dental Sciences	Mangaluru	421
4	Saveetha Dental College	Chennai	395
5	SDM College of Dental Sciences & Hospital	Dharwad	392
6	Sri Ramachandra Dental College & Hospital	Chennai	385
7	Christian Dental College	Ludhiana	360
8	Army College of Dental Sciences	Secunderabad	333
9	JSS Dental College & Hospital	Mysuru	330
10	Sinhgad Dental College and Hospital	Pune	299
11	Institute of Dental Sciences, Siksha 'O' Anusandhan	Bhubaneswar	293
12	Chettinad Dental College & Research Institute	Chennai	281
13	The Oxford Dental College & Hospital	Bengaluru	270
14	I.T.S. Dental College, Hospital & Research Centre	Greater Noida	268

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15	Coorg Institute of Dental Sciences	Virajpet	264
16	Vishnu Dental College	Bhimavaram	261
17	Manav Rachna Dental College	Faridabad	244
18	Guru Nanak Institute of Dental Science & Research	Kolkata	243
19	Bhojia Dental College & Hospital	Baddi	241
20	Pushpagiri College of Dental Sciences	Thiruvalla	240
21	J.N. Kapoor D.A.V (C) Dental College	Yamuna Nagar	225
22	Annoor Dental College & Hospital	Ernakulam	213

Base | Experts: 148 | Current students: 243

LAW COLLEGES ALL INDIA

RANK 2019	RANK 2020	Govt (G)/ Pvt (P)	COLLEGE	CITY	COMPOSITE SCORE
1	1	G	National Law School of India University	Bengaluru	838
2	2	G	NALSAR University of Law	Hyderabad	723
3	3	G	The WB National University of Juridical Sciences	Kolkata	615
5	4	G	National Law University	Jodhpur	586
4	5	G	Faculty of Law, University of Delhi	Delhi	550
6	6	G	National Law Institute University	Bhopal	541
8	7	P	Symbiosis Law School	Pune	539
7	8	G	Faculty of Law, Banaras Hindu University	Varanasi	534
9	9	P	ILS Law College	Pune	487
10	10	G	Hidayatullah National Law University	Raipur	476
-	11	G	Government Law College	Mumbai	474
12	12	G	National University of Advanced Legal Studies	Kochi	470
15	13	P	Bharati Vidyapeeth (Deemed to be University), New Law College	Pune	466
14	14	G	Faculty of Law, Jamia Millia Islamia	Delhi	454
16	15	P	School of Law, Christ (Deemed to be University)	Bengaluru	401
17	16	P	Army Institute of Law	Mohali	372
18	17	P	Institute of Law, Nirma University	Ahmedabad	366
20	18	P	Lloyd Law College	Greater Noida	302
19	19	P	Ramaiah College of Law	Bengaluru	295
-	20	P	Amity Law School	Noida	286
24	21	P	Law College Dehradun	Dehradun	283
21	22	P	Saveetha School of Law	Chennai	260
-	23	G	Faculty of Law, The Maharaja Sayajirao University of Baroda	Vadodara	258
23	24	P	CMR Law School	Bengaluru	257
-	25	P	ICFAI Law School	Hyderabad	253
27	26	P	K.L.E. Society's Law College	Bengaluru	248
-	27	P	School of Law, IMS Unison University	Dehradun	234
-	28	P	IMS Law College	Noida	231
25	29	P	Indore Institute of Law	Indore	229
-	30	P	School of Law, Mody University of Science and Technology	Lakshmangarh	207
30	31	p	Amity Law School	Lucknow	205
31	32	P	Amity Law School	Jaipur	203
-	33	P	St. Wilfred's College of Law	Jaipur	201
28	34	P	Chanderprabhu Jain College of Higher Studies & School of Law	Delhi	197
32	35	P	Bangalore Institute of Legal Studies	Bengaluru	188
-	36	P	Kishinchand Chellaram Law College	Mumbai	186
-	37	P	St. Wilfred's College of Law	Navi Mumbai	158

PRIVATE LAW COLLEGES ALL INDIA

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Symbiosis Law School	Pune	539
2	ILS Law College	Pune	487
3	Bharati Vidyapeeth (Deemed to be University), New Law College	Pune	466
4	School of Law, Christ (Deemed to be University)	Bengaluru	401
5	Army Institute of Law	Mohali	372
6	Institute of Law, Nirma University	Ahmedabad	366
7	Lloyd Law College	Greater Noida	302
8	Ramaiah College of Law	Bengaluru	295
9	Amity Law School	Noida	286
10	Law College Dehradun	Dehradun	283
11	Saveetha School of Law	Chennai	260
12	CMR Law School	Bengaluru	257
13	ICFAI Law School	Hyderabad	253
14	K.L.E. Society's Law College	Bengaluru	248
15	School of Law, IMS Unison University	Dehradun	234
16	IMS Law College	Noida	231
17	Indore Institute of Law	Indore	229
18	School of Law, Mody University of Science and Technology	Lakshmangarh	207
19	Amity Law School	Lucknow	205
20	Amity Law School	Jaipur	203
21	St. Wilfred's College of Law	Jaipur	201
22	Chanderprabhu Jain College of Higher Studies & School of Law	Delhi	197
23	Bangalore Institute of Legal Studies	Bengaluru	188
24	Kishinchand Chellaram Law College	Mumbai	186
25	St. Wilfred's College of Law	Navi Mumbai	158

PRIVATE LAW COLLEGES NORTH ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Army Institute of Law	Mohali	372
2	Lloyd Law College	Greater Noida	302
3	Amity Law School	Noida	286
4	Law College Dehradun	Dehradun	283
5	School of Law, IMS Unison University	Dehradun	234
6	IMS Law College	Noida	231
7	School of Law, Mody University of Science and Technology	Lakshmangarh	207
8	Amity Law School	Lucknow	205
9	Amity Law School	Jaipur	203
10	St. Wilfred's College of Law	Jaipur	201
11	Chanderprabhu Jain College of Higher Studies & School of Law	Delhi	197

PRIVATE LAW COLLEGES SOUTH ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	School of Law, Christ (Deemed to be University)	Bengaluru	401
2	Ramaiah College of Law	Bengaluru	295
3	Saveetha School of Law	Chennai	260
4	CMR Law School	Bengaluru	257
5	ICFAI Law School	Hyderabad	253
6	K.L.E. Society's Law College	Bengaluru	248
7	Bangalore Institute of Legal Studies	Bengaluru	188

PRIVATE LAW COLLEGES WEST ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Symbiosis Law School	Pune	539
2	ILS Law College	Pune	487
3	Bharati Vidyapeeth (Deemed to be University), New Law College	Pune	466
4	Institute of Law, Nirma University	Ahmedabad	366
5	Indore Institute of Law	Indore	229
6	Kishinchand Chellaram Law College	Mumbai	186
7	St. Wilfred's College of Law	Navi Mumbai	158

Base | Experts: 80 | Current students: 125

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HOTEL MANAGEMENT COLLEGES ALL INDIA

RANK 2019	RANK 2020	Govt (G)/ Pvt (P)	COLLEGE	CITY	COMPOSITE SCORE
1	1	G	Institute of Hotel Management, Catering & Nutrition, Pusa	Delhi	770
2	2	P	Welcomgroup Graduate School of Hotel Administration	Manipal	703
3	3	G	Institute of Hotel Management	Mumbai	676
4	4	G	Institute of Hotel Management	Bengaluru	619
5	5	G	Institute of Hotel Management Catering Technology & Applied Nutrition	Chennai	573
8	6	G	Institute of Hotel Management Catering Technology & Applied Nutrition	Hyderabad	547
7	7	P	Institute of Hotel Management	Aurangabad	538
6	8	G	Institute of Hotel Management, Catering Technology & Applied Nutrition	Kolkata	530
-	9	G	Institute of Hotel Management, Catering Technology & Applied Nutrition	Lucknow	524
9	10	G	Dr. Ambedkar Institute of Hotel Management, Catering & Nutrition	Chandigarh	471
10	11	G	Institute of Hotel Management, Catering Technology & Applied Nutrition	Goa	467
11	12	G	Institute of Hotel Management	Ahmedabad	457
12	13	P	Army Institute of Hotel Management & Catering Technology	Bengaluru	454
13	14	P	Banarsidas Chandiwala Institute of Hotel Management & Catering Technology	Delhi	446
16	15	G	Institute of Hotel Management	Bhopal	442
17	16	G	Institute of Hotel Management Catering Technology & Applied Nutrition	Gwalior	404
14	17	P	Acharya Institute of Management & Sciences	Bengaluru	399
18	18	G	Institute of Hotel Management Catering & Nutrition	Gurdaspur	397
22	19	G	Institute of Hotel Management, Catering & Nutrition, Kufri	Shimla	376
-	20	P	Amity School of Hospitality	Noida	366
21	21	G	Institute of Hotel Management, Catering Technology & Applied Nutrition	Jaipur	363
19	22	G	Institute of Hotel Management Catering Technology & Applied Nutrition	Bhubaneswar	360
28	23	P	University Institute of Tourism and Hospitality Management	Mohali	355
34	24	P	D.Y. Patil University's School of Hospitality and Tourism Studies	Navi Mumbai	353
26	25	P	International Institute of Hotel Management	Delhi	352
-	26	P	Guru Nanak Institute of Hotel Management	Kolkata	347
15	27	P	NSHM School of Tourism and Hotel Management	Durgapur	343
36	28	P	Chitkara College of Hospitality Management	Rajpura	338
30	29	G	Institute of Hotel Management	Jodhpur	336
23	30	P	SRM Institute of Hotel Management	Chennai	323
23	31	P	Hotel & Catering Management Institute	Chandigarh	321
25	32	P	AISSMS College of Hotel Management & Catering Technology	Pune	320
20	33	P	The Department of Hotel Management – T John College	Bengaluru	318
35	34	P	Amity School of Hospitality	Lucknow	316
-	35	P	International Institute of Hotel Management	Hyderabad	314
27	36	P	Oriental School of Hotel Management	Wayanad	310
31	37	G	Institute of Hotel & Tourism Management, Maharshi Dayanand University	Rohtak	295
32	38	G	Institute of Hotel Management Catering Technology & Applied Nutrition	Guwahati	287
38	39	P	KLE Society's Institute of Hotel Management & Catering Technology	Bengaluru	259
40	40	P	Amrapali Institute of Hotel Management	Haldwani	254
41	41	P	Munnar Catering College	Munnar	241
48	42	P	Regency College of Hotel Management and Catering Technology	Hyderabad	215
42	43	P	BNG - Tourism & Hospitality Management Institute	Kolkata	200
46	44	P	UEI - Global Education	Delhi	198
47	45	P	Sri Ramakrishna College of Arts and Science	Coimbatore	195
-	46	P	UEI - Global Education	Pune	194
-	47	P	UEI - Global Education	Lucknow	192
49	48	P	International Institute of Hotel Management	Ahmedabad	170
50	49	P	IIAS School of Management	Siliguri	168
-	50	P	UEI - Global Education	Jaipur	151

PRIVATE HOTEL MANAGEMENT COLLEGES ALL INDIA

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Welcomgroup Graduate School of Hotel Administration	Manipal	703
2	Institute of Hotel Management	Aurangabad	538
3	Army Institute of Hotel Management & Catering Technology	Bengaluru	454
4	Banarsidas Chandiwala Institute of Hotel Management & Catering Technology	Delhi	446
5	Acharya Institute of Management & Sciences	Bengaluru	399
6	Amity School of Hospitality	Noida	366
7	University Institute of Tourism and Hospitality Management	Mohali	355
8	D.Y. Patil University's School of Hospitality and Tourism Studies	Navi Mumbai	353
9	International Institute of Hotel Management	Delhi	352
10	Guru Nanak Institute of Hotel Management	Kolkata	347
11	NSHM School of Tourism and Hotel Management	Durgapur	343
12	Chitkara College of Hospitality Management	Rajpura	338
13	SRM Institute of Hotel Management	Chennai	323
14	Hotel & Catering Management Institute	Chandigarh	321
15	AISSMS College of Hotel Management & Catering Technology	Pune	320
16	The Department of Hotel Management – T John College	Bengaluru	318
17	Amity School of Hospitality	Lucknow	316
18	International Institute of Hotel Management	Hyderabad	314
19	Oriental School of Hotel Management	Wayanad	310
20	KLE Society's Institute of Hotel Management & Catering Technology	Bengaluru	259
21	Amrapali Institute of Hotel Management	Haldwani	254
22	Munnar Catering College	Munnar	241
23	Regency College of Hotel Management and Catering Technology	Hyderabad	215
24	BNG - Tourism & Hospitality Management Institute	Kolkata	200
25	UEI - Global Education	Delhi	198
26	Sri Ramakrishna College of Arts and Science	Coimbatore	195
27	UEI - Global Education	Pune	194
28	UEI - Global Education	Lucknow	192
29	International Institute of Hotel Management	Ahmedabad	170
30	IIAS School of Management	Siliguri	168
31	UEI - Global Education	Jaipur	151

PRIVATE HOTEL MANAGEMENT COLLEGES NORTH ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Banarsidas Chandiwala Institute of Hotel Management & Catering Technology	Delhi	446
2	Amity School of Hospitality	Noida	366
3	University Institute of Tourism and Hospitality Management	Mohali	355
4	International Institute of Hotel Management	Delhi	352
5	Chitkara College of Hospitality Management	Rajpura	338
6	Hotel & Catering Management Institute	Chandigarh	321
7	Amity School of Hospitality	Lucknow	316
8	Amrapali Institute of Hotel Management	Haldwani	254
9	UEI - Global Education	Delhi	198
10	UEI - Global Education	Lucknow	192
11	UEI - Global Education	Jaipur	151

PRIVATE HOTEL MANAGEMENT COLLEGES SOUTH ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Welcomgroup Graduate School of Hotel Administration	Manipal	703
2	Army Institute of Hotel Management & Catering Technology	Bengaluru	454
3	Acharya Institute of Management & Sciences	Bengaluru	399
4	SRM Institute of Hotel Management	Chennai	323
5	The Department of Hotel Management – T John College	Bengaluru	318
6	International Institute of Hotel Management	Hyderabad	314
7	Oriental School of Hotel Management	Wayanad	310
8	KLE Society's Institute of Hotel Management & Catering Technology	Bengaluru	259
9	Munnar Catering College	Munnar	241
10	Regency College of Hotel Management and Catering Technology	Hyderabad	215
11	Sri Ramakrishna College of Arts and Science	Coimbatore	195

PRIVATE HOTEL MANAGEMENT COLLEGES WEST ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Institute of Hotel Management	Aurangabad	538
2	D.Y. Patil University's School of Hospitality and Tourism Studies	Navi Mumbai	353
3	AISSMS College of Hotel Management & Catering Technology	Pune	320
4	UEI - Global Education	Pune	194
5	International Institute of Hotel Management	Ahmedabad	170

PRIVATE HOTEL MANAGEMENT COLLEGES EAST ZONE

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Guru Nanak Institute of Hotel Management	Kolkata	347
2	NSHM School of Tourism and Hotel Management	Durgapur	343
3	BNG - Tourism & Hospitality Management Institute	Kolkata	200
4	IIAS School of Management	Siliguri	168

Base | Experts: 125 | Current students: 225

FASHION TECHNOLOGY COLLEGES ALL INDIA

RANK 2019	RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	1	National Institute of Fashion Technology (NIFT)	Delhi	833
2	2	National Institute of Fashion Technology (NIFT)	Bengaluru	761
4	3	National Institute of Fashion Technology (NIFT)	Chennai	663
6	4	National Institute of Fashion Technology (NIFT)	Gandhinagar	591
5	5	National Institute of Fashion Technology (NIFT)	Hyderabad	564
9	6	National Institute of Fashion Technology (NIFT)	Patna	554
7	7	National Institute of Fashion Technology (NIFT)	Kolkata	545
8	8	Pearl Academy	Delhi	517
11	9	National Institute of Fashion Technology (NIFT)	Shillong	425
13	10	Pearl Academy	Jaipur	409
12	11	Army Institute of Fashion & Design	Bengaluru	358
-	12	MKSSS'S School of Fashion Technology	Pune	311
-	13	Department of Design, Manipal School of Architecture and Planning	Manipal	262
-	14	JD Institute of Fashion Technology	Bengaluru	254
-	15	IMS Design & Innovation Academy	Noida	243
-	16	Amity School of Fashion Technology	Lucknow	231
15	17	Vidya Institute of Fashion Technology	Meerut	223
16	18	The Oxford College of Science	Bengaluru	216
-	19	Apeejay College of Fine Arts	Jalandhar	194

MASS COMMUNICATION COLLEGES ALL INDIA

RANK 2020	COLLEGE	CITY	COMPOSITE SCORE
1	Indian Institute of Mass Communication (IIMC)	Delhi	813
2	Asian College of Journalism	Chennai	784
3	Symbiosis Institute of Media and Communication	Pune	726
4	Xavier Institute of Communications	Mumbai	680
5	AJK Mass Communication & Research Centre, Jamia Millia Islamia	Delhi	656
6	Manipal Institute of Communication	Manipal	594
7	Department of Communication, University of Hyderabad	Hyderabad	583
8	Indian Institute of Journalism & New Media (IIJNM)	Bengaluru	553
9	SCM-Sophia, (Social Communications Media Department), Sophia Polytechnic	Mumbai	467
10	Manorama School of Communication (MASCOM)	Kottayam	419
11	Apeejay Institute of Mass Communication	Delhi	387
12	Kishinchand Chellaram College of Arts, Science & Commerce	Mumbai	344
13	School of Journalism and Mass Communication, IMS Noida	Noida	339
14	Doon Business School	Dehradun	314
15	School of Mass Communication, IMS Unison University	Dehradun	290
16	Amity University	Navi Mumbai	277
17	Amity School of Communication	Lucknow	248
18	Chitkara School of Mass Communication	Rajpura	245

Base | Experts: 40 | Current students: 85

The silver lining

The fallout of the pandemic powered the much-needed systemic change in education. The time is ripe for innovation

BY PRATIBHA JOLLY

EDUCATION HAS FOR long been considered the hardest sector to reboot. Covid-19 changed that in one fell stroke. It pushed students and teachers into the future of education. A future that had long been talked of but largely disregarded.

But, though the pandemic forced educational institutions to rush to digital platforms and enter the virtual classroom, there was minimal familiarity in its use. The result was the transfer of the ongoing teaching routine to the virtual space. What followed was a string of montages, snap shots of written notes, doodles and derivations, PowerPoint presentations, old and new, and collation of information from web resources. However, even as interactive learning and personal connect was fragmented, frugal innovation and effective transition to the virtual mode was commendable. More importantly, perhaps, the strongest critics of online education discovered its power, picked up digital skills and developed new competencies.

The pandemic highlighted the value of open distance learning and open educational resources. Large populations of students, faculty, and public at large have benefitted from the state-of-the-art course materials made freely available by diverse entities. The virtual academic landscape is now abuzz with a broad range of webinars with global outreach, master classes, engaging extramural events, and social and cultural festivals.

Time is opportune to re-evaluate the extant structure of the degree programme with its content-laden curriculum, rigid teaching schedules, and graduate outcomes determined by an end of the year examination.

The fast-evolving virtual digital forums have enlivened professional conferences replete with exceptional speakers, plenaries and breakout sessions; immersive workshops; poster and exhibition stalls and interactive lounge experiences for the personal digital avatar. This has helped academia envision the innovative power of immersive technologies. It has also brought into mainstream general education the discourse about technology-enhanced learning and the need for creating, adopting and adapting high quality instructional material for online delivery.

Building effective educational institutions is a complex task. Reinventing well established institutions and dislodging old practices is all the more difficult. The experience of the past few months has lowered attitudinal barriers and provided the necessary impetus to usher in the much-needed systemic change. As institutions brace for the new academic session, they will have to strengthen resilience and the capacity to embrace disruption and ask fundamentally challenging questions.

Academic leaders will have to redefine the periphery of their outreach. Perforce, they will have to invest in digital infrastructure for enabling learning anytime, anywhere on the campus and beyond. They will have to learn to straddle the physical and virtual spaces with equal ease to create the hybrid campus. Furthermore, faculty will have to strategise a novel quality framework for teaching-learning.

Time is opportune to re-evaluate the extant structure of the degree programme with its content-laden curriculum, rigid teaching schedules, and graduate outcomes determined by an end of the year examination. It is time to review all processes, experiment, innovate, redesign and recreate appropriate alternatives. Students need to be informed of the changes and helped to reset personal goals and expectations. They need strong mentoring and hand-holding as they negotiate new terrains of learning.

It is yet uncertain if and when students will be able to return to the campus. However, it is easy to predict that there is no going back to the old ways. As educational institutions reboot to a new reality, they will have to envisage much more than safe usage of physical spaces, heightened personal hygiene, testing for the infective, enhanced health care, secure residential accommodation, and a robust scaffolding for mental health and wellness.

For some time now, over admission has been rampant, and colleges have been struggling to manage the expansion-equity-excellence triad creditably.

For some time now, over admission has been rampant, and colleges have been struggling to manage the expansion-equity-excellence triad creditably. Merely breaking the class into smaller sections will not suffice. With the overarching paradigm of active self-paced learning, novel hybrid models of teaching will have to be created and fine-tuned to address specific course dependent needs. A plausible approach is to have online lectures for large groups augmented by frequent face-to-face interactive engagement—the so-called tutorials for smaller groups. The latter can also quickly go online in case of a sudden campus shutdown. Science disciplines will have the additional challenge of innovatively integrating hands-on activities and laboratory work.

Institutions will have to garner expertise in educational technology and instructional design. Development of online content will entail sustained capacity building of faculty to engender a nuanced understanding of how meaningful teaching-learning requires not just domain knowledge but also knowledge about pedagogy and technological skills. In-house resources will be best co-developed in collaborative faculty teams with complementary skills. Institutions will gain by proactively contributing to national consortiums building repositories of massive open online courses and virtual labs. To stay relevant, this experience is crucial for the faculty.

The next wave of disruption will come from data analytics, adaptive and immersive learning technologies that will bring personalised education to students' devices. Students now are digital natives. Socially networked, they have manifestly new ways of garnering knowledge, learning and sharing. For them, the current crisis has been disruptive, but not necessarily detrimental. Peer networks have been highly resilient. They have engineered novel ways of disseminating learning resources, overcoming digital access through mobile communication apps. Increasingly, students are deciding their own learning trajectory, exploring best available resources and supplementing the degree programme with a portfolio enriched by online courses, skill-based micro credentials and nano-degrees. Facilitating experiential learning are service providers offering early internships and placements. This trend will increase exponentially. Mechanisms have to be created for formally recognising these student achievements.

Institutions will be known for agile crisis management; how seamless, comprehensive and cogent their curricular delivery is; the quality of student experience and how astutely they position students for the workplace. Liberal education has many elements that are not vicarious. It integrates experimentation, work in the labs, field trips and early research that interface with the real world.

Holistic education is about face to face interactions, peer learning, collaborations, teamwork, networking with outside agencies and community service. It is about nurturing talent and building soft skills. In campuses, the noisy corridors, brimming cafeterias, lively discussions, debates and discourse, the sports competitions and the vibrant cultural landscape provide opportunities for personal growth and developing an identity, for humanism and citizenship. The real challenge will be to create an immersive hybrid campus life which epitomises such open-ended learning that continues to be hands on, minds on and hearts on.

Jolly is former principal, Miranda House, University of Delhi, and academic consultant, National Assessment and Accreditation Council.

Assess students, do not test them

BY PROF M. RIZWAN KHAN

OVER THE LAST couple of years, the ministry of human resource development, the University Grants Commission and various other regulatory agencies have been attempting to ensure quality in education with the help of accreditation and ranking agencies. But these efforts always met with systemic resistance.

Today, because of Covid-19, online pedagogy, among other mantras of quality in higher education, has come to the fore. Many options like massive open online courses, credit transfer and e-governance have remained underutilised by institutions. But the pandemic has left us with no option. There are visible changes in the attitudes of teachers, students and other stakeholders to create a mental and physical viability for online pedagogy.

However, stakeholders at all levels of education have faced challenges during the preliminary phase of online teaching. Now that we have realised that online teaching is going to stay on as the future mode of education, government agencies and institutions need to develop policies, provisions and practices for it.

When innovations occur, quality check has to follow as a response system to fructify the results of innovative pedagogy. Institutions and stakeholders need to regularly assess what an innovation facilitates. The answer to this question will lead to quality assurance. Regular stock-taking through a transparent feedback system is a handy tool to conduct such validity checks.

Generally, academic administrators focus on teachers, while the

attitudes and behaviours of students are ignored while considering innovative practices in pedagogy. Teaching is popularly considered to be synonymous with lecturing, while learning is thought to be synonymous with listening. But in the online mode, teaching and learning has to be a collaborative exercise, wherein teachers have to go beyond lecturing and students have to participate actively in the teaching-learning process by following the exercises, activities and instructional materials uploaded online.

The pandemic provides teachers and institutions with a window to change the hackneyed systems that have stopped being fruitful. Virtual pedagogy will ensure that lack of infrastructure and space will become less of an excuse for non-performers. But internet access remains a major road-block for many students and teachers. Virtual space needs to be developed in place of physical space to facilitate effective learning.

The government and institutions need to divert their funds to ensure internet access to teachers and students. These funds can be easily created because running costs of campuses have reduced significantly because of negligible physical presence of teachers and students in campuses. This will lead to equity and will ensure that the 'Covid-19 batch' does not suffer for no fault of its own. Additionally, internet and learning management system service providers need to collaborate at the government and institution level.

A significant paradigm is the examination system. At present, most institutions are perplexed with regard to conducting examinations. The pandemic has given us an opportunity to revisit the entire idea of examination, testing and evaluation. We need to decide whether we want to test or assess our students. Testing and evaluation need to be subordinated with the spirit to assess a student rather than to pass a judgment on a student. Assessment is more constructive and positive. We must not forget that the examination system has a washback effect on pedagogy. When our students are tested they study to pass the test, but when our students are assessed they study to perform. Therefore, we must switch over to assessments that are formative. The pandemic is likely to have a lasting impact on our lives and minds. Therefore, we need to minimise the burden of this impact by creating an ecology where judgmental and penalising tendencies are weeded out.

Khan is chairperson, department of English, and director, Internal Quality Assurance Cell, Aligarh Muslim University.

—As told to Abhinav Singh

Challenges and countermeasures

The current challenges faced by students and faculty include lack of real time interactive discussions, especially in disciplines which require hands-on experience such as architecture, engineering and performing arts. Apart from dynamic and interactive online learning, we are using online simulation exercises to fill this gap.

Sushma Paul Berlia, chairperson, Apeejay Education Society, and co-founder and chancellor, Apeejay Stya University

For the fresh batch of students, online classes will be a new type of learning. The students from poor backgrounds will have to fight hard economically against this pandemic. A few students from poor economic backgrounds were forced to work part time. Such students are mentored through class advisers with special care.

V. Balusamy, principal, Kongu Engineering College, Erode

Students initially faced issues in adapting to online learning. However, they have adapted rapidly. We have also encouraged students to undertake specialisation courses in advanced topics like Artificial Intelligence, IoT and machine learning to optimally utilise their time during Covid-19.

Surabhi Karsoliya Sharma, managing director, Technocrats Group of Institutions, Bhopal

In an online setting, the social model is disrupted and a new order sets in. This new order focuses on the instructor being more engaging online. Colleges have to focus and get them up to speed. Institutions have to do that on a war footing. An institute's attitude to change and embrace the new order may indeed decide its future.

Dinesh Kumar, director, office of international relations, Dr. MGR Educational and Research University, Chennai

Our students initially faced challenges of studying online via e-books, taking exams online, online classes, online internships and working online jobs from home. But the online culture has caught up and students are getting habituated to it. The faculty were excited to upgrade themselves.

Satyajit Chakrabarti, director, Institute of Engineering & Management and University of Engineering & Management

There is definitely a big change for the current students to be studying at home, away from the classroom. However, our students are adjusting well to online lectures and our teachers are making sure that these sessions are interactive. The fresh batches are going to experience a new way of teaching.

Sardar Taranjit Singh, managing director, JIS group

Initially there was anxiety and the students were also facing problems related to poor internet connectivity, absence of a favourable environment to study at home and financial problems in the family. But slowly, with the support of colleges, relaxation in fee submissions and mentorship by faculty they have overcome the fear.

Prof Vadana Arora Sethi, group director, Lloyd Group of Institutions

Owing to the financial crisis, students have not been able to pay the fees. Banks are also not sanctioning loans. Some are not able to attend the online classes because of lack of facilities. For the fresh batch, we are conducting an online foundation course to bridge the gap between school education and engineering education.

S.R.R. Senthilkumar, principal, Sona College of Technology

In these unprecedented times, the emotional, physical, social and intellectual well-being of the students are taking a hit. The teachers have been very receptive and are adapting to it with utmost vigour and passion. The emphasis is not only on academic excellence but also on ensuring that the teacher-student bond strengthens.

Prof Anuradha Jain, principal, Vivekananda Institute of Professional Studies, Delhi

Students miss the amenities and friends at campus. They miss their usual university campus buzz and life. We had a virtual farewell programme, where a virtual band played for them. We also had a virtual Independence Day celebration. Apart from this, students are being mentored in a very strong manner.

P. Shyama Raju, chancellor, REVA University

Unsure of what to expect

BY SEHAJ THAKKAR

I RECENTLY FINISHED my CBSE Class 12 from Army Public School, Delhi, with 95 per cent marks. By virtue of my Army background, I did my schooling across India, in places such as Bengaluru, Lucknow, Nashik and Wellington (Tamil Nadu). I had chosen humanities in high school; subjects were political science, English, psychology and home science. Psychology, in particular, intrigued me because it explored cause and effect, whereas the other subjects mostly dealt with facts. I wish to change society's attitude towards women's psychological health.

I aspire to join Lady Shri Ram College for Women, Delhi, because it is one of the finest institutions (for social sciences and humanities) in India and I believe it will provide me with the best platform for my holistic development. I was greatly inspired by Gurmehar Kaur, an LSR alumna, who once came to my school for a function. I feel LSR is equipped to provide everything that I am looking for—outlook, perspective and strong female relationships that last a lifetime. It has girls from all sections of society and meeting them would help me broaden my horizons.

I have been looking forward to my first day in college ever since I started Class 11. If my dream of joining LSR came true, I was planning to join a club; I prefer the dance society as I am fond of dancing. But, the pandemic has created a lot of uncertainty. Many of my batchmates were banking on sports trials to get into their dream institutions, but there are no such trials this year. I do not even know what to expect from my first year in college. The Delhi University's application process has been hectic (the admission process will commence in September).

The start of term is probably going to be online, which is disappointing, and the year may get extended, which is annoying. However, I will still have more than two years. And a fresher's party can always take place later! While the delay is making me restless, it also gives me more than enough time to prepare for the next step.

—As told to Abhinav Singh

RESEARCH METHODOLOGY

SINCE 2009, THE WEEK has been conducting the Best Colleges Survey in association with Hansa Research to rank the top colleges in India. This year, the study covered 23 cities; 1,422 academic experts, 2,429 current students, 645 aspiring students and 30 recruiters took part in the primary survey.

Recruiters' opinions were taken only for engineering colleges. Aspiring students were interviewed for arts, commerce, science, engineering and medicine. The respondents were asked to nominate and rank the 25 top colleges in India and their respective zones.

Perceptual score was calculated based on the number of nominations and the actual ranks received.

For factual data collection, a dedicated website was created and the link was sent to more than 3,500 colleges. Of the 404 colleges which responded, 22 were rejected as they did not meet the eligibility criteria—at least three batches should have graduated from the programme and 50 per cent of seats filled in the last academic year.

FACTUAL SCORE CALCULATION

PARAMETERS	Engineering	Arts/ Commerce/ Science	Hotel management	Law	Medicine	Dental	Fashion	Mass communication
	WEIGHTAGE (%)							
Infrastructure	25	40	34	25	25	25	25	22
Faculty	25	20	20	25	25	27.5	20	23
Teachng-learning process & extra-curricular	22.5	20	21	25	25	22.5	33	30
Placement	27.5	20	25	25			22	25
Hospital association					25	25		

Ahead of the pack

Karnataka is set to become the first state to implement the National Education Policy 2020

BY ABHINAV SINGH

The Karnataka government has already been a very forward looking state as far as higher education is concerned. It has scores of technical and higher educational institutions that aim to capitalise the opportunities that the state provides in the field of technology (IT and BT) and other areas such as manufacturing, aviation and many different fields of Research and Development (R&D). With a vast pool of resources, the state capital, Bengaluru, has already established itself as the Silicon Valley of India. Now the state government has also taken several initiatives to develop tier II and tier III cities into technology hubs. Most interestingly, Karnataka is set to become the first state in the country to implement the NEP (National Education Policy) of the Central government. Under the leadership of Deputy Chief Minister and Minister for Higher Education, Dr C.N. Ashwath Narayan, the state hopes to achieve big in the field of higher education.

The state government had already passed a resolution to accept the NEP and is looking to implementing it soon. It had also constituted a task force in this regard when the draft policy of the Central government came up a few months back. This task force is expected to present a plan of action in this regard very soon. As per reports, the aim is to implement the NEP in phases in the state. Dr Narayan has had several deliberations to chalk out a strategy for the phase-wise implementation of the NEP in the state.

The state government is also planning to set up a research centre for immunology and vaccine development.

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OUTLOOK SURVEY
* 48th Rank (India)
* 7th Rank (Karnataka)

INDIA TODAY
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* 7th Rank (Karnataka)

THE WEEK
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TIME MAGAZINE
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CHRONICLE
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FEATURES OF JNNCE
* Experienced faculty with 47+ Ph.D's
* Nodal Centre For E-yantra Robot Based Projects & Remote Centre
* Research And Innovations : More Than 2 Crores funds were obtained from various agencies
* Student Sponsored projects under NAIN & NewGEN IEDC
* JNNCRIC provides seed founding to student projects up to 2 lakhs
* JNNCE CART Finaces students projects up to Rs. 50,000/-

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Mr. S. N. Nagaraja
Secretary, NES
www.jnnce.ac.in
Dr. H. R. Mahadevaswamy
Principal, JNNCE

Dr Narayan is also optimistic about tier II and tier III cities and has expressed confidence that many IT and BPO companies will set up centres in these cities and the state government will provide them with the full support.

Dr Narayan has also stressed on the need for digital education by higher educational institutes in the state. In a recent seminar he had stated that digital learning can help students in rural areas to get education from a qualified and skilled teacher which is not possible otherwise. Though there are challenges in terms of connectivity and the availability of gadgets, mobiles and other devices. The state government is aiming to provide 4G connectivity across the state so that it aids in digital education.

Despite the Covid-19 pandemic the state government conducted the KCET2020 exam smoothly across the state. The results are expected soon. The Department of College Education has recently started the online admission process for admission to undergraduate courses for the academic in government colleges. Students from the state who are seeking admission will have the facility to apply online for admissions. The forms are available free of cost.

JNN COLLEGE OF ENGINEERING, SHIVAMOGGA

Dr.H.R.Mahadevaswamy
Principal
JNNCE, Shivamogga

Jawaharlal Nehru National College of Engineering (JNNCE) was established in the year 1980 by National Education Society, Shivamogga (founded by freedom fighters and philanthropists) to impart quality and affordable education in Technology and Management. The college is endowed with a 48-acre lush-green campus, qualified, experienced and dedicated faculty, state-of-the-art infrastructure and resources, multitude amenities and opportunities for curricular & extra-curricular pursuits, research, innovation, entrepreneurship and consultancy, rewarding institute-industry collaboration, excellent training & placement record and a supportive alumni network across the globe. Not surprisingly, over the years the college has emerged as one of the most sought-after destinations for technical and management education by students and parents from all over India.

JNNCE has successfully consolidated and improved upon its ranking amongst engineering colleges in Karnataka and India, as confirmed by various surveys.

JNNCE, firmly set on realizing its vision of becoming a pace-setting institute in technical and management education and research, has been successfully producing highly competent engineers, managers and entrepreneurs to meet the needs of industry, business and the society. In this direction, the just concluded 2019-20 academic year has been yet another fruitful year for the institute, despite academic dislocation caused by lockdown due to Covid19 pandemic.

Armed with its unique 'Academic Continuity Plan', the Institute has been able to face the new challenges confidently and effectively and to emerge stronger from the experiences, being able to develop its resilience, agility, flexibility to scale up and in the process, to acquire the requisite insights and capabilities to face the new challenges of Higher Education.

www.jnnce.ac.in

Shri Dharmasthala Manjunatheshwara University

Dharwad

Shri Dharmasthala Manjunatheshwara University, established under the Shri Dharmasthala Manjunatheshwara University Act 2018, is in existence since December 19 2018 as a State Private University of Karnataka State, of unitary nature at Sattur, Dharwad. The University has been sponsored by Shri Dharmasthala Manjunatheshwara Educational Society (SDME), Ujire, Dakshina Kannada District, Karnataka a premier non-profit educational organization, under the sacred aegis of Shree Kshetra Dharmasthala and under the able guidance of its distinguished President, Dr. D. Veerendra Heggade, who is the Chancellor of the University. Dr. (Prof.) Niranjan Kumar, a renowned Plastic Surgeon, is leading the University as Vice-Chancellor and Lt. Col. U.S. Dinesh (Retd.) is the Registrar of the University.

Shri Dharmasthala Manjunatheshwara University is ranked 12th amongst newly constituted Universities in the All India University Ranking by IIRF 2020. Shri Dharmasthala Manjunatheshwara University is the only Private University which has incorporated digital examination by e-pads from its inception wherein the students write their examinations on e-pads making it easy for them. It is also well received by the evaluators who carry out digital evaluation with "zero error correction". The results announcement is also very fast compared to the conventional methods.

Shri Dharmasthala Manjunatheshwara University presently has 5 Constituent Institutions, all of which run Health Sciences Courses. The Constituent Colleges are:

1 SDM College Medical Sciences & Hospital, offering MBBS and Post Graduate (MS & MD) degrees in 22 Specialties in various Pre-Clinical, Para Clinical and Clinical subjects, as well as Fellowships, B.Sc. Allied Sciences and Certificate Courses.

2 SDM College of Dental Sciences and Hospital, Dharwad, offering BDS and Post Graduate (MDS) Degrees in 9 specialties, Diploma Courses and Fellowship programmes.

3 SDM College of Physiotherapy, Dharwad, offering BPT and MPT Post Graduate Courses in five subjects.

4 SDM Institute of Nursing, Dharwad, offering B.Sc. and M.Sc. Nursing programmes.

5 SDM Research Institute of Biomedical Sciences, Dharwad, a World Class Research Centre for stem cell research and therapy offering M.Sc. (Biomedical Courses) and Certificate Courses.

- The University also offers Ph.D. programmes in various specialties.

Constituent Units of Shri Dharmasthala Manjunatheshwara (SDM) University:

SDM College of Medical Science & Hospital: SDM-CMS&H was established in 2003 under the leadership of great visionary Dr. D. Veerendra Heggade, the President of SDME Society. As the Chancellor of SDM University, his dream was to start a Centre of Excellence for Medical Education and healthcare for the people of North Karnataka region at affordable cost. Under the able guidance of the Chancellor and the Vice-Chancellor, Dr. Niranjan Kumar, the institute provides Vidyadana and Aushadhadana to the needy people.

All excellent facilities of SDMCMS&H are spread over in 70 acres of lush green land with unique architectural Buildings. The Medical College admits 100 students for MBBS Course and 98 students for Post Graduate in various subjects. The Medical College is recognized by Medical Council of India, New Delhi, and it is preparing for NABH and NAAC accreditation.

The College has modern laboratories, spacious classrooms and a state of the art Museum. The skill Lab is equipped with latest mannequins and BLS, ECLS and ACLS courses are conducted regularly. The ambience of library is very conducive for studies and it has 16,500 books, National and International Journals.

Two hospitals have total 1,200 beds comprising general and specialty hospital service with 1500 OPD patients daily. The hospitals are equipped with specialized OTs, different ICUs. It also provides super specialty training to the students and healthcare service to the patients. Conferences, workshops and Seminars are regularly conducted. SDMCMS&H has

stood as an epitome of excellent patient care and a quality Medical Education Centre.

SDM College of Dental Sciences & Hospital (SDMCDS & H): The Dental College was founded in 1986 with a mission to Oral health of the local population. Since its inception as one of the very few stand-alone dental colleges, the SDMCDS & H has moved from strength to strength and it provides both therapeutic service and dental education.

The Dental College is recognized by the Dental Council of India, New Delhi, and it admits 100 BDS and 45 MDS students. The College is situated in 23 acres of land with most modern buildings and has 363 dental chairs for the teaching and training. Residential hostels provides very conducive living environment with hygienic food.

The College was affiliated to Karnatak University, Dharwad till 1996, Rajiv Gandhi University of Health Sciences till 2018 and since December 2018 it is under Shri Dharmasthala Manjunatheshwara University, Dharwad. In 1993 SDM CDS & H was the first dental college to set up the department of Implantology. The Royal College of Physicians and Surgeons, Glasgow, UK recognized in 1995 to conduct MFDS and MOMS exams. In 1998, the dental college was established an exclusive Centre for Craniofacial Surgery. The Centre also runs a successful program in the treatment of Cleft Lip & palate with the support of Smile Train, USA.

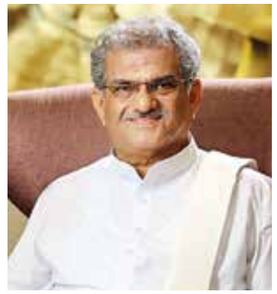
The Dental College was accredited with "Five Star" in the year 2002, with Grade A in the year 2009 and 2015 successively. The BDS course of SDM CDS & H is recognized by the Malaysian Government. The college also has the collaboration with the Tufts University, School of Dental Medicine, Boston, USA between 2006-2010. The College also organized the residential program on Master of Clinical Dentistry in Prosthodontics offered by the Faculty of Dentistry, King's College, London, UK.

SDM College of Physiotherapy: The College established in 1996 endeavors to impart high quality physiotherapy education. The research and education knowledge is based on the experienced and highly qualified faculty members.

Physiotherapy services are widely used in healthcare organizations, Community, sports and workplace settings, schools and private practices. As an institution of scholars, researchers, teachers and students, the mission of SDM College of Physiotherapy, in the public service is to advance and transmit knowledge and translate research into service.

The College offers bachelors, masters and Ph.D. degrees. The experienced faculties of the college provide rigorous academic, clinical and research experiences in a state-of-the-art infrastructure. The college trains the students exceptionally well in pursuing a long and rewarding career in physiotherapy.

SDM Institute of Nursing Sciences: The Nursing Institute was established in 2006 with a view to train Nursing Professionals to meet the demand for high quality Nursing care in hospitals and Institutes in India and abroad. Competent, compassionate nursing professionals distinguished by liberal art education, evidence based practices, clinical reasoning, safe patient care and committed to the profession is the institute's motto.



Dr. D. Veerendra Heggade
Hon'ble Chancellor,
Shri Dharmasthala
Manjunatheshwara University

Dr. Niranjan Kumar
Hon'ble Vice - Chancellor,
Shri Dharmasthala
Manjunatheshwara University

The Nursing Institute was established by the SDME Society under the Rajiv Gandhi University of Health Sciences, Bangalore. Since 2019 the Institution is functioning under Shri Dharmasthala Manjunatheshwara University, Dharwad.

The institute offers B.Sc. (Nursing) and M.Sc. (Nursing) in five specialties which is recognized by the Indian Nursing Council, New Delhi and the Diploma Nursing Course run by the institute is recognized by the Karnataka State Nursing Council, Bangalore.

SDM Institute of Nursing Sciences has secured 8th position among the top Nursing Colleges, according to a survey conducted by Higher Education Review Magazine – December 2019. The institute has state-of-the-art facilities set up as per the INC standards. Students have a conducive environment for learning and co-curricular activities. The institute has the support of a world class parent medical college and 1,200 bedded ultra-modern clinical facilities located within the campus.

SDM Research Institute of Biomedical Sciences (RIBS): SDM RIBS is an independent teaching and research institute started in 2019 with the vision of developing a vibrant research institute contributing significantly to knowledge intensive, innovative solution oriented strategies for societal and medical tribulations. The institution is not only intending to offer academic programs in the line of new National Education Policy in collaboration with industry but also aimed to conduct research in the advanced and emerging areas of modern science. The Institute offers post graduate and hands-on training programs in Biomedical Sciences with an objective of nation building through indoctrination of culture of passion & commitments among students and researchers by igniting their minds for innovation through quality concepts, skill and intellectual property development. In the pursuit of Institute's teaching and research in biomedical sciences, the institute always looks for strategic collaborations with local and international institutions and industry. The institute has established specialized research facilities with experienced faculty / researchers to unravel the mysteries of various unmet medical needs through innovative thinking, creative problem solving and cutting edge technologies.

M.Sc. (Biomedical Science) starting at SDM RIBS from the academic year 2020-21 is a two-year programme.

Learning at SDM
Where value and education go hand in hand

Shri Dharmasthala Manjunatheshwara Educational Society®, Ujire in Dakshina Kannada District of Karnataka, reigns as one of the premier organizations imparting quality education in the field of Medicine, Engineering & Technology, Management, Law and General Education. Led by Visionary Leader and Philanthropist, Dharmadhikari of Shri Kshethra Dharmasthala Dr. D. Veerendra Heggade, President, the SDM Educational Society is a microcosm of rich educational as well as cultural diversities.

The state-of-the-art facilities present in the institutions include Wi-Fi enabled campuses, digital library, multi-facility centre, EDUSAT and e-lectures. The goal is to inculcate life values and mould them not only as competent professionals but also as good citizens.

Dr. D. Veerendra Heggade
President, SDME Society

S.D.M. COLLEGE OF ENGINEERING AND TECHNOLOGY, DHARWAD

Shri Dharmasthala Manjunatheshwara College of Engineering and Technology, Dharwad is one of the premier Engineering Institutions imparting technical education under the flagship of the SDM Educational Society. SDMCET which was established in 1979 has 7 UG programs, 6 PG programs and MBA program. All 11 departments have been recognized as Research Centers for offering Ph.D. by Visvesvaraya Technological University, Belagavi. The Institution is consistently ranked high amongst Private Engineering Colleges of the country. Institution is placed in the band of 200-250 in MHRD's NIRF Ranking 2020.

The high quality academic ambience is created and managed by the competent, dedicated and committed faculty members, well supported by the managerial and supporting staff. The Institution has received Academic Autonomy by UGC, New Delhi and VTU, Belagavi. The Institution is recognized by AICTE and has 2(f) and 12(B) status of UGC act 1956 for receipt of UGC Grants. The Institution is a beneficiary of TEQIP phase I and II programs which are World Bank funded schemes. All UG programs are accredited by National Board of Accreditation, New Delhi under Tier 1 category. The Institution has signed more than 10 MoUs with Institutions and Industries of high repute both in India and abroad to achieve inclusive growth in Education, training, research. SDMCET has also joined hands with the State Government, reputed Industries and Research Centres like Bosch Rexroth Centre of Excellence to set up Research/Incubation Center and Centers of Excellence.

The Institution has a few startup units incubating in the campus. All support & encouragement is extended for innovation.

The major recruiters are Accenture, Oracle, Dell, TCS, Mercedes Benz, Cognizant, Bosch, KPIT, etc. For 2019-20 batch, so far 64 MNC companies have participated in the placement drive and 436 job offers were given with a highest package of Rs12.75 LPA.

SDM Institute of Technology (SDMIT), Ujire, focuses on promoting quality technical education in rural region, to bring in a paradigm shift among the rural community. The institute is running 6 BE courses and has 6 VTU approved Research Centres in various departments to pursue Ph.D/ M.Sc. studies. To improve employability and to support students in start-up ventures, the college has established Bosch-Rexroth Centre of Excellence, Texas Instruments Innovation Centre, Wipro Mission 10x Learning Centre, K-Tech NAIN Incubation Centre of Govt. of Karnataka, SELCO Incubation Centre, Innovation and Entrepreneurship Development Centre (IEDC), IIT Bombay Remote Study Centre, Nodal Centre for IIRS-ISRO Outreach Programme, and is engaging the students in the above learning centres beyond the regular curriculum.

SDM institutions are famed for the signature aura of formal learning combined with spirituality, cultural orientation and stern social responsibility. The factors distinguish us as one of the leading education providers in the country, creating a distinct set of graduates who have been accomplishing milestones in every area one can contemplate.

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PRESIDENT : DR. D. VEERENDRA HEGGADE

Times Engineering Institute Ranking survey 2020 has Ranked
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38th Ranked amongst TOP 150 Engineering Colleges IN INDIA
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- Excellent academic caliber and robust curriculam
- Impressive infrastructure
- Good governance
- Institution is recognised under section 2 (f) and 12 (B) of UGC Act 1956 for receipt of UGC Grants.
- Institution has Bosch Rexroth Centre of Excellence to improve technical competence and employability.
- Financial assistance to meritorious students.
- All undergraduate courses accredited by NBA
- Beneficiary under World Bank funded " TEQIP-1.1 & 1.2"
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- Multi Media Enabled classrooms
- Experienced and Qualified Faculty

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ADMISSION OPEN

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ASADI (Asian School of Architecture and Design Innovations) is a unit of ABR Foundation, Kochi, initiated by its Managing Trustee, Prof. Ar. B.R Ajit, who is a leading Architect in the country. Prof. Ajit is also the Chairman & Director of ASADI.
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ASADI conducts regular workshops every year, encouraging the students toward innovation, and an example of this is the week- long workshop conducted by the ASADI International Board of Governors (IBOG), which gave students a view into the different aspects of architecture practiced around the world.

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Focus on Focused Equity Funds

BY PURUSHOTHAMAN S.S.

THE YEAR 2020 has been a roller coaster ride, especially for investors in the equity markets. The year began with euphoria as Indian benchmark indices scaled new heights. However, the spread of the Covid-19 pandemic brought an abrupt end to the party. The subsequent weeks witnessed sharp fall in these indices. But the tide turned again quickly, with markets showing a sharp recovery since the lows touched in March.

The situation makes it difficult for an average investor to decide what to do and what not to do. The sharp recovery, led by some selected high-quality stocks across the spectrum make many people sit back and think that the same stocks were available at a steep discount just a couple of months back. The quality of those stocks and the companies was never in question hence an experienced and skilled investor or a fund manager would have doubled down on those stocks in such a period.

That being said, such ups and downs are part of market cycles and hence it is good to be prepared for the next round of opportunity. One way to do that is by investing in Focused Equity Funds. Let us understand how this category can help you.

What is a Focused Fund?

Focused Funds are a category of equity funds as defined by the Securities and Exchange Board of India. As per the market regulator's categorisation, these funds portfolio can hold up to a maximum of 30 stocks. The portfolios of this type of fund largely tend to have a multi-cap approach.

From an investor point of view, one way of looking at any fund is where it fits in the risk-reward spectrum. Some funds come with high risk while some others come with a relatively lower risk. One way in which risk goes up or down is through diversification. Accordingly, a large-cap equity fund could aim to reduce risk by investing in over 50 stocks. Similarly, a sectoral fund would invest only in a handful names in a targeted sector, thereby increasing concentration risk.

The Focused Equity Funds hit a sweet spot between the two categories explained above. So while the portfolio of such a fund will be a little concentrated, it will not be very concentrated to take the risk to dangerous levels. At the same time, the diversification will not be so wide that the gains become miniscule. In other words, these funds are concentrated yet diversified!

Is it a good time to invest in Focused Equity Funds?

As the sharp recovery of the markets is already indicating, quality businesses and their stocks will continue to perform. However, there could be phases where this type of fund may witness a temporary blip in performance. However, the recovery is also expected to be equally sharp.

That being said, uncertainties still remain as global and local economies continue to reel under the impact of the spread of Covid-19. As a result, in the near term several companies across sectors will be impacted by the disruption brought about by the virus. In the light of this, it makes absolute sense in placing your faith in high quality businesses. For a lay investor, this can be easily achieved through investing in Focused Equity Fund which aims to invest in good quality businesses across the spectrum and is market capitalisation agnostic.

Picking a winner

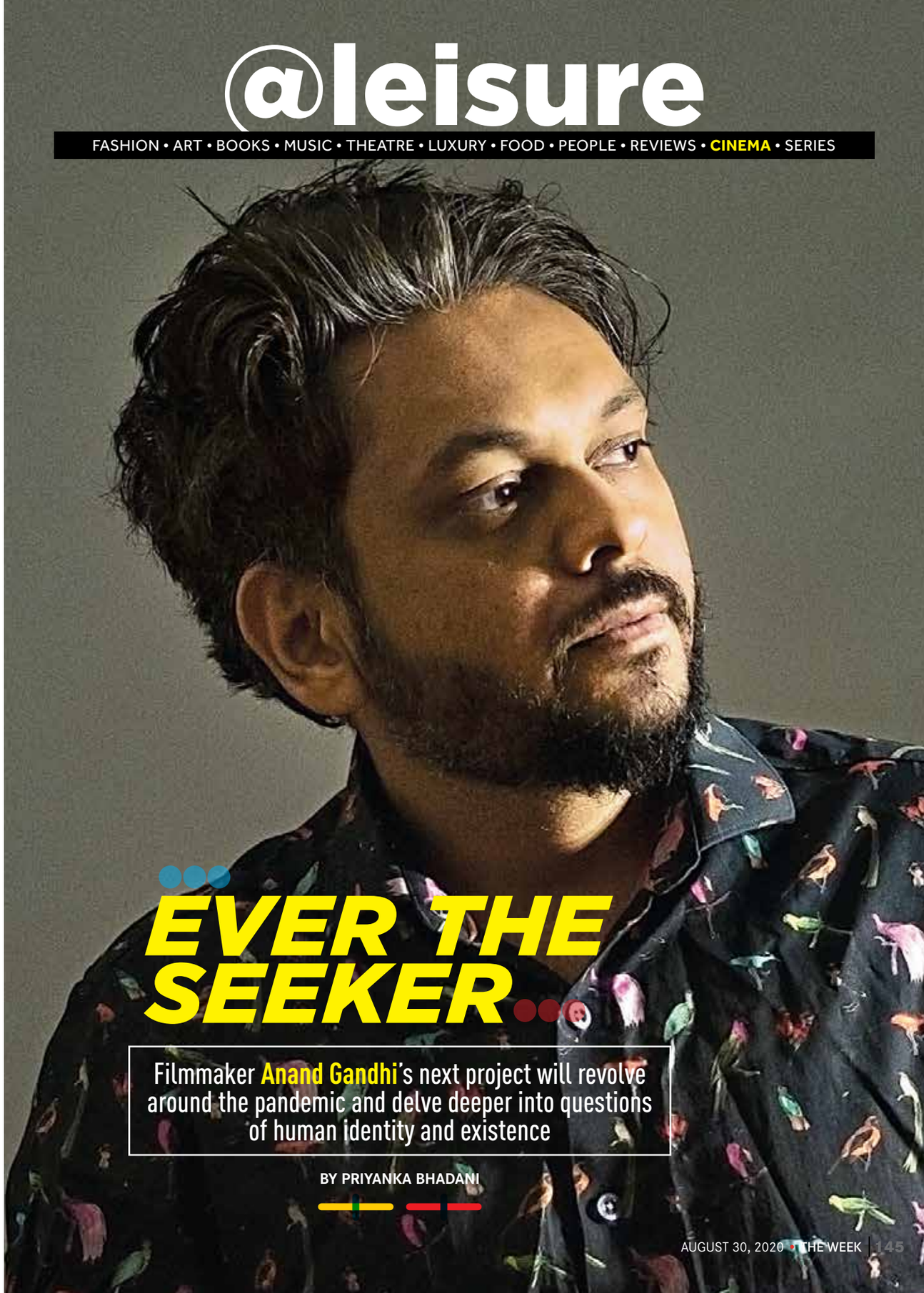
There are several offerings from various fund houses in this category. However, if one looks at the consistency in fund performance across market cycle, there is a fund which stands out of the pack and is ICICI Prudential Focused Equity Fund.

The performance of the fund can be easily gauged on how the fund performed over the last six months—a time when markets were at its volatile best. As on August 17, the fund returns stood at 7% vis-à-vis the peer group return at -6%. The numbers are similar for a three-month and one-year periods as well, indicating significant out-performance compared to its peers.

What also makes this fund special is the methodology the fund house uses to pick stocks which are to be a part of the portfolio. All the stocks selected by the fund manager have to be market leaders, or have a strong balance sheet, or are low-cost producer sin their area of speciality or are having an attractive valuation vis-à-vis its potential. Such an organised approach ensures that the selection remains largely on the side of the impeccable. Moreover, it is a multi-cap focused fund, thereby, not restricting itself to only large or popular names.

If an investor wishes to partake in the India growth story and gain from the potential of the Indian economy, investing in a Focused Equity Fund like ICICI Prudential Focused Equity Fund can be a good starting point.

Author is consultant at Nila Investment & Services.



EVER THE SEEKER...

Filmmaker **Anand Gandhi**'s next project will revolve around the pandemic and delve deeper into questions of human identity and existence

BY PRIYANKA BHADANI

It was 2015. The novel coronavirus was nowhere in sight. Anand Gandhi was thinking about a film on a pandemic. He gave it a tentative name, too: 2020. Little did he anticipate that his idea would one day become reality. That, too, in 2020. The idea has now been recalibrated—Gandhi's film, *Emergence*, will look at life in a post-pandemic world.

Though he gave up formal education at 15, Gandhi did not give up on his quest for knowledge. He always yearned to learn about the myriad mysteries of life and existence. It is, therefore, no surprise that in his much-celebrated debut, *Ship of Theseus* (2012), a conversation between two characters, Charvaka and Maitreya, is about a fungal spore that hijacks an ant's body, changes its behaviour and makes it a vehicle for its own proliferation. Charvaka then wonders what trillions of microbes in a human body could be doing to an individual. That was when Gandhi's quest began.

He took it a step ahead in *Tumbbad* (2018), which he co-wrote. The film set in 1918, when the Spanish flu struck (but not based on the pandemic), "used horror as a means of investing in nightmares, investing in cautionary tales, in methods of thinking about... what kind of horrors and problems human beings can find themselves in".

Gandhi was certain that all these investigations—about human identity, consciousness, sentience and about what a virus could do to the human mind—could only come together through the story of a pandemic. As disheartened as he may be as an individual to see what Covid-19 has done to the world, as a storyteller his job may have become easier.

"Now, I don't need to entertain my audience talking about the pandemic and can jump straight into the second part of it. I can make a sequel to a film that I never made," he says, laughing. "I can share my epiphany and my speculations. I can share with the world what could possibly come into existence a few years or decades from now, which, for a writer, is a dream situation to be in."

The task, however, is now to look for a new face. When Gandhi started writing the film, Irrfan Khan was supposed to play one of the lead roles. When Khan dropped out of the project after being diagnosed with neuroendocrine tumour that eventually took his life, Sushant Singh Rajput stepped in. Rajput's death, too, left a deep impact on Gandhi. "Both these deaths have been a profound loss of people I deeply admired, people I looked up to and loved," he says. "I knew Irrfan as an artist. We had a great exchange of ideas. Sushant, I knew a little more. I could call him a friend. [In] the last six to eight months, our relationship intensified. He was increasingly interested in what I was doing and in working with me."

Rajput's death has reignited the nepotism debate. Gandhi identifies himself as an outsider. But what he finds most disheartening is that Bollywood rarely churns out films that start a discourse. "The function of films is not just to provide a drug to escape from reality," he says. "It is to provide solutions, insights, epiphany and possibilities for a better future, and while at it, of course, engage people."

Maybe that is why Gandhi, who started his career in entertainment by writing hugely popular shows like *Kyunki... Saas Bhi Kabhi Bahu Thi* and *Kahaani Ghar Ghar Kii* for Balaji Telefilms, set up Memesys Culture Lab with Zain Memon. The lab has been experimenting with different formats, from virtual reality films like *Yeh Ballet*, to a political board game like *Shasn*, and a political documentary like *An Insignificant Man*. Gandhi calls his lab a parallel universe, wherein he is trying to create a world where a tiny bubble like Bollywood remains just that, instead of becoming this mega industry that hogs all limelight.

"It may happen in five or 10 years or it may take my whole life or the next generation, but that is the vision I am interested in," he says, "creating something that is so profound, so progressive, so constantly changing, so evolving, so scientific, so well-intended towards making a better world that it will make this tiny little bubble completely irrelevant."

Having grown up in a Mumbai chawl, where many resources were difficult to come by, the only thing easily available to him was knowledge. "I lived in a completely different environment from the one I am living in now," he said. "I was made to understand at a very early age that knowledge is free and it was mine to inherit, and I went aggressively after it." He had a questioning mind, and his mother encouraged it. "At 13, I started my philosophical journey pretty aggressively by attending every philosophical and spiritual service that I could find around me," he said.

MYSTERIES AND MYTHS (Clockwise from top left) *Emergence*, *Ship of Theseus* and *Tumbbad*

"I ALWAYS LOOK FOR PEOPLE WHO MATCH MY INTELLECTUAL CURIOSITY, WHOSE JOURNEY OVERLAPS WITH MY JOURNEY OF SEEKING THE MEANING OF LIFE."

"It taught me philosophy, and I decided to drop out of formal education and design my own curriculum because I could not find a single formal education (syllabus) that catered to my requirements."

By the time he was 17, he had charted out his educational journey that was replete with learning from different scriptures, societies, science and maths. That may be the reason why his lab is populated with people from diverse backgrounds. One of its upcoming projects is a science fiction show for Disney+ Hotstar, tentatively titled *OK Computer*. Its makers are a diverse duo—while Pooja Shetty is an architect and designer who has earlier worked for UN-Habitat's low-cost housing project in Iraq, Neil Pagedar is a writer and filmmaker who has worked on Films Division's documentaries.

"I always look for people who match my intellectual curiosity, whose journey overlaps with my journey of seeking the meaning of life," says Gandhi. "In one of my recent posts, I wrote that seeker(s) of meaning will not find meaning but they do find each other and that's really just the case. I have been very fortunate in finding the collaborators that I have found and [am] also fortunate that we have managed to stay together all these years."

BITTER CHOCOLATE

SWARA BHASKER

Eliot, you were so accurate

2019 was a bad year for me. Instagram seemed to agree that 2019 sucked for the world in general, too. I was looking forward to 2020, thinking that magically 2020 will bring with it glad tidings. Instead, the year kicked off with an attack by masked goons on the JNU campus and riots in Delhi, and was soon enveloped in a Corona-related dystopia.

Some weeks ago I couldn't bear it anymore. I just wanted to go away from this dismal reality to a different reality. To a world not perfect, but one not so devoid (seemingly) of any public 'good.'

I wanted comfort from someone wiser; someone who knew about the trials and tribulations of human life; someone who would tell me that ultimately the good in us, humans, triumphs.

I turned to George Eliot. She had a... yes, she. Eliot was a woman. Her name was Mary Ann Evans and she wrote under a pseudonym. She had a deliciously wry eye with which to observe human flaws and failings and an empathetic understanding of human nature. I picked up *Middlemarch*, and began to read the sprawling Victorian novel touted as her greatest work.

Set in a provincial Victorian town, the novel is woven around the lives of Dorothea and Lydgate and their ill-matched marriages. But what brings the novel to life are the other characters who breathe relatable life into the story—even 148 years after its publication. I was soon lost in the tapestry of Eliot's world and captured by how many of her observations were so accurate in describing our world.

"Women were expected to have weak opinions; but the great safeguard of society and of domestic life was that opinions were not acted on. Sane people did what their neighbours did, so that if any lunatics were at large, one might know and avoid them."

Who can say this isn't an apt critique of our own 'middle class mentality'?

Or, take this comment on public opinion:

"But this vague conviction of indeterminable guilt... had for the general mind all the superior power of mystery over fact. Everybody liked better to conjecture how the thing was, than simply know it; for conjecture soon became more confident than knowledge, and had a more liberal allowance for the incompatible." This seems like a description of public opinion around Sushant Singh Rajput's death and the numerous conspiracy theories it has spawned.

But, perhaps, it was the different fates, different disappointments and different failures of each of the characters that in a strange way assuaged so many of my own anxieties. Dorothea's failed first marriage made me forgive myself for my own love-life mistakes. Her happy second marriage to the man she loved made me believe that finding both love and peace was possible.

Lydgate's failed marriage I took as a lesson and his own anxiety about his career made me look kindly upon my own career achievements. Mary Garth's fortitude gave me strength and Mr Farebrother's stoicism served as counsel. Rosamond Vincy's shallow, remorseless, callousness helped me understand a deep pain from my past, and Celia's practicality made me think I should cultivate some myself.

Bulstrode's past made me think of how weak humans really are, and Dorothea's sheer goodness and resolve made me feel that there is something about our humanity that yet redeems us. But, really, what proved to be most affirming for me were Eliot's sweeping but poetic words about what really redeems the human civilisation; the closing lines of the book:

"...For the growing good of the world is partly dependent on unhistoric acts; and that things are not so ill with you and me as they might have been, is half owing to the number who lived faithfully a hidden life, and rest in unvisited tombs."

And so may the unrecognised goodness of the hidden faithful triumph; for (to recall Yeats) the rough beast that was slouching towards Bethlehem may have been born.

The writer is an award-winning Bollywood actor and sometime writer and social commentator.

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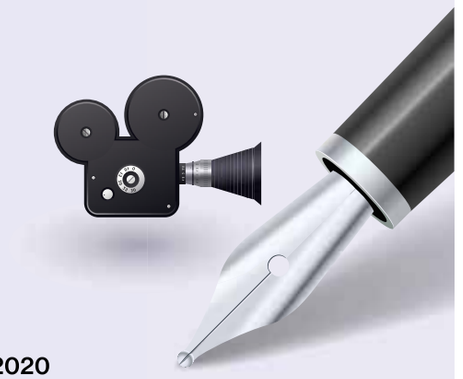

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A *JUGALBANDI* OF MINDS

FINE BLEND
Ritwik Bhowmik in a still from *Bandish Bandits*; (inset) Anand Tiwari and Amritpal Singh Bindra

Bandish Bandits employs music, tradition and love to tell a contemporary story

BY PRIYANKA BHADANI

Ever since they first met on the sets of *Barfi!* (2012) as assistant directors, Amritpal Singh Bindra and Anand Tiwari dreamt of collaborating on a show that would capture young love in all its glory and agony. "A story that was fun and young," says Bindra. "That spoke about the conflicts that young [lovers] often face in their families."

That is how *Bandish Bandits* on Amazon Prime Video came to be, with Bindra as executive producer and Tiwari as director. Apart from the duo, the show has two other writers, Adhir Bhat and Lara Chandni.

Bandish Bandits could be a first on a few counts. It is the first Indian web series to have music at its core. It also marks the digital debut of the composer trio Shankar-Ehsaan-Loy and brings together acting stalwarts Naseeruddin Shah, Rajesh Tailang, Atul Kulkarni and Sheeba Chaddha, with two new faces—Ritwik Bhowmik and Shreya Chaudhry—as leads.

The 10-episode series starts with an interesting premise that juxtaposes Hindustani classical music and pop music in its storyline quite convincingly. Radhe (Ritwik), a singing prodigy from the Rathod *gharana* of Jodhpur, is torn between staying true to his legacy and helping his beloved—Tamanna (Shreya), a pop sensation—achieve the stardom she has always dreamt of.

"I have absolutely no background in music. In fact, I didn't even like classical music," says Bindra. "Hence, it was quite an interesting journey for us to write a show on music."

"THE DIGITAL SPACE GIVES AN OPPORTUNITY TO A WRITER TO CREATE A WORLD THAT ISN'T VERY SINGULAR."

—Amritpal Singh Bindra, producer

While music is usually employed to reflect inner conflicts, Bindra and Tiwari wanted to focus more on the external conflicts that young lovers face. "We have stopped talking about the external conflicts," says Tiwari. "There is, of course, a lot of internal conflict. But there is as much of external conflict in the lives of our two protagonists."

And while the two main characters are representatives of two very different mindsets that prevail in our country, Tiwari says, "the interesting part is that both are truly Indian—one traditional and one popular."

To understand the voices and choices of the youth, Bindra and Tiwari interacted with youth at the location in Rajasthan instead of relying on their own feelings while writing the show. "We don't sit in Bandra West or Andheri West and think that this is how we feel and this is how the story should be," says Tiwari.

Though the love story's arc seems a bit stretched, the makers have beautifully tapped into life in Rajasthan. It is, however, the music that saves the show from sinking. With original compositions by Shankar-Ehsaan-Loy, songs like Virah, Lab Par Aaye and Garaj Garaj (in two versions) elevate the show. What also works is the indepth portrayal of some traditions followed in *gharanas*.

For instance, in the second episode, titled Shuddhikaran, Radhe has to take a strenuous musical test to prove his mettle as a singer and as a sign of penance. These audience hooks came out of the research. "We spoke to a lot of musicians, including classical musicians, pop musicians and young playback singers to understand their world," says Bindra.

"Besides, we had music consultants to guide us through the show."

They worked closely with the show's music supervisor Akshat Parikh, a disciple of Pandit Jasraj, YouTuber Anuja Kamat and Aditya Oke, who was credited for the show's music arrangement and classical music coordination. The musician Shankar Mahadevan guided them to a lot of people, says Bindra.

Tiwari, who directed the much-appreciated Netflix original film *Love Per Square Foot*, and Bindra took almost two and a half years to create *Bandish Bandits*. All that hard work and patience paid off when the show was lauded by music aficionados.

They had also worked together on *Bang Baaja Baaraat* (2015), one of India's initial web shows. "It has only been five years, but my God, look at how the [digital] landscape has changed," says Bindra. "There has, of course, been the physical transformation in the scope, scale and size, with big players coming in and giving our shows a global platform. The other big change that it has brought is giving writers an amazing experience. We often say that film is a director's medium and theatre, an actor's. I really think that the digital space is a writer's medium. It gives an opportunity to a writer to create a world that isn't very singular."

Bindra had to share the link of *Bang Baaja Baaraat* to make people aware of its existence. A few thought it was a film that did not make the cut and was therefore turned into a web series. That stigma, says Bindra, has reduced drastically in the last two years. The lines have blurred, he says, and that is a thing for people like him to rejoice about.

INFOCUS

SYMBIOSIS MEDICAL COLLEGE FOR WOMEN (SMCW)
BRINGING INDIAN WOMEN TO THE FOREFRONT OF MEDICINE

The Symbiosis Medical College for Women (SMCW) is the brainchild of Prof. Dr. S.B. Mujumdar, Founder and Chancellor of Symbiosis International (Deemed University). Inspired by the biographic movie about India's first lady doctor, Anandibai Joshi, the idea of establishing a medical college, exclusively for women was born.
Symbiosis has established this college exclusively for women with an annual intake of 150 and has also launched the Anandi Gopal Scholarship Scheme (full fee waiver for five students for the entire M.B.B.S programme) which will be awarded purely on merit. SMCW will be the first medical college in the country to offer free medical education to five meritorious students under the Anandi Gopal Scholarship scheme.
SMCW is located on the scenic campus of the University at Lavale, Pune and has more than the required infrastructure with admirable academic facilities, excellent residential quarters and student hostels. The College has a well-equipped library with an essential array of national and international reference books, medical journals, textbooks and online databases. The faculty at SMCW and SUHRC have been drawn from the best across the country. Few of them have also been certified by international bodies.
Symbiosis University Hospital and Research Centre (SUHRC) is a teaching hospital, currently a 300 bedded hospital (scalable to 900 beds), attached to the medical college. It provides top-quality clinical services, which are protocol-driven and evidence based. SUHRC has state-of-the-art infrastructure, the latest equipment and medical facilities. Besides Medicine, Surgery, Obstetrics & Gynaecology, SUHRC also has other departments viz. Paediatrics with Neonatology (including an NICU), Orthopaedics, ENT, Ophthalmology, Gastroenterology, Urology, Nephrology with Dialysis beds, Pulmonology (chest medicine), Critical Care Medicine, a full-fledged Pathology Lab and a Blood Bank. There is also a Cardiology Dept. (with a Cath Lab). There are 21 ICU beds with 6 High Dependency Unit (HDU) beds. SUHRC has 5 large Operation Theatres, which cater to all the surgical disciplines, including one exclusively for Obstetrics & Gynaecology. All theatres are 'modular' with 2-way data transfer facilities. SUHRC provides out-patient and in-patient care in all specialities, including super-speciality services.
The presence of sister institutes within the University campus like the Symbiosis Institute of Technology (SIT), Symbiosis School of Biological Sciences (SSBS) and Research Centres such as Symbiosis Centre for Stem Cell Research (SCSCR), Symbiosis Centre for Medical Image Analysis (SCMIA), Symbiosis Centre for Applied Artificial Intelligence (SCAAI), Symbiosis Centre for Behavioural Studies (SCBS), Symbiosis Centre for Nanoscience and Nanotechnology (SCNN), Symbiosis Centre for Waste Resource Management (SCWRM) and Symbiosis Centre for Emotional Wellbeing (SCEW) will assist in the strong focus on academics and research.
Girl students of SMCW during the studentship will adopt 10 families under the Symbiosis Community Outreach Programme & Extension (SCOPE) activities and SMCW will endeavour to create caring, compassionate and ethical female doctors.

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Dr. M.S. Shejul, Registrar, SIU

PTI

Time to pause

At a webinar organised by the JSW group, lyricist and screenwriter **Prasoon Joshi** talked about how spirituality, art, culture and music have now become central to our lives. According to him, the pandemic has given us a chance to ponder on what is really important in life. "Our lives were going on autopilot," he said. "We were constantly driven by a sense of dynamism and movement without ever pausing to think whether it was meaningful." Other speakers at the webinar, comprising two sessions on August 14 and 15, included writer Amish, American epidemiologist Dr Larry Brilliant and Pulitzer-winning political commentator, Thomas Friedman.

Lucky charm

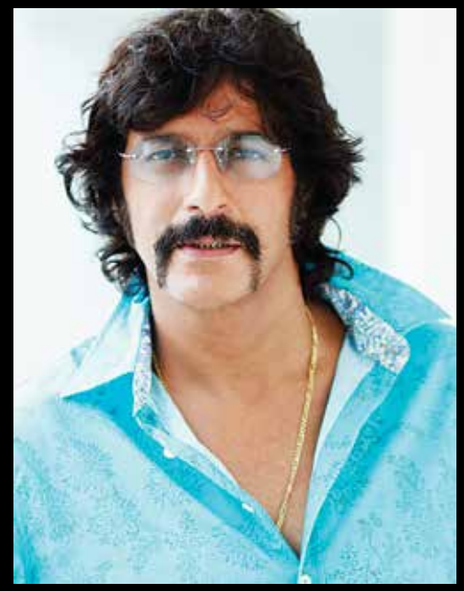
The teaser of national award-winning actor **Keerthy Suresh**'s next, *Good Luck Sakhi*, has been making waves on social media since its release on Independence Day. The woman-centric film directed by Nagesh Kukunoor will release in Telugu, Tamil and Malayalam and is about how a village woman becomes a professional shooter. Actors Aadhi Pinishetty and Jagapathi Babu will feature in prominent roles in the film.

AGHOSH VAISHNAV

TÊTE-À-TÊTE

CHUNKY PANDEY, actor

Staying evergreen



Chunky Pandey made his digital debut with the recently-released second season of *Abhay* on Zee5. After working in the industry for over three decades, the actor says he is happy with where he is now. Here, he talks about playing a villain in the series, what it was like to be without projects in the 1990s and daughter Ananya Panday being trolled.

Q\ How would you describe your character, Harsh, in *Abhay 2*?

A This is not a person you would want to meet anytime soon. He is a three-dimensional character, [seemingly] a soft-spoken and humble person, always nice to people. But when he changes, the change is drastic. I really enjoyed playing this character. He seems to have come straight out of Dr Jekyll and Mr Hyde.

Q\ You have spoken about not getting work after the release of *Aankhen* (1993). How do you look back at that phase?

A After *Aankhen*, the only film I did was *Teesra Kaun* (1994) with Mithun Chakraborty. Then, I went off to Bangladesh. I just was not getting any work. That was the phase when films were shifting [their focus] from multi-starrers to solo heroes. When I came back in 2000 upon the insistence of my wife, I realised that after staying away for so long, a whole generation had forgotten me.

Q\ Many actors from your generation, like Govinda, have spoken about not being able to find work today. Has it been easy for you?

A Govinda is a superstar. People would be happy to cast him. But is he ready to do the work that he is being offered? As for me, I decided to go after character roles. Somewhere in my heart, I knew there was no space for me as a second hero. My career started with people like Shakti Kapoor, Gulshan Grover and Kader Khan. These people would do great comedies as well as strong negative roles. They have always inspired me and now I am getting a chance to do what they did.

Q\ Your daughter Ananya is often trolled when the question of nepotism comes up.

A I know her name keeps coming up. But as a parent I keep telling her, 'You know how you got the film. As far as you know what you have done, these things should not affect you.' When she was young, I thought that she would become a doctor as both my parents were doctors, but she chose to be an actor. I am happy that she has been accepted.

—By Priyanka Bhadani

The inner journey

Sankalp Rawal's short film, *Samskara*, shot in a split-screen format with hardly any dialogues, is now available on Disney+Hotstar. The critically-acclaimed film starring Namit Das and Naman Jain is told almost entirely through sound, movement and design. It premiered at festivals like the Cannes Film Festival, Vancouver Asian Film Festival and Kansas Film Festival and explores ancient yogic ideas of how we form inner structures and algorithms through our life experiences.

Finishing touch

After conquering Hollywood, **Priyanka Chopra** is all set to scale another peak. She announced that her memoir, *Unfinished*, is ready and soon to be published by Penguin Random House. "Finished," she tweeted. "What an amazing feeling seeing these pages printed on paper for the first time." The book is reportedly a collection of personal essays, stories and observations.

AFP

CONTRIBUTOR / ***MINI P. THOMAS***
COMPILED BY ***ANJULY MATHAI***

LAST WORD | BARKHA DUTT

Prime time embarrassment

I was a child of television. Unlike many journalists who migrated from newspapers to the visual media, my first master's degree was in film and television production and my first job was as a producer-reporter-sound mixer in television news.

This background is to explain that unlike others, I have never been contemptuous about television. I loved the grammar of pictures and their capacity to tell an immediate, intimate, powerful story.

But two decades later, storytelling is dead in television news. And all that remains is variants of talk—some polite, some shrill, almost all of it banal and some of it positively injurious to the health of our democracy.

Whether it is the way the tragic death of Sushant Singh Rajput or the fatal heart attack of Congress spokesperson Rajiv Tyagi shortly after he attended a raucous television debate has been reported, the chatterbox is now way more lethal than a mere idiot box.

The problem is not just the coarsening of conversation or the political partisanship. It's the unleashing of vigilante justice. Today there is little difference in an insane, blatantly fake forward you receive on WhatsApp and the content you may consume on television. And the uncles and aunties in your family forums believe both to be accurate. If the last distinguishing feature of mainstream media—challenged more and more by digital platforms and social networks—was editorial gatekeeping, that distinction no longer exists.

We debate toxicity and hate-mongering on our online platforms. How often do we step back and question the 9pm news? Whether it is subliminal hatred against Muslims, pronouncements of guilt and innocence against individuals, pseudo-patriotism or downright slander, prime time is now a pathetic spectacle.

Funny thing is wherever I go, people crib nonstop about the quality of news media. 'Tamasha' is a word frequently used for my erstwhile medium. Everyone recognises that there is barely any reportage in television newsrooms. But even the quality of talk is suspect. It's not as if viewers enjoy seeing the same faces rotate across studios, or in the age of Covid-19, on Zoom. The most common thing I hear about TV news is how it is chasing TRPs. But no one stops to consider what a TRP (television rating point) actually is. A TRP is all of you, all of us—the audience. It is in your power to reject or accept a certain kind of news media.

Now, of course, the other big problem in an increasingly polarised polity is that of viewers seeking confirmation bias. In other words, if my programme does not confirm your political bias, you will call me partisan. Those of us who remain adamantly free from either camp get to face this even more as we get attacked by all sides.

But keeping aside political affiliations—real and imagined—for the moment, wouldn't you want a news show that does not embarrass you, that is robustly researched and reported and that you watch for information, not for mindless entertainment?

As somebody who has migrated to the digital world from television, I know this: as a young person growing up today, I would never have become a broadcast journalist if these were the examples before me.

The future of journalism lies not just with its practitioners. It lies with we, the people—the audience.

Choose wisely.

ILLUSTRATION **BHASKARAN**

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